Statistics 2001-2002

Education

GOVERNMENT OF
NEWFOUNDLAND
AND LABRADOR

Department of Education
Authorized by the Minister

Elementary-Secondary

This document was produced by the Division of Corporate Planning and Research

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Government of Newfoundland and Labrador
Department of Education, 2001
ISBN # 1-55146-152-8

A Message from the Minister

I am pleased to release the report *Education Statistics - Elementary-Secondary 2001-02*. This annual report provides relevant and timely information on developing trends in education in Newfoundland and Labrador.

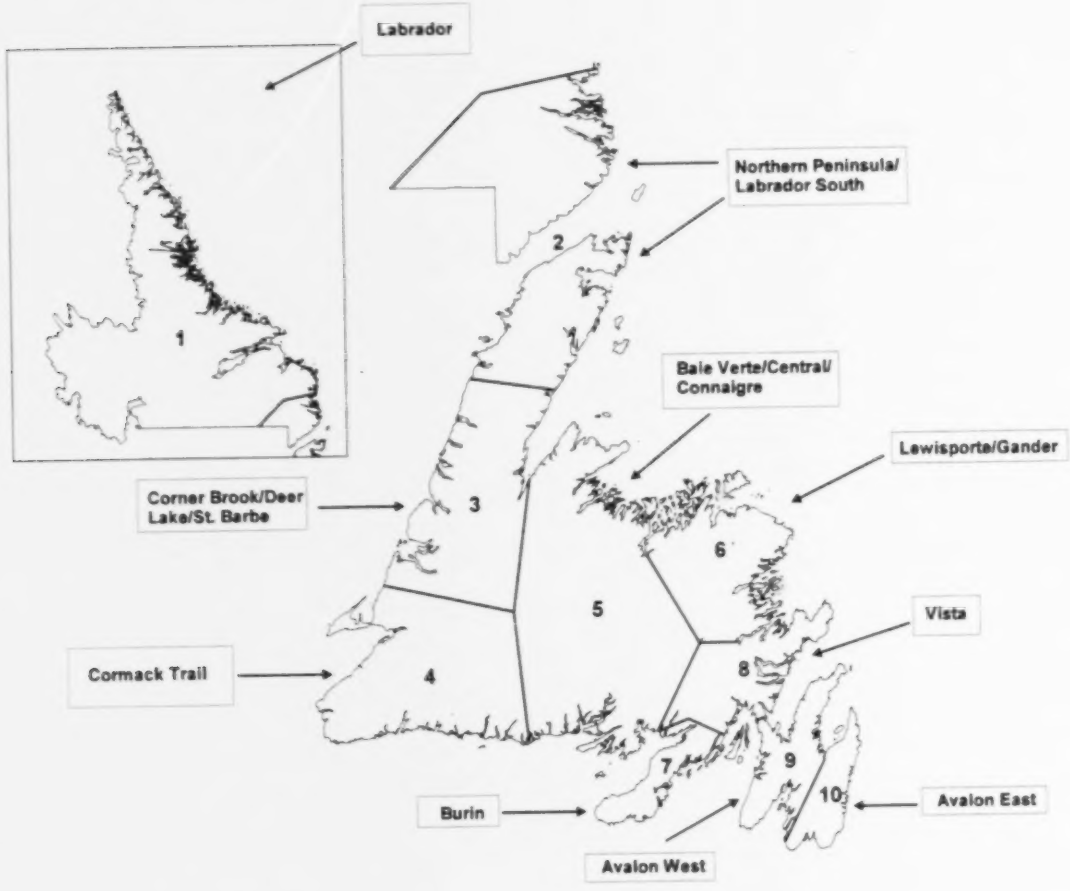
Statistical information contained in this report includes student enrolment, student participation and achievement, and educational finances. These statistics are used by educators, parents and others for research, planning and reporting. This information is available to everyone who has an interest in education, and is also posted on our web site at www.gov.nf.ca/edu.

I am pleased to present this report as continuing evidence of government's commitment to public accountability in education.

Judy M. Foote, M.H.A.

Minister of Education

2001-02 School Districts



Conseil scolaire francophone → This school district covers the entire province.

Foreword

"Education Statistics - Elementary-Secondary" is published annually by the Department of Education. It provides statistics on selected aspects of elementary and secondary education. The report is a compendium of the most frequently requested information.

All enrolment information was recorded on September 30, 2001 and refers to public schools only. Teacher figures are full-time equivalents (FTE's), which have been rounded to the nearest whole number. Teacher is a generic term used in this document to refer to regular classroom teachers, principals, vice-principals, guidance counsellors, special services personnel, itinerant teachers and other school-based educators. Administrators include directors, assistant directors, and program specialists. Unless otherwise cited, sources of all information are the databases of the Department of Education.

Many people within and outside the Department of Education contributed to the compilation of this document. Information is provided and verified each year by district staff and school principals who prepare the Annual General Return. In addition, Department of Education staff collect and compile a range of information on the education system. It is this information on which this report is based. Special thanks are extended to Traci Neary for cover design, John Humber for the assistance with the compilation of achievement results and Janice Fleming for information contained in the financial section.

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This document is available on-line. It may be viewed or downloaded at http://www.gov.nf.ca/edu/ under "Publications".

103-04326/

Table of Contents

GENERAL INFORMATION

Figure 1. District Profile, 2001-02 3

Figure 2. Regional Economic Development Zones 4

Table 1. Number of Schools, Enrolment and Number of Teachers by Regional Economic Development Zone, 2001-02 5

Table 2. Percentage Change in the Number of Schools, Enrolment and Number of Teachers by Economic Zone, 2000-01 to 2001-02 5

Table 3. Full-Time Equivalent (FTE) Pupils, Full Time Equivalent Teachers (FTE), Pupil-Teacher Ratios (PTR), and Teachers per 1000 Students, 1991-92 to 2001-02 6

Table 4. Full-Time Equivalent (FTE) Pupils, Full-Time Equivalent (FTE) Teachers, Pupil-Teacher Ratios (PTR), and Teachers per 1000 Students by School District, 2001-02 6

Table 5. Computers in Schools by School District, Processor Type, Internet Access, and Number of Schools with Computers, 2001-02 7

Table 6. Ratio of Students to Computers and Students to Computers with Internet Access, by School District 2001-02 8

Table 7. Computers Used for Administrative Purposes in Schools by School District, Processor Type, and Internet Access, 2001-02 8

SCHOOL INFORMATION

Table 8. Number of Schools by School District, 1997-98 to 2001-02 11

Table 9. Number and Percentage of Schools by School Size and Median School Size by School District, 2001-02 11

Table 10. Urban and Rural Schools by School District, 2001-02 12

ENROLMENT INFORMATION

Table 11. Enrolment by Grade, 1952-53 to 2001-02 15

Table 12. Enrolment by Age, 1952-53 to 2001-02 16

Table 13. Enrolment by School District, Showing Actual and Percentage Change from the Previous Year, 1998-99 to 2001-02 17

Table 14. Enrolment by School District and Grade, 2001-02 17

Table 15. Enrolment by Gender and Grade, 1991-92 to 2001-02 18

ENROLMENT INFORMATION (cont'd)

Table 16. Enrolment by School and Grade, 2001-02

District 1 - Labrador 19
District 2 - Northern Peninsula/Labrador South 20
District 3 - Corner Brook/Deer Lake/St. Barbe 21
District 4 - Cormack Trail 22
District 5 - Baie Verte/Central/Connaigre 23
District 6 - Lewisporte/Gander 24
District 7 - Burin 25
District 8 - Vista 26
District 9 - Avalon West 27
District 10 - Avalon East 28
District 11 - Conseil scolaire francophone provincial de Terre-Neuve et du Labrador 30
Other Schools 30

Table 17. Enrolment by School District and Gender, 2001-02 31

Table 18. Enrolment by School District and Age, 2001-02 31

Table 19. Enrolment by Subject and Grade, K-6, 2001-02 32

Table 20. Enrolment by Subject and Grade, 7-9, 2001-02 32

Table 21. Senior High Course Enrolment by Gender, 1998-99 to 2001-02 33

Table 22. Senior High Course Enrolment for Courses Offered Through Distance Education by Gender, 1999-00 to 2001-02 38

Table 23. Enrolment by Grade and Number of Schools in Core French (CF), Expanded Core French (ECF), French Immersion (FI), and French First Language (FFL), 1992-93 to 2001-02 39

Table 24. Core French and Expanded Core French Enrolment by School District and Grade, 2001-02 40

Table 25. Early and Late French Immersion Enrolment by School District and Grade, 2001-02 40

Table 26. Number and Percentage of Students Receiving Special Education Services by School District, 2001-02 41

Table 27. Number and Percentage of Students Receiving Special Education Services by Gender, 2001-02 41

Table 28. Number of Students Receiving Special Education Services by School District, Gender and Age, 2001-02 42

Table 29. Number of Students Receiving Special Education Services by Category, Gender and Age, 2001-02 43

Table 30. Attendance Rates by District, 2000-01 44

Table 31. Absentee Rates by School District, Gender and Reason as a Percentage of the Total Days Absent and Average Days Absent per Student, 2000-01 45

ENROLMENT INFORMATION (cont'd)

Table 32. Absentee Rates by Month, Gender and Reason as a Percentage of the Total Days Absent and the Total Days Absent as a Percent of the Total Possible Days Attendance, 2000-01 46

ACHIEVEMENT INFORMATION

Table 33. Language Arts Criterion Referenced Test Results by School District, Subtest and Gender, Grade Three, May 2001 (Percent of Students by Level) 49

Table 34. Mathematics Criterion Referenced Test Results by School District, Subtest and Gender, Grade Three, May 2001 53

Table 35. Average Final Marks for Selected Level III Courses by Gender, June, 2001 54

Table 36. Number of Students Eligible to Graduate, High School Graduates, and Pass Rate by School District and Gender, 2000-01 55

Table 37. Number and Percentage of High School Graduates by School District and Graduation Status, 2000-01 55

Table 38. Number and Percentage of High School Graduates by Gender, Term, Economic Zone, and Graduation Status, 2000-01 56

Table 39. High School Graduates by Age and Gender, and Graduation Rates by Gender, 1990-91 to 2000-01 57

Table 40. High School Leaving Certificates Awarded by Gender and Age, 1990-91 to 2000-01 58

TEACHER/ADMINISTRATOR INFORMATION

Table 41. Full-Time Equivalent Teachers, 1952-53 to 2001-02 61

Table 42. Full-time Equivalent Teachers and Administrators by Position and Gender, 1998-90 to 2001-02 61

Table 43. Average and Median Annual Salary, Age, and Years Teaching Experience of Full-Time Teachers, 1990-91 to 2001-02 62

Table 44. Average and Median Annual Salary, Age, and Years Teaching Experience of Full-Time District Staff, 1990-91 to 2001-02 62

Table 45. Number and Percentage of Full-time Equivalent Teachers by Salary and Gender, 2001-02 63

Table 46. Full-Time Equivalent Teachers by Gender with Percentage Change from the Previous Year, 1990-91 to 2001-02 63

Table 47. Full-Time Equivalent Teachers by School District and Years Teaching Experience, 2001-02 64

TEACHER/ADMINISTRATOR INFORMATION (cont'd)

Table 48. Number of Full-time Equivalent Teachers by Certificate Level and Point on the Salary Scale, 2001-02 64

Table 49. Number of Full-time Equivalent Teachers by Age Group, 1991-92 to 2001-02 65

Table 50. Profile of Substitute Teaching, 1990-91 to 2000-01 66

Table 51. Substitute Teachers by Age Group and Gender, 2000-01 66

Table 52. Substitute Teachers by Years Teaching Experience and Gender, 2000-01 66

Table 53. Teachers Who Retired in 2000-01 by School District and Gender and Average Age Upon Retirement 67

Table 54. Teacher Mobility by Reason and Gender, 2001-02 67

Table 55. First-Time Teachers by School District and Gender, 1998-99 to 2001-02 68

Table 56. Student Assistants by School District and Gender, 1998-99 to 2001-02 68

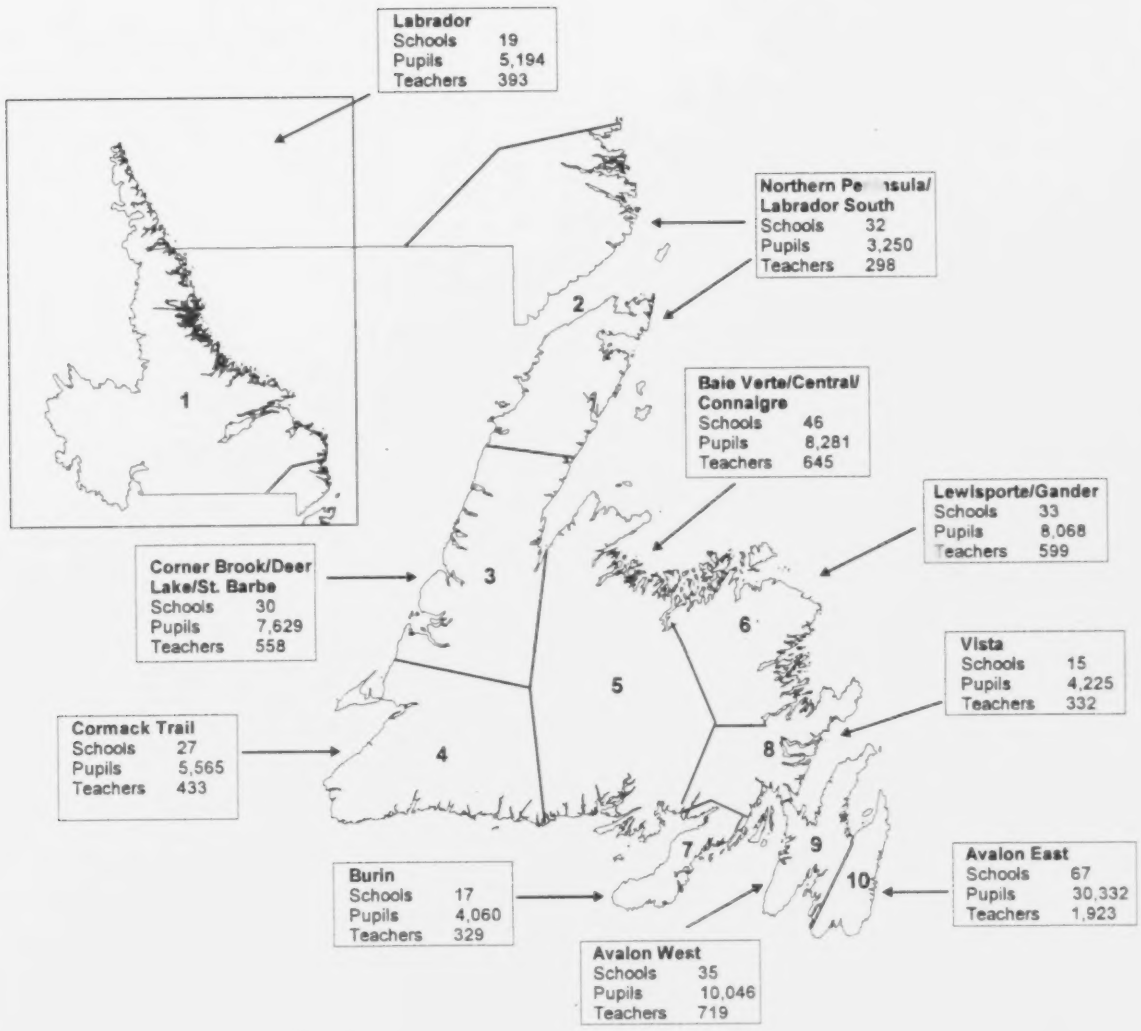
Table 57. Student Assistants by Gender, 1992-93 to 2001-02 68

GLOSSARY OF TERMS 71

APPENDIX

GENERAL INFORMATION

Figure 1. District Profile, 2001-02



Conseil scolaire francophone
Schools 5
Pupils 248
Teachers 35

→ This school district covers the entire province.

Figure 2. Regional Economic Development Zones

The Province's Strategic Economic Plan, *Change and Challenge (1992)*, and the report of the Community Economic Development (CED) Task Force, *Community Matters: the New Regional Economic Development (1995)* introduced the establishment of zones for economic planning led by community-based volunteer boards. Table 1 provides the numbers of students, teachers and schools by the 20 regional economic development zones. Refer also to Table 40 for information on recent graduates by zone.

Table 1. Number of Schools, Enrolment and Number of Teachers by Regional Economic Development Zone, 2001-02

	Regional Economic Development Zone 2001-02																			
	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	Total
Number of Schools	6	5	8	10	4	14	13	23	20	9	20	18	9	31	18	17	24	5	65	7	326
Enrolment	1,088	1,705	2,281	566	378	1,651	1,691	6,759	4,205	1,493	2,786	4,341	1,272	7,930	4,421	4,060	7,197	1,465	30,018	1,591	86,898
K	64	123	169	53	24	97	91	418	230	82	163	283	87	441	305	232	427	84	2,033	59	5,465
1	73	126	171	44	20	88	81	439	253	73	184	274	66	431	296	261	421	90	1,984	83	5,458
2	82	117	160	38	28	85	90	437	281	103	176	272	90	509	308	265	455	79	2,030	90	5,695
3	80	108	161	38	28	115	107	473	294	86	192	279	87	512	317	254	430	79	2,010	112	5,762
4	83	121	209	52	27	129	106	512	318	98	174	293	98	515	327	281	505	87	2,224	110	6,269
5	102	127	193	37	28	103	121	498	348	123	186	329	97	591	340	279	475	119	2,278	93	6,467
6	100	139	213	37	29	135	141	561	344	128	220	355	94	671	344	309	535	120	2,406	135	7,016
7	115	129	187	52	28	150	133	547	334	125	250	385	119	635	347	350	552	132	2,342	115	7,027
8	116	133	229	37	22	148	158	547	331	132	233	333	92	621	314	338	593	115	2,379	145	7,016
9	96	110	175	47	35	151	145	567	330	115	234	376	120	659	340	347	644	139	2,423	138	7,191
10	71	140	185	40	44	141	177	560	392	139	269	368	100	786	372	346	624	149	2,498	163	7,564
11	43	154	123	49	28	152	184	580	398	135	252	371	111	724	421	395	748	148	2,395	141	7,552
12	43	157	101	35	35	142	148	537	338	134	212	365	107	717	357	356	722	115	2,495	186	7,302
4th[1]	20	21	5	7	2	15	9	83	14	20	41	58	4	118	33	47	86	9	521	21	1,114
Teachers[2]	96	112	174	61	37	153	145	480	332	119	230	314	112	586	348	329	508	109	1,895	126	6,264

Table 2. Percentage Change in the Number of Schools, Enrolment and Number of Teachers by Regional Economic Development Zone, 2000-01 to 2001-02

	Regional Economic Development Zone																			
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Total
Schools	0.0	0.0	-11.1	0.0	0.0	0.0	0.0	0.0	-9.1	-10.0	-4.8	0.0	0.0	0.0	-14.3	-10.5	0.0	0.0	-1.5	0.0	-3.3
Enrolment	0.3	-4.3	-0.2	1.8	-3.1	-5.9	-4.5	-3.4	-4.6	-6.2	-5.5	-3.4	-4.4	-4.7	-4.9	-8.4	-3.5	-6.0	-2.0	-7.6	-3.6
Teachers	2.1	-4.3	1.8	0.0	-5.1	-1.3	0.7	0.4	-0.6	-2.5	-0.9	-0.3	-1.8	-0.5	-0.3	-0.3	-0.6	0.0	0.2	-1.6	-0.3

01 - Nanuk Development Corporation
02 - Hyron Regional Economic Development Corporation
03 - Central Labrador Economic Development Corporation Inc.
04 - Southeastern Aurora Development Corporation
05 - Labrador Straits Development Corporation
06 - Nordic Economic Development Corporation
07 - Red Ochre Regional Board Inc.
08 - Humber Economic Development Board Inc.
09 - Long Range Regional Economic Development Board
10 - South Western Marine and Mountain Zone Corporation
11 - Emerald Zone Corporation
12 - Exploits Valley Economic Development Corporation
13 - Coast of Bays Corporation
14 - Kittiwake Regional Economic Development Corporation
15 - Discovery Regional Development Board
16 - Schooner Regional Development Corporation
17 - Baccalieu Board of Economic Development Corporation
18 - Avalon Gateway Regional Economic Development Inc.
19 - Capital Coast Development Alliance
20 - Irish Loop Regional Economic Development Board

[1] Students who previously attended senior high for at least three years.
[2] Teachers are full-time equivalents rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.

Table 3. Full-Time Equivalent (FTE) Pupils, Full-Time Equivalent (FTE) Teachers, Pupil-Teacher Ratios (PTR), and Teachers per 1000 Students, 1991-92 to 2001-02

Year	FTE Pupils	FTE Teachers	PTR[1]	Teachers per 1000 Students[2]
	a	b	a/b	(1000/a)*b
1991-92	121,136	7,951	15.2	65.6
1992-93	117,957	7,885	15.0	66.8
1993-94	114,558	7,769	14.7	67.8
1994-95	110,227	7,521	14.7	68.2
1995-96	106,728	7,259	14.7	68.0
1996-97	102,794	7,101	14.5	69.1
1997-98	98,379	6,705	14.7	68.2
1998-99	94,493	6,453	14.6	68.3
1999-00	91,053	6,372	14.3	70.0
2000-01	87,438	6,283	13.9	71.9
2001-02	84,173	6,264	13.4	74.4
Percentage Change 1991-92 to 2001-02 (10 years)	-30.5%	-21.2%	-11.8%	13.4%

Table 4. Full-Time Equivalent (FTE) Pupils, Full-Time Equivalent (FTE) Teachers, Pupil-Teacher Ratios (PTR), and Teachers per 1000 Students by School District, 2001-02

School District	FTE Pupils	FTE Teachers	PTR[1]	Teachers per 1000 Students[2]
	a	b	a/b	(1000/a)*b
Labrador	5,014	393	12.8	78.4
Northern Peninsula/Labrador South	3,144	298	10.5	94.9
Corner Brk/Deer Lake/St. Barbe	7,399	558	13.3	75.4
Cormack Trail	5,413	433	12.5	80.0
Baie Verte/Central/Connaigre	8,022	645	12.4	80.4
Lewisporte/Gander	7,837	599	13.1	76.4
Burin	3,944	329	12.0	83.5
Vista	4,088	332	12.3	81.3
Avalon West	9,745	719	13.5	73.8
Avalon East	29,327	1,923	15.2	65.6
Conseil scolaire francophone de Terre-Neuve et du Labrador	242	35	7.0	143.0
Total[3]	84,173	6,264	13.4	74.4

[1] Ratio of full-time equivalent pupils to teacher.
[2] Ratio of full-time equivalent teachers to 1000 pupils.
[3] Full-time equivalents are rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.

Table 5. Computers in Schools by School District, Processor Type, Internet Access, and Number of Schools with Computers, 2001-02

School District	Purpose	Processor Type					Total Computers	Computers with Internet Access
		486 Mhz or Lower	Low End Pentium	High End Pentium	Mac	Other		
Labrador	Classroom-based	91	151	122	0	0	364	287
	Computer Laboratory	9	156	226	0	0	391	375
	Library/Learning Resource Centre	6	35	44	2	0	87	79
	Distance Education	2	3	9	0	0	14	10
Northern Peninsula/Labrador South	Classroom-based	82	56	69	6	4	217	110
	Computer Laboratory	94	173	128	1	0	396	314
	Library/Learning Resource Centre	8	14	25	1	0	48	38
	Distance Education	5	6	27	0	0	38	30
Corner Brk/Deer Lake/St. Barbe	Classroom-based	131	124	37	12	0	304	155
	Computer Laboratory	240	395	141	2	1	779	712
	Library/Learning Resource Centre	29	51	28	1	2	111	100
	Distance Education	3	2	23	0	0	28	24
Cormack Trail	Classroom-based	87	80	75	4	5	251	151
	Computer Laboratory	155	257	46	24	0	482	383
	Library/Learning Resource Centre	32	18	30	4	0	84	63
	Distance Education	1	6	18	0	0	25	16
Baie Verte/Central/Connaigre	Classroom-based	148	84	78	78	0	388	193
	Computer Laboratory	266	417	268	103	2	1,056	879
	Library/Learning Resource Centre	43	59	47	14	0	163	122
	Distance Education	1	5	7	0	0	13	10
Lewisporte/Gander	Classroom-based	183	148	54	16	14	415	206
	Computer Laboratory	85	565	166	0	1	817	794
	Library/Learning Resource Centre	30	57	28	5	2	122	91
	Distance Education	0	6	38	1	0	45	34
Burin	Classroom-based	65	103	15	3	0	186	103
	Computer Laboratory	35	295	75	0	0	405	391
	Library/Learning Resource Centre	4	60	20	1	0	85	72
	Distance Education	0	9	5	0	0	14	13
Vista	Classroom-based	47	141	73	1	0	262	236
	Computer Laboratory	28	261	113	0	25	427	420
	Library/Learning Resource Centre	8	61	41	0	1	111	108
	Distance Education	0	5	20	0	1	26	25
Avalon West	Classroom-based	328	170	101	41	0	640	345
	Computer Laboratory	137	681	229	2	0	1,049	1,023
	Library/Learning Resource Centre	77	50	39	2	0	168	117
	Distance Education	0	4	19	0	0	23	20
Avalon East	Classroom-based	305	646	149	52	21	1,173	813
	Computer Laboratory	315	1,004	408	11	27	1,765	1,625
	Library/Learning Resource Centre	59	277	106	2	15	459	415
	Distance Education	0	0	15	0	0	15	10
Conseil scolaire francophone de Terre-Neuve et du Labrador	Classroom-based	11	3	3	0	0	17	4
	Computer Laboratory	6	13	22	0	0	41	33
	Library/Learning Resource Centre	0	1	1	0	0	2	2
	Distance Education	0	0	9	0	0	9	9
Total		3,156	6,652	3,197	389	121	13,515	10,940

Table 6. Ratio of Students to Computers and Students to Computers with Internet Access by School District, 2001-02

School District	Total Computers	Students to Computer Ratio	Computers with Internet Access	Students to Computers with Internet Access Ratio
Labrador	856	6.1	751	6.9
Northern Peninsula/Labrador South	699	4.6	492	6.6
Corner Brk/Deer Lake/St. Barbe	1,222	6.2	991	7.7
Cormack Trail	842	6.6	593	9.4
Baie Verte/Central/Connaigre	1,620	5.1	1,204	7.2
Lewisporte/Gander	1,399	5.8	1,125	7.2
Burin	690	5.9	579	7.0
Vista	826	5.1	789	5.4
Avalon West	1,880	5.3	1,505	6.7
Avalon East	3,412	8.9	2,863	10.6
Conseil scolaire francophone de Terre-Neuve et du Labrador	69	3.6	48	5.2
Total	**13,515**	**6.4**	**10,940**	**7.9**

Table 7. Computers Used for Administrative Purposes in Schools by School District, Processor Type, and Internet Access, 2001-02

School District	Processor Type					Total Computers	Computers with Internet Access	Number of Schools with Computers
	486 or Lower	Low End Pentium	High End Pentium	Mac	Other			
Labrador	2	15	44	0	0	61	52	19
Northern Peninsula/Labrador South	8	22	21	0	0	51	41	32
Corner Brk/Deer Lake/St. Barbe	12	54	50	0	8	124	100	30
Cormack Trail	12	38	16	3	0	69	52	26
Baie Verte/Central/Connaigre	13	53	70	5	1	142	125	46
Lewisporte/Gander	11	87	53	2	0	153	134	33
Burin	4	36	14	0	3	57	45	17
Vista	3	22	26	0	3	54	54	15
Avalon West	12	38	67	0	1	118	117	35
Avalon East	37	145	149	0	4	335	302	67
Conseil scolaire francophone de Terre-Neuve et du Labrador	0	3	2	0	0	5	4	5
Total	**114**	**513**	**512**	**10**	**20**	**1,169**	**1,026**	**325**

SCHOOL INFORMATION

Table 8. Number of Schools by School District, 1997-98 to 2001-02

School District	1997-1998	1998-1999	1999-2000	2000-01	2001-02
Labrador	20	19	19	19	19
Northern Peninsula/Labrador South	34	33	32	32	32
Corner Brook/Deer Lake/St. Barbe	36	31	31	30	30
Cormack Trail	36	30	28	30	27
Baie Verte/Central/Connaigre	56	48	47	47	46
Lewisporte/Gander	41	34	34	33	33
Burin	21	21	18	19	17
Vista	19	18	18	18	15
Avalon West	46	45	42	36	35
Avalon East	82	80	68	67	67
Conseil scolaire francophone provincial de Terre-Neuve et du Labrador	0	6	6	6	5
Total	391	365	343	337	326

Table 9. Number and Percentage of Schools by School Size and Median School Size by School District, 2001-02

School District	Schools by School Size												Total	Median School Size
	<50		50-100		100-199		200-299		300-399		400 or More			
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%		
Labrador	2	10.5	2	10.5	4	21.0	1	5.3	4	21.1	6	31.6	19	368.0
Northern Peninsula/Labrador South	7	21.9	12	37.5	9	28.1	3	9.4	1	3.1	0	0.0	32	82.5
Corner Brook/Deer Lake/St. Barbe	3	10.0	1	3.3	7	22.5	6	20.0	8	26.7	5	16.7	30	283.0
Cormack Trail	6	22.2	4	14.8	3	11.1	7	25.9	3	11.1	4	14.8	27	219.0
Baie Verte/Central/Connaigre	7	15.2	6	13.0	16	27.6	10	21.7	4	8.7	3	6.5	46	173.0
Lewisporte/Gander	4	12.1	1	3.0	9	27.3	9	27.3	5	15.2	5	15.2	33	214.0
Burin	5	29.4	0	0.0	2	11.8	3	17.6	4	23.5	3	17.6	17	201.0
Vista	0	0.0	1	6.7	2	13.3	7	46.7	2	13.3	3	20.0	15	266.0
Avalon West	0	0.0	6	17.1	7	20.0	7	20.0	9	25.7	6	17.1	35	234.0
Avalon East	1	1.5	1	1.5	9	13.4	6	9.0	10	14.9	40	59.7	67	478.0
Conseil scolaire francophone provincial de Terre-Neuve et du Labrador	3	60.0	2	40.0	0	0.0	0	0.0	0	0.0	0	0.0	5	49.0
Total	38	11.7	36	11.0	68	20.9	59	18.1	50	15.3	75	23.0	326	228.0

Table 10. Urban[1] and Rural[1] Schools by School District, 2001-02

School District	Urban				Rural				Total Enrolment	Total Schools
	Enrolment	Schools	% Schools	%Students	Enrolment	Schools	% Schools	% Students		
Labrador	3,422	8	42.1	65.9	1,772	11	57.9	34.1	5,194	19
Northern Peninsula/ Labrador South	0	0	0.0	0.0	3,250	32	100.0	100.0	3,250	32
Corner Brook/Deer Lake/ St. Barbe	5,080	14	46.7	66.6	2,549	16	53.3	33.4	7,629	30
Cormack Trail	2,652	8	29.6	47.7	2,913	19	70.4	52.3	5,565	27
Baie Verte/Central/Connaigre	3,171	10	21.7	38.3	5,110	36	78.3	61.7	8,281	46
Lewisporte/Gander	1,839	4	12.1	22.8	6,229	29	87.9	77.2	8,068	33
Burin	1,200	3	17.6	29.6	2,860	14	82.4	70.4	4,060	17
Vista	1,285	4	26.7	30.4	2,940	11	73.3	69.6	4,225	15
Avalon West	3,595	8	22.9	35.8	6,451	27	77.1	64.2	10,046	35
Avalon East	28,665	60	89.6	94.5	1,667	7	10.4	5.5	30,332	67
Conseil scolaire francophone provincial de Terre-Neuve et du Labrador	115	3	60.0	46.4	133	2	40.0	53.6	248	5
Total	51,024	122	37.4	58.7	35,874	204	62.6	41.3	86,898	326

[1] Urban includes cities, towns and metropolitan areas with a population of 5,000 or more (see Appendix). Rural includes all others.

ENROLMENT INFORMATION

Table 11. Enrolment by Grade, 1952-53 to 2001-02

Year	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Year[1]	Special Ed[2]	Comm[3]	Total
1952-53	297	18,774	10,449	10,047	9,772	8,904	7,631	6,568	5,098	4,432	3,176	2,180	35			450	87,813
1953-54	306	19,104	11,866	10,243	9,867	9,453	8,342	6,943	5,422	4,917	3,245	2,201	47			408	92,364
1954-55	349	19,167	12,554	11,746	10,230	9,571	9,010	7,644	5,960	5,530	3,518	2,110	46			365	97,800
1955-56	3,916	16,108	12,935	12,200	11,606	9,824	9,133	8,344	6,361	6,048	3,489	2,276	32			361	102,633
1956-57	2,375	17,966	13,364	12,750	12,094	11,243	9,444	8,530	7,315	6,394	3,858	2,425	37			313	108,108
1957-58	4,232	16,001	13,629	13,236	12,530	11,882	10,805	8,801	7,615	7,388	3,931	2,807	44			342	113,243
1958-59	4,513	16,014	13,884	13,697	13,112	12,277	11,612	10,223	8,214	7,712	4,887	2,796	73			265	119,279
1959-60	4,665	15,784	14,401	13,784	13,786	12,772	11,858	11,277	9,232	8,371	4,960	3,506	125			346	124,867
1960-61	4,943	15,892	14,226	14,112	13,624	13,153	12,134	11,488	10,058	9,147	5,772	3,772	162			434	128,917
1961-62	5,633	15,792	14,648	14,072	14,052	13,313	12,609	11,781	10,416	10,107	6,469	4,266	73		11	505	133,747
1962-63	6,008	15,815	14,763	14,498	14,206	13,783	12,693	12,311	11,084	10,349	6,821	4,770	95		50	454	137,700
1963-64	6,478	15,665	14,908	14,675	14,563	14,122	13,107	12,514	11,275	10,893	6,880	5,210	57		61	327	140,735
1964-65	7,441	15,128	15,195	14,757	14,837	14,192	13,732	13,269	11,139	11,355	7,310	5,329	68		54	323	144,129
1965-66	7,623	15,469	14,516	15,103	14,890	14,586	13,936	13,411	11,909	10,905	7,999	5,750	45		74	287	146,503
1966-67	8,239	15,535	14,835	14,441	15,000	14,708	14,023	13,365	12,302	11,273	8,104	6,088	63		161	215	148,352
1967-68	9,782	15,297	14,986	14,838	14,622	15,041	14,307	13,697	12,384	11,797	8,270	6,404	57		320	174	151,976
1968-69	11,227	15,164	15,169	15,014	14,975	14,486	14,553	14,193	12,504	11,657	9,760	7,318	34		479	224	156,757
1969-70	12,205	15,043	14,904	15,073	14,922	14,726	14,093	14,649	12,996	11,883	9,824	8,698	60		800	221	160,097
1970-71	12,310	14,919	14,523	14,707	14,831	14,643	14,437	14,172	13,351	12,093	9,865	9,124	61		1,642	237	160,915
1971-72	12,887	14,428	14,745	14,238	14,577	14,471	14,305	14,628	13,112	12,128	10,516	9,610	65		2,920	188	162,818
1972-73	12,618	14,147	14,179	14,358	14,003	14,418	14,242	14,535	13,458	11,813	10,335	9,481	54		3,903	179	161,723
1973-74	12,813	13,288	13,802	13,907	14,208	13,998	14,309	14,287	13,440	11,984	10,001	9,250	43		4,855	167	160,352
1974-75	12,512	12,855	13,025	13,668	13,911	13,916	13,683	14,342	13,212	12,347	10,382	8,661	86		5,242	172	158,014
1975-76	12,322	12,895	12,595	13,067	13,647	13,890	14,086	14,066	13,209	12,362	10,802	9,139	32		5,490	166	157,768
1976-77	12,782	12,626	12,598	12,685	12,997	13,508	13,774	14,310	13,179	12,656	10,469	9,303	32		6,633	130	157,682
1977-78	12,522	12,913	12,314	12,714	12,633	12,760	13,367	14,025	13,233	12,563	10,741	9,377	39		6,810	150	156,161
1978-79	11,814	12,195	12,385	12,181	12,511	12,479	12,811	13,860	13,157	12,726	10,564	9,491	57		6,779	164	153,174
1979-80	11,457	11,549	11,932	12,415	12,120	12,498	12,402	13,164	13,130	12,379	11,047	9,218	43		6,835	193	150,382
1980-81	11,222	11,318	11,319	11,930	12,381	12,139	12,302	12,696	12,528	12,537	10,930	9,708	37		7,292	194	148,533
1981-82	10,661	11,019	10,959	11,194	11,695	12,210	11,915	12,519	12,307	11,713	10,887	10,128	59		7,763	156	145,185
1982-83	10,586	10,534	10,763	10,893	11,091	11,565	12,133	12,272	12,132	11,654	10,300	10,083	76		8,277	158	142,517
1983-84	9,823	10,446	10,165	10,629	10,740	11,012	11,548	12,523	11,872	11,568	10,311	9,530	8,903		8,533		147,603
1984-85	9,902	9,572	10,045	10,124	10,552	10,466	10,889	12,110	12,026	11,203	10,358	9,590	8,687	796	8,796		145,116
1985-86	9,375	9,642	9,296	9,837	9,924	10,374	10,404	11,383	11,639	11,549	10,279	9,726	8,599	1,134	9,171		142,332
1986-87	9,338	9,002	9,272	9,017	9,608	9,722	10,115	10,714	11,047	11,286	10,769	9,677	8,931	1,439	9,441		139,378
1987-88	9,086	8,998	8,588	9,029	8,757	9,416	9,564	10,394	10,619	10,664	10,592	9,974	8,856	1,526	10,165		136,228
1988-89	8,959	8,778	8,543	8,432	8,759	8,626	9,354	9,826	10,157	10,314	10,068	9,852	9,206	1,411	10,710		132,995
1989-90	8,755	9,258	9,230	9,357	9,387	9,741	9,715	10,627	10,833	10,848	10,774	9,820	9,280	1,482	1,002		130,109
1990-91	8,435	8,843	9,116	9,127	9,254	9,288	9,696	9,870	10,577	10,591	10,629	10,035	8,975	1,708	885		127,029
1991-92	7,994	8,558	8,813	9,034	9,092	9,220	9,308	9,863	9,863	10,442	10,752	10,112	9,481	1,864	737		125,133
1992-93	7,630	8,053	8,473	8,746	9,012	9,045	9,183	9,430	9,777	9,750	10,418	9,989	9,310	2,192	764		121,772
1993-94	7,431	7,693	7,940	8,403	8,657	8,931	9,007	9,227	9,406	9,639	9,757	9,850	9,329	2,290	713		118,273
1994-95	7,568	7,431	7,581	7,846	8,242	8,664	8,827	8,943	9,250	9,211	9,574	9,221	9,196	1,762	694		114,010
1995-96	7,465	7,510	7,273	7,441	7,639	8,264	8,434	8,793	9,072	9,060	9,101	9,136	8,493	2,182	593		110,456
1996-97	6,822	7,436	7,317	7,128	7,299	7,664	8,069	8,416	8,808	8,844	8,874	8,565	8,479	1,693	791		106,205
1997-98	6,478	6,721	7,263	7,141	6,932	7,300	7,444	7,963	8,531	8,560	8,693	8,378	8,040	1,452	712		101,608
1998-99	5,855	6,492	6,568	7,119	7,015	7,010	7,159	7,512	8,100	8,384	8,617	8,352	7,918	1,300	-		97,401
1999-00	5,817	5,912	6,400	6,588	7,123	7,012	6,871	7,211	7,479	8,044	8,297	8,140	7,822	1,241	-		93,957
2000-01	5,466	5,766	5,810	6,290	6,480	7,108	6,951	6,869	7,395	7,540	8,035	7,932	7,523	1,002	-		90,167
2001-02	5,465	5,458	5,695	5,762	6,269	6,467	7,016	7,027	7,016	7,191	7,564	7,552	7,302	1,114	-		86,898

[1] Students who previously attended Senior High School for at least three years.
[2] Reflects policy changes in special education, 1989-90 to 1997-98.
Since 1998 all special education students have been recorded in their age appropriate grade or the highest grade offered by the school.
[3] Commercial program. This program was phased out in 1983-84.

Table 12. Enrolment by Age, 1952-53 to 2001-02

Year	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20+	Total
1952-53	3,347	9,834	10,072	8,970	8,723	8,019	7,411	7,189	7,298	6,456	5,160	3,073	1,560	539	110	52	87,813
1953-54	3,386	9,961	11,130	10,061	8,927	8,803	7,947	7,376	7,140	7,096	5,217	3,239	1,464	480	96	41	92,364
1954-55	3,270	10,419	11,326	11,213	9,986	8,959	8,864	8,035	7,348	6,927	5,953	3,393	1,520	469	78	40	97,800
1955-56	3,801	10,569	11,573	11,350	11,026	10,060	8,749	8,778	7,849	7,128	5,788	3,795	1,553	477	85	52	102,633
1956-57	3,657	11,375	11,668	11,527	11,193	11,173	9,913	8,917	8,583	7,723	6,093	3,838	1,779	531	113	25	108,108
1957-58	3,830	11,310	12,151	11,696	11,369	11,335	11,097	9,913	8,713	8,443	6,568	4,035	1,936	670	128	49	113,243
1958-59	4,073	11,655	12,069	12,307	11,688	11,434	11,410	10,969	9,946	8,725	7,517	4,567	2,042	695	125	57	119,279
1959-60	4,283	11,902	12,282	12,174	12,395	11,792	11,366	11,354	10,986	9,882	7,654	5,298	2,429	856	155	59	124,867
1960-61	4,648	12,247	12,395	12,247	11,986	12,167	11,535	11,261	11,228	10,726	8,665	5,697	2,850	995	193	77	128,917
1961-62	5,352	12,420	12,756	12,500	12,161	11,845	12,139	11,424	11,224	11,177	9,665	6,460	3,047	1,236	243	98	133,747
1962-63	5,892	12,666	12,713	12,827	12,446	12,243	11,873	12,053	11,632	11,140	9,908	7,198	3,538	1,205	272	94	137,700
1963-64	6,183	13,003	13,037	12,703	12,773	12,513	12,119	11,943	12,168	11,438	9,959	7,355	3,854	1,363	246	78	140,735
1964-65	6,930	12,727	13,296	13,064	12,742	12,833	12,432	12,082	11,806	11,983	10,338	7,803	4,176	1,548	300	69	144,129
1965-66	6,937	13,277	12,977	13,229	13,021	12,795	12,647	12,477	12,118	11,593	10,816	8,265	4,353	1,567	338	93	146,503
1966-67	7,532	13,420	13,360	12,848	13,074	12,929	12,587	12,616	12,210	12,001	10,548	8,712	4,492	1,635	302	86	148,352
1967-68	8,900	13,132	13,693	13,430	12,908	13,211	12,869	12,637	12,641	12,078	11,105	8,526	4,675	1,822	274	75	151,976
1968-69	10,439	13,444	13,388	13,695	13,497	12,981	13,138	12,878	12,402	12,532	11,344	9,321	4,994	2,206	372	126	156,757
1969-70	11,510	13,501	13,361	13,379	13,515	13,470	12,832	13,078	13,032	12,263	11,962	9,668	5,510	2,371	488	157	160,097
1970-71	11,589	13,719	13,487	13,250	13,106	13,521	13,378	12,883	13,023	12,590	11,683	10,199	5,346	2,429	460	152	160,915
1971-72	14,806	13,473	13,593	13,583	13,317	13,308	13,145	13,105	12,879	12,571	11,719	9,369	5,282	2,061	464	143	162,818
1972-73	15,875	12,993	13,615	13,513	13,202	13,314	12,865	13,249	13,053	12,568	11,814	9,316	4,336	1,637	286	87	161,723
1973-74	16,563	12,522	13,203	13,323	13,137	13,491	13,367	13,496	13,069	12,526	11,535	8,762	3,814	1,300	193	51	160,352
1974-75	15,323	12,452	12,826	13,336	13,466	13,606	13,430	13,244	13,198	12,910	11,603	8,162	3,336	937	149	36	158,014
1975-76	12,071	12,468	12,477	12,757	13,332	13,318	13,747	13,489	13,318	12,907	12,622	10,247	3,666	1,140	156	53	157,768
1976-77	12,832	12,459	12,554	12,602	12,765	13,335	13,506	13,546	13,451	12,916	11,800	10,485	4,080	1,121	177	53	157,682
1977-78	12,009	12,472	12,289	12,481	12,465	12,487	13,158	13,371	13,674	13,167	12,429	10,515	4,199	1,205	167	73	156,161
1978-79	11,517	11,957	12,395	12,172	12,324	12,309	12,495	13,117	13,205	13,408	12,522	10,414	3,946	1,152	183	58	153,174
1979-80	11,123	11,444	11,884	12,399	12,022	12,316	12,267	12,359	13,027	13,093	12,698	10,517	3,900	1,076	190	67	150,382
1980-81	10,929	11,126	11,369	11,976	12,386	12,030	12,272	12,291	12,399	12,989	12,226	11,019	4,151	1,108	190	72	148,533
1981-82	10,427	10,885	10,984	11,321	11,907	12,229	11,895	12,243	12,259	12,313	12,163	10,921	4,160	1,241	158	79	145,185
1982-83	10,384	10,464	10,939	11,011	11,336	11,833	12,309	11,883	12,186	12,160	11,719	10,988	3,902	1,174	155	74	142,517
1983-84	9,700	10,367	10,494	10,863	10,954	11,315	11,959	12,233	11,904	12,155	11,561	10,898	9,678	2,715	667	140	147,603
1984-85	9,759	9,678	10,337	10,402	10,901	10,858	11,224	11,783	12,206	11,676	11,763	10,833	9,487	3,131	885	193	145,116
1985-86	9,249	9,748	9,594	10,164	10,465	10,843	10,894	11,155	11,725	12,144	11,499	10,917	9,576	3,112	1,006	241	142,332
1986-87	9,262	9,205	9,632	9,498	10,150	10,250	10,785	10,768	11,069	11,628	11,686	10,679	9,869	3,289	1,057	551	139,378
1987-88	9,016	9,216	9,168	9,543	9,448	10,114	10,175	10,575	10,767	10,980	11,447	11,192	9,793	3,241	1,093	460	136,228
1988-89	8,941	9,072	9,178	9,085	9,512	9,483	10,047	10,113	10,597	10,681	10,831	10,769	10,096	3,091	1,014	485	132,995
1989-90	8,679	8,953	9,067	9,168	9,146	9,549	9,408	10,017	10,134	10,504	10,601	10,271	9,848	3,192	957	615	130,109
1990-91	8,321	8,650	8,902	8,994	9,078	9,109	9,482	9,373	10,078	10,064	10,441	10,083	9,433	3,242	1,001	778	127,029
1991-92	7,909	8,310	8,632	8,905	9,024	9,116	9,065	9,538	9,332	9,994	10,082	10,063	9,588	3,252	1,111	1,212	125,133
1992-93	7,544	7,908	8,331	8,628	8,920	8,971	9,099	9,154	9,527	9,338	9,922	9,814	9,497	3,267	1,175	677	121,772
1993-94	7,340	7,574	7,830	8,301	8,591	8,832	9,000	9,051	9,048	9,479	9,268	9,801	9,214	3,384	1,104	456	118,273
1994-95	7,529	7,230	7,526	7,733	8,179	8,514	8,880	8,843	9,013	9,028	9,317	8,934	9,239	2,629	999	417	114,010
1995-96	7,390	7,391	7,170	7,394	7,634	8,125	8,385	8,670	8,749	8,844	8,863	9,095	8,608	3,006	812	320	110,456
1996-97	6,718	7,285	7,264	7,088	7,283	7,518	8,046	8,306	8,521	8,671	8,718	8,695	8,698	2,388	678	328	106,205
1997-98	6,378	6,576	7,155	7,135	6,973	7,170	7,451	7,846	8,273	8,465	8,496	8,465	8,220	2,242	542	221	101,608
1998-99	5,751	6,331	6,489	7,056	7,031	6,860	7,153	7,330	7,846	8,218	8,377	8,352	8,042	1,888	505	172	97,401
1999-00	5,699	5,779	6,279	6,456	7,038	6,974	6,811	6,957	7,260	7,745	8,320	8,189	7,975	1,896	437	142	93,957
2000-01	5,394	5,678	5,733	6,277	6,399	7,004	7,018	6,788	7,022	7,341	7,765	7,854	7,681	1,743	362	108	90,167
2001-02	5,381	5,396	5,608	5,742	6,212	6,383	7,045	6,876	6,728	6,982	7,269	7,556	7,553	1,719	336	112	86,898

Table 13. Enrolment by School District, Showing Actual and Percentage Change from the Previous Year, 1998-99 to 2001-02

School District	1998-99	1999-00	Change from the Previous Year		2000-01	Change from the Previous Year		2001-02	Change from the Previous Year	
			Actual	%		Actual	%		Actual	%
Labrador	5,516	5,391	-125	-2.3	5,273	-118	-2.2	5,194	-79	-1.5
Northern Peninsula/Labrador South	3,769	3,565	-204	-5.4	3,399	-166	-4.7	3,250	-149	-4.4
Corner Brook/Deer Lake/St. Barbe	8,610	8,314	-296	-3.4	7,899	-415	-5.0	7,629	-270	-3.4
Cormack Trail	6,598	6,183	-415	-6.3	5,856	-327	-5.3	5,565	-291	-5.0
Baie Verte/Central/Connaigre	9,494	9,064	-430	-4.5	8,651	-413	-4.6	8,281	-370	-4.3
Lewisporte/Gander	9,248	8,897	-351	-3.8	8,460	-437	-4.9	8,068	-392	-4.6
Burin	4,913	4,675	-238	-4.8	4,430	-245	-5.2	4,060	-370	-8.4
Vista	4,868	4,714	-154	-3.2	4,435	-279	-5.9	4,225	-210	-4.7
Avalon West	11,461	10,966	-495	-4.3	10,520	-446	-4.1	10,046	-474	-4.5
Avalon East	32,656	31,930	-726	-2.2	30,988	-942	-3.0	30,332	-656	-2.1
Conseil scolaire francophone provincial deTerre-Neuve et du Labrador	268	258	-10	N/A	256	-2	-0.8	248	-8	-3.1
Total	97,401	93,957	-3,444	-3.5	90,167	-3,790	-4.0	86,898	-3,269	-3.6

Table 14. Enrolment by School District and Grade, 2001-02

School District	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[1]	Total
Labrador	361	378	362	353	423	428	465	445	483	388	410	335	316	47	5,194
Northern Peninsula/Labrador South	212	180	182	219	235	212	249	277	261	291	309	312	267	24	3,250
Corner Brook/Deer Lake/St. Barbe	461	479	488	530	574	563	639	617	625	643	638	666	615	91	7,629
Cormack Trail	305	312	368	370	399	456	457	457	456	436	521	525	469	34	5,565
Baie Verte/Central/Connaigre	518	519	532	549	551	601	662	736	642	713	737	734	684	103	8,281
Lewisporte/Gander	463	437	521	522	533	603	678	653	637	676	786	724	717	118	8,068
Burin	232	261	265	254	281	279	309	350	338	347	346	395	356	47	4,060
Vista	274	273	276	296	297	310	315	347	314	340	372	421	357	33	4,225
Avalon West	603	599	616	606	692	695	784	783	801	879	892	1,022	986	88	10,046
Avalon East	2,011	1,994	2,059	2,040	2,253	2,292	2,432	2,354	2,424	2,463	2,540	2,410	2,531	529	30,332
Conseil scolaire francophone provincial de Terre-Neuve et du Labrador	25	26	26	23	31	28	26	8	15	15	13	8	4	0	248
Total	5,465	5,458	5,695	5,762	6,269	6,467	7,016	7,027	7,016	7,191	7,564	7,552	7,302	1,114	86,898

[1] Students who previously attended senior high for at least three years.

Table 15. Enrolment by Gender and Grade, 1991-92 to 2001-02

Year		K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[1]	Spec Ed.[2]	Total
1991-92	M	4,071	4,426	4,588	4,655	4,599	4,701	4,679	5,214	5,118	5,389	5,496	5,050	4,728	1,053	442	64,209
	F	3,923	4,132	4,225	4,379	4,493	4,519	4,629	4,649	4,745	5,053	5,256	5,062	4,753	811	295	60,924
	T	7,994	8,558	8,813	9,034	9,092	9,220	9,308	9,863	9,863	10,442	10,752	10,112	9,481	1,864	737	125,133
1992-93	M	3,828	4,143	4,355	4,561	4,642	4,568	4,671	4,754	5,135	5,030	5,340	5,105	4,656	1,290	464	62,542
	F	3,802	3,910	4,118	4,185	4,370	4,477	4,512	4,676	4,642	4,720	5,078	4,884	4,654	902	300	59,230
	T	7,630	8,053	8,473	8,746	9,012	9,045	9,183	9,430	9,777	9,750	10,418	9,989	9,310	2,192	764	121,772
1993-94	M	3,871	3,874	4,078	4,316	4,496	4,581	4,560	4,745	4,774	5,019	5,031	5,028	4,694	1,426	450	60,943
	F	3,560	3,819	3,862	4,087	4,161	4,350	4,447	4,482	4,632	4,620	4,726	4,822	4,635	864	263	57,330
	T	7,431	7,693	7,940	8,403	8,657	8,931	9,007	9,227	9,406	9,639	9,757	9,850	9,329	2,290	713	118,273
1994-95	M	3,873	3,880	3,817	3,996	4,206	4,508	4,530	4,541	4,760	4,669	4,996	4,695	4,589	1,103	430	58,593
	F	3,695	3,551	3,764	3,850	4,036	4,156	4,297	4,402	4,490	4,542	4,578	4,526	4,607	659	264	55,417
	T	7,568	7,431	7,581	7,846	8,242	8,664	8,827	8,943	9,250	9,211	9,574	9,221	9,196	1,762	694	114,010
1995-96	M	3,764	3,867	3,765	3,746	3,911	4,236	4,393	4,548	4,632	4,636	4,599	4,702	4,204	1,356	347	56,706
	F	3,701	3,643	3,508	3,695	3,728	4,028	4,041	4,245	4,440	4,424	4,502	4,434	4,289	826	246	53,750
	T	7,465	7,510	7,273	7,441	7,639	8,264	8,434	8,793	9,072	9,060	9,101	9,136	8,493	2,182	593	110,456
1996-97	M	3,558	3,766	3,756	3,685	3,663	3,903	4,139	4,392	4,533	4,484	4,523	4,296	4,267	1,046	477	54,488
	F	3,264	3,670	3,561	3,443	3,636	3,761	3,930	4,024	4,275	4,360	4,351	4,269	4,212	647	314	51,717
	T	6,822	7,436	7,317	7,128	7,299	7,664	8,069	8,416	8,808	8,844	8,874	8,565	8,479	1,693	791	106,205
1997-98	M	3,358	3,496	3,657	3,645	3,565	3,657	3,817	4,105	4,444	4,394	4,388	4,248	3,940	933	436	52,083
	F	3,120	3,225	3,606	3,496	3,367	3,643	3,627	3,858	4,087	4,166	4,305	4,130	4,100	519	276	49,525
	T	6,478	6,721	7,263	7,141	6,932	7,300	7,444	7,963	8,531	8,560	8,693	8,378	8,040	1,452	712	101,608
1998-99	M	3,007	3,402	3,414	3,593	3,597	3,614	3,585	3,865	4,170	4,367	4,427	4,189	3,963	824	-	50,017
	F	2,848	3,090	3,154	3,526	3,418	3,398	3,574	3,647	3,930	4,017	4,190	4,163	3,955	476	-	47,384
	T	5,855	6,492	6,568	7,119	7,015	7,010	7,159	7,512	8,100	8,384	8,617	8,352	7,918	1,300	-	97,401
1999-00	M	3,025	3,011	3,346	3,409	3,574	3,566	3,574	3,606	3,853	4,165	4,313	4,155	3,863	770	-	48,230
	F	2,792	2,901	3,054	3,179	3,549	3,446	3,297	3,605	3,626	3,879	3,984	3,985	3,959	471	-	45,727
	T	5,817	5,912	6,400	6,588	7,123	7,012	6,871	7,211	7,479	8,044	8,297	8,140	7,822	1,241	-	93,957
2000-01	M	2,799	3,008	2,978	3,282	3,348	3,601	3,554	3,576	3,741	3,897	4,146	4,080	3,729	622	-	46,361
	F	2,667	2,758	2,832	3,008	3,132	3,507	3,397	3,293	3,653	3,643	3,890	3,852	3,794	380	-	43,806
	T	5,466	5,766	5,810	6,290	6,480	7,108	6,951	6,869	7,394	7,540	8,036	7,932	7,523	1,002	-	90,167
2001-02	M	2,834	2,784	2,974	2,959	3,275	3,358	3,538	3,609	3,635	3,645	3,895	3,871	3,688	717	-	44,782
	F	2,631	2,674	2,721	2,803	2,994	3,109	3,478	3,418	3,381	3,546	3,669	3,681	3,614	397	-	42,116
	T	5,465	5,458	5,695	5,762	6,269	6,467	7,016	7,027	7,016	7,191	7,564	7,552	7,302	1,114	-	86,898

[1] Students who previously attended senior high for at least three years.
[2] Students receiving special education services and not instructed in regular classrooms (see tables 26-29 for the total number of students receiving special education services). Since 1998-99 all students receiving special education services have been reported in their age appropriate grade or the highest grade in the school.

Table 16. Enrolment by School and Grade[1], 2001-02

District # 1 - Labrador

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
St. Peter's All Grade	Black Tickle	3	2	1	1	6	2	6	6	2	1	7	5	6	0	48
Henry Gordon Academy	Cartwright	7	11	7	11	11	10	9	10	4	10	8	10	9	1	118
Nukum Mani Shan School	Davis Inlet	16	23	21	23	25	34	24	27	35	20	5	6	4	10	273
Goose High	Happy Valley/G.B.	0	0	0	0	0	0	0	0	0	0	167	109	91	5	372
Our Lady Queen of Peace	Happy Valley/G.B.	0	0	0	0	0	99	115	93	90	90	0	0	0	0	487
Peacock Elementary	Happy Valley/G.B.	85	85	91	88	108	0	0	0	0	0	0	0	0	0	457
St. Michael's	Happy Valley/G.B.	37	43	28	42	46	54	50	44	42	41	0	0	0	0	427
Amos Comenius Memorial	Hopedale	15	14	18	14	15	11	17	22	19	20	12	11	7	2	197
A. P. Low Primary	Labrador City	104	111	98	94	0	0	0	0	0	0	0	0	0	0	407
Labrador City Collegiate	Labrador City	0	0	0	0	0	0	0	127	133	108	0	0	0	0	368
Menihek High	Labrador City	0	0	0	0	0	0	0	0	0	0	139	154	157	21	471
J.C. Erhardt Memorial	Makkovik	3	3	5	10	8	8	11	13	9	6	8	7	8	1	100
Mud Lake School	Mud Lake	1	1	3	0	1	1	1	3	2	1	0	0	0	0	14
Jens Haven Memorial School	Nain	25	26	27	27	29	36	34	36	38	40	30	15	18	4	387
Lake Melville School	North West River	11	11	10	7	13	11	13	13	8	9	10	8	7	0	131
B.L. Morrison All Grade	Postville	1	3	6	4	3	8	6	5	8	6	5	3	2	1	61
Northern Lights Academy	Rigolet	4	2	5	2	3	5	8	12	7	4	11	1	4	2	70
Peenamin McKenzie	Sheshatshit	32	28	27	21	37	25	34	34	86	32	8	6	3	0	373
J.R. Smallwood Primary & Elementary	Wabush	17	13	15	9	118	124	137	0	0	0	0	0	0	0	433
Total		361	378	362	353	423	428	465	445	483	388	410	335	316	47	5,194

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 2001-02

District # 2 - Northern Peninsula/Labrador South

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
William Gillett Academy	Charlottetown, LAB	5	8	5	3	6	7	3	4	7	8	3	11	6	0	76
Sacred Heart AG	Conche	2	0	4	2	4	5	4	5	4	6	10	4	9	1	60
James Cook Memorial	Cook's Harbour	2	1	0	5	4	2	1	5	4	2	5	5	7	0	43
St. Joseph's All Grade	Croque	2	1	1	0	1	2	1	2	3	3	2	5	4	0	27
H.G. Fillier Academy	Englee	0	7	8	15	9	12	6	9	12	12	0	0	0	0	90
Canon Richards High School	Flower's Cove	0	0	0	0	0	0	0	24	20	19	20	24	26	2	135
Straits Elementary	Flower's Cove	8	13	16	22	14	16	16	0	0	0	0	0	0	0	105
Mountain Field Academy	Forteau	9	9	8	9	12	9	11	18	14	26	27	19	20	2	193
Truman Eddison Memorial	Griquet	12	10	13	16	13	8	18	0	0	0	0	0	0	0	90
Ralph Harnum Memorial	Hawke's Bay	5	6	8	8	5	17	8	0	0	0	0	0	0	0	57
St. Paul's Elementary	Lanse au Loup	6	6	12	10	8	9	10	0	0	0	0	0	0	0	61
St. James Elementary	Lodge Bay	4	0	3	0	2	2	2	1	0	0	0	0	0	0	14
Mary Simms AG	Main Brook	4	4	3	4	5	5	4	3	7	5	4	8	5	0	61
St. Mary's AG	Mary's Harbour	13	10	8	7	6	6	5	9	9	7	10	3	7	1	101
Raymond Ward Memorial	Norman Bay	5	1	0	1	1	0	1	1	1	0	1	0	0	0	12
Pinsent's Arm	Pinsent's Arm	0	2	0	2	0	0	0	2	0	2	0	0	0	0	8
St. Augustine's Central High	Plum Point	0	0	0	0	0	0	0	21	35	29	48	37	37	0	207
St. Genevieve Elementary	Plum Point	15	12	8	10	14	13	17	0	0	0	0	0	0	0	89
D.C. Young School	Port Hope Simpson	6	8	8	7	7	5	8	14	7	13	7	15	3	4	110
Roncalli Central High	Port Saunders	0	0	0	0	0	0	0	42	45	40	51	61	33	1	273
St. Theresa's Elementary	Port au Choix	23	17	14	29	16	16	33	0	0	0	0	0	0	0	148
Pistolet Bay School	Raleigh	4	3	2	3	6	4	9	9	12	2	0	0	0	0	54
Basque Memorial	Red Bay	3	3	2	3	2	3	4	3	1	4	9	2	11	0	50
St. Margaret's Elementary	Reef's Harbour	5	6	9	3	9	10	5	0	0	0	0	0	0	0	47
Evely Elementary	Roddickton	15	16	9	11	20	13	16	0	0	0	0	0	0	0	100
Mountain View Collegiate	Roddickton	0	0	0	0	0	0	0	18	23	20	23	31	18	5	138
Harriot Curtis Collegiate	St. Anthony	0	0	0	0	0	0	0	0	44	50	55	57	49	6	261
St. Anthony Elementary	St. Anthony	48	33	29	37	53	36	60	55	0	0	0	0	0	0	351
St. Lewis Academy	St. Lewis	9	2	3	6	10	5	5	4	5	6	4	5	4	1	69
Bayview Regional Collegiate	St. Lunaire	0	0	0	0	0	0	0	20	19	32	22	18	24	1	136
Our Lady of Labrador	West St. Modeste	6	2	6	6	5	7	4	7	7	5	8	7	4	0	74
William's Harbour School	William's Harbour	1	0	3	0	3	0	0	1	2	0	0	0	0	0	10
Total		212	180	182	219	235	212	249	277	281	291	309	312	267	24	3,250

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 2001-02

District # 3 - Corner Brook/Deer Lake/St. Barbe

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
St. Peter's Academy	Benoit's Cove	15	18	21	24	33	22	31	28	29	36	0	0	0	0	257
C.C. Loughlin School	Corner Brook	85	62	70	68	77	70	72	0	0	0	0	0	0	0	504
G.C. Rowe Junior High	Corner Brook	0	0	0	0	0	0	0	161	142	144	0	0	0	0	447
Herdman Collegiate	Corner Brook	0	0	0	0	0	0	0	0	0	0	145	137	147	20	449
Humber Elementary	Corner Brook	33	51	49	50	72	66	65	0	0	0	0	0	0	0	386
J.J. Curling Elementary	Corner Brook	47	54	49	50	52	57	62	0	0	0	0	0	0	0	371
Presentation Junior High	Corner Brook	0	0	0	0	0	0	0	125	141	151	0	0	0	0	417
Regina High School	Corner Brook	0	0	0	0	0	0	0	0	0	0	149	178	156	29	512
Sacred Heart Elementary	Corner Brook	50	44	31	36	41	56	43	0	0	0	0	0	0	0	301
St. Gerard's Elementary	Corner Brook	17	21	19	32	25	28	30	0	0	0	0	0	0	0	172
Cow Head School Complex	Cow Head	7	9	8	8	8	13	19	16	20	21	25	31	23	1	209
Holy Cross All Grade School	Daniel's Harbour	3	3	3	7	2	7	6	7	16	7	9	1	2	1	74
Deer Lake Elementary	Deer Lake	0	0	0	0	100	79	99	0	0	0	0	0	0	0	278
Elwood Primary	Deer Lake	68	84	76	78	0	0	0	0	0	0	0	0	0	0	306
Elwood Regional High	Deer Lake	0	0	0	0	0	0	0	0	0	0	117	111	84	14	326
Xavier Junior High	Deer Lake	0	0	0	0	0	0	0	87	106	95	0	0	0	0	288
Templeton Collegiate	Gillams	0	0	0	0	0	0	0	56	48	50	55	56	62	11	338
Hampden Academy	Hampden	5	3	12	6	11	10	13	10	8	5	11	6	14	2	116
St. Peter's All Grade School	Harbour Deep	3	1	3	0	2	2	3	2	4	3	0	0	0	0	23
Howley Elementary	Howley	4	2	2	3	2	2	0	0	0	0	0	0	0	0	15
St. James AG	Lark Harbour	8	9	10	13	10	10	17	16	13	8	10	16	11	2	153
Northshore Elementary	Meadows	36	46	47	58	38	50	48	0	0	0	0	0	0	0	323
Holland's Memorial	Norris Point	0	0	0	0	0	0	0	29	21	31	23	31	33	3	171
St. Francis Elementary	Parsons Pond	4	3	8	8	5	5	11	0	0	0	0	0	0	0	44
Pasadena Academy	Pasadena	0	0	0	0	0	0	0	50	39	57	52	61	48	0	307
Pasadena Elementary	Pasadena	37	29	36	35	43	32	55	0	0	0	0	0	0	0	267
Main River Academy	Pollard's Point	10	15	12	20	6	14	23	12	17	18	21	15	15	5	203
Rocky Harbour Elementary	Rocky Harbour	25	15	19	21	27	15	25	0	0	0	0	0	0	0	147
Jakeman AG	Trout River	2	4	10	7	8	18	7	8	13	10	9	16	11	0	123
Bonne Bay Academy	Woody Point	2	6	3	6	12	7	10	10	8	7	12	7	9	3	102
Total		481	479	488	530	574	563	639	617	625	643	638	666	615	91	7,629

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 2001-02

District # 4 – Cormack Trail

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
A. J. Matthews/St. John Central	Burgeo	17	12	18	20	8	13	17	24	14	13	22	28	31	1	238
Grandy's River Collegiate	Burnt Islands	7	8	14	11	9	7	15	23	25	24	25	29	21	1	219
Our Lady of the Cape	Cape St. George	6	7	2	12	8	12	13	18	12	0	0	0	0	0	90
St. James Elementary	Channel-Port aux Basq	46	43	56	49	59	77	70	0	0	0	0	0	0	0	400
St. James Junior High	Channel-Port aux Basq	0	0	0	0	0	0	0	59	69	54	0	0	0	0	182
St. James Regional High School	Channel-Port aux Basq	0	0	0	0	0	0	0	0	0	0	92	82	80	16	270
St. Simon and St. Jude Academy	Francois	3	0	2	2	2	3	1	3	1	3	4	2	1	0	27
Grand Bruit AG	Grand Bruit	1	0	1	0	2	0	0	0	1	1	0	0	0	0	6
All Saints All-Grade	Grey River	0	1	2	2	1	0	0	2	1	2	5	7	2	0	25
LeGallais Memorial	Isle aux Morts	7	8	7	10	6	11	8	12	5	8	0	0	0	0	82
Douglas Academy	La Poile	0	0	2	0	0	0	1	2	3	3	0	0	0	0	11
Our Lady of Lourdes Elementary	Lourdes	23	26	34	29	40	41	40	33	46	0	0	0	0	0	312
E.A. Butler	McKay's	0	0	0	0	0	0	0	19	17	22	36	19	24	0	137
Piccadilly Central High	Piccadilly	0	0	0	0	0	0	0	0	0	53	72	68	39	3	235
St. Thomas Aquinas	Port au Port East	11	19	16	22	21	16	29	22	15	0	0	0	0	0	171
St. Boniface All Grade	Ramea	6	8	4	2	8	12	4	8	10	5	10	3	10	1	91
St. Michael's Elementary	Rose Blanche	5	1	7	6	6	8	9	0	0	0	0	0	0	0	42
Cassidy Memorial Elementary	St. Fintan's	12	13	9	10	13	22	14	0	0	0	0	0	0	0	93
Appalachia High School	St. George's	0	0	0	0	0	0	0	0	0	60	87	73	69	0	289
Our Lady of Mercy Elementary	St. George's	19	18	21	37	29	29	36	29	30	0	0	0	0	0	248
Pathfinder/Directions Alternative School	Stephenville	0	0	0	0	0	0	0	0	1	6	3	3	2	1	16
Stephenville Elementary	Stephenville	0	0	0	49	138	142	0	0	0	0	0	0	0	0	329
Stephenville High	Stephenville	0	0	0	0	0	0	0	0	0	157	143	187	157	8	652
Stephenville Middle School	Stephenville	0	0	0	0	0	0	139	130	134	0	0	0	0	0	403
Stephenville Primary	Stephenville	101	109	131	59	0	0	0	0	0	0	0	0	0	0	400
St. Michael's School	Stephenville Crossing	25	26	26	40	33	43	36	44	43	0	0	0	0	0	316
Belanger Memorial School	Upper Ferry	16	13	16	10	16	20	25	29	29	25	22	24	33	3	281
Total		**305**	**312**	**368**	**370**	**399**	**456**	**457**	**457**	**456**	**438**	**521**	**525**	**469**	**34**	**5,565**

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 2001-02

District # 5–Baie Verte/Central/Connaigre

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
Avoca Collegiate	Badger	5	2	6	11	7	8	15	7	13	0	0	0	0	0	74
Baie Verte High School	Baie Verte	0	0	0	0	0	0	0	0	51	60	62	50	39	5	267
Baie Verte Middle School	Baie Verte	0	0	0	0	0	35	46	58	0	0	0	0	0	0	139
Baie Verte Primary	Baie Verte	26	42	28	37	35	0	0	0	0	0	0	0	0	0	168
Long Island Academy	Beaumont	1	2	3	5	4	1	0	8	5	5	10	4	4	0	52
Bishop's Falls Academy	Bishop's Falls	0	0	0	0	0	0	54	62	0	0	0	0	0	0	116
Helen Tulk Elementary	Bishop's Falls	38	41	29	38	39	61	0	0	0	0	0	0	0	0	246
Leo Burke Academy	Bishop's Falls	0	0	0	0	0	0	0	0	41	57	66	58	63	0	283
Botwood Collegiate	Botwood	0	0	0	0	0	0	0	0	0	60	62	75	68	4	269
Botwood Memorial Academy Elementary	Botwood	53	51	60	59	53	51	59	0	0	0	0	0	0	0	386
L.P. Purchase Academy	Botwood	0	0	0	0	0	0	0	83	52	0	0	0	0	0	135
Lakeside Academy	Buchans	7	7	9	8	12	4	12	4	10	14	17	14	19	3	140
M.W. Jeans Academy	Burlington	9	9	12	5	9	14	10	0	0	0	0	0	0	0	68
Cottrell's Cove Academy	Cottrell's Cove	5	3	4	5	2	4	7	0	6	3	0	8	3	0	50
Conrad Fitzgerald Academy	English Harbour West	27	14	20	17	24	24	21	25	17	16	24	19	24	3	275
Victoria Academy	Gaultois	2	0	2	3	3	3	5	7	3	7	6	9	4	0	54
Exploits Valley High - Greenwood	Grand Falls-Windsor	0	0	0	0	0	0	0	0	0	202	208	0	0	0	410
Exploits Valley High - Maple	Grand Falls-Windsor	0	0	0	0	0	0	0	0	0	0	0	199	188	49	436
Grenfell Intermediate School	Grand Falls-Windsor	0	0	0	0	0	0	0	190	175	0	0	0	0	0	365
Millcrest Academy	Grand Falls-Windsor	0	0	0	0	99	112	109	0	0	0	0	0	0	0	320
Sprucewood Academy	Grand Falls-Windsor	47	61	53	54	57	62	74	0	0	0	0	0	0	0	408
Woodland Primary	Grand Falls-Windsor	98	94	94	82	0	0	0	0	0	0	0	0	0	0	368
King Academy	Harbour Breton	0	0	0	0	0	0	0	40	27	31	28	36	25	0	187
St. Joseph's School	Harbour Breton	22	24	27	32	31	23	24	0	0	0	0	0	0	0	183
John Watkins Academy	Hermitage	11	2	6	9	11	8	11	13	9	16	16	9	14	0	135
Valmont Academy	King's Point	15	15	8	14	13	13	19	19	14	16	12	24	16	3	201
Cape John Collegiate	LaScie	0	0	0	0	0	0	0	32	33	35	42	33	31	2	208
Hillside Elementary	LaScie	20	17	21	29	23	22	27	0	0	0	0	0	0	0	159
Leading Tickles Elementary	Leading Tickles	4	3	6	6	6	9	9	0	0	0	0	0	0	0	43
H.L. Strong Academy	Little Bay Islands	1	0	0	2	1	1	4	0	0	1	1	0	1	0	12
St. Peter's AG	McCallum	1	3	1	0	1	1	1	2	2	1	0	1	1	0	15
MSB Regional Academy	Middle Arm	3	10	8	9	7	12	13	22	20	20	27	19	15	1	186
Greenwood Academy	Milltown	23	19	31	26	25	36	25	0	0	0	0	0	0	0	185
Bayview Primary	Nipper's Harbour	2	3	1	3	0	0	0	0	0	0	0	0	0	0	9
Dorset Collegiate	Pilley's Island	0	0	0	0	0	0	0	0	0	36	49	44	37	6	172
Point Learnington Academy	Point Learnington	11	7	5	7	4	7	9	21	20	23	15	19	24	2	174
St. Stephen's AG	Rencontre East	1	4	3	0	3	2	7	3	4	7	3	3	3	0	43
Green Bay South Academy	Robert's Arm	18	14	17	21	15	20	18	35	42	0	0	0	0	0	200
South Brook Academy	South Brook	10	6	4	9	4	7	8	0	0	0	0	0	0	0	48
Indian River High School	Springdale	0	0	0	0	0	0	0	0	0	53	58	69	60	24	264
Indian River Middle School	Springdale	0	0	0	0	38	33	46	70	58	0	0	0	0	0	245
Indian River Primary	Springdale	27	43	43	41	0	0	0	0	0	0	0	0	0	0	154
Holy Cross Central High	St. Alban's	0	0	0	0	0	0	0	29	30	42	23	34	36	1	195
Brian Peckford Elementary	Triton	17	13	17	10	16	13	19	0	0	0	0	0	0	0	105
St. Peter's Academy	Westport	6	3	7	5	3	9	3	6	10	8	8	9	9	0	86
Deckwood Elementary	Woodstock	8	7	7	2	6	6	7	0	0	0	0	0	0	0	43
Total		518	519	532	549	551	601	662	736	642	713	737	734	684	103	8,281

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 2001-02

District # 6 – Lewisporte/Gander

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
Greenwood Academy	Campbellton	17	17	32	25	17	34	29	28	26	37	0	0	0	0	262
Carmanville School Complex	Carmanville	14	15	25	28	21	17	23	26	28	26	27	22	38	8	318
Centreville Academy	Centreville-Wareham	12	8	12	13	15	14	22	16	20	0	0	0	0	0	132
A. R. Scammell Academy	Change Islands	3	1	1	4	2	5	4	3	1	4	9	4	8	2	51
Charlottetown Elementary	Charlottetown	7	1	6	1	4	1	0	0	0	0	0	0	0	0	20
William Mercer Academy	Dover	12	17	16	16	24	25	23	21	31	0	0	0	0	0	185
Holy Cross School Complex	Eastport	3	11	9	17	7	18	21	19	15	26	28	18	12	4	208
Fogo Island Central Academy	Fogo Island	26	18	40	31	22	33	42	37	43	50	47	57	61	21	528
Smallwood Academy	Gambo	24	25	21	33	29	36	27	26	28	30	30	32	30	11	382
Gander Academy	Gander	115	96	113	103	115	131	139	0	0	0	0	0	0	0	812
Gander Collegiate	Gander	0	0	0	0	0	0	0	0	0	0	131	130	142	28	431
St. Paul's Intermediate School	Gander	0	0	0	0	0	0	0	129	133	106	0	0	0	0	368
Lakewood Academy	Glenwood	16	14	15	13	17	14	24	13	18	26	17	19	18	4	228
Glovertown Academy	Glovertown	29	28	25	34	32	32	43	39	36	48	51	44	38	5	484
Heritage Academy	Greenspond	5	4	5	8	2	5	9	0	0	0	0	0	0	0	38
Jane Collins Academy	Hare Bay	0	0	0	0	0	0	0	0	0	46	61	50	43	11	211
Sandstone Elementary	Ladle Cove	4	2	7	2	5	4	6	0	0	0	0	0	0	0	30
Lewisporte Academy	Lewisporte	49	48	41	47	59	0	0	0	0	0	0	0	0	0	244
Lewisporte Collegiate	Lewisporte	0	0	0	0	0	0	0	0	0	0	158	127	110	11	406
Lewisporte Middle School	Lewisporte	0	0	0	0	0	53	69	62	56	76	0	0	0	0	316
Lumsden School Complex	Lumsden	10	10	11	13	7	12	12	25	11	16	17	19	21	0	184
Gill Memorial Academy	Musgrave Harbour	6	9	9	17	11	17	16	21	12	14	19	15	13	2	181
Newville Elementary	Newville	13	13	12	9	5	7	17	20	16	0	0	0	0	0	112
Hillview Academy	Norris Arm	15	5	6	9	14	11	7	18	16	17	0	0	0	0	118
St. Gabriel's AG	St. Brendan's	1	2	2	1	0	5	3	3	6	6	6	3	6	0	44
Inter-Island Academy	Summerford	0	0	0	0	0	30	38	42	33	0	0	0	0	0	143
Summerford Primary	Summerford	20	23	31	29	33	0	0	0	0	0	0	0	0	0	136
J.M. Olds Collegiate	Twillingate	0	0	0	0	0	0	0	32	37	40	37	44	38	0	228
Twillingate Island Elementary	Twillingate	21	31	34	28	25	37	38	0	0	0	0	0	0	0	214
Coaker Academy	Virgin Arm	0	0	0	0	0	0	0	0	0	47	74	54	62	5	242
Lester Pearson Memorial High	Wesleyville	0	0	0	0	0	0	0	48	47	42	44	44	55	5	285
Memorial Academy	Wesleyville	19	19	25	26	34	39	32	0	0	0	0	0	0	0	194
Riverwood Academy	Wing's Point	22	20	23	15	33	23	34	25	24	19	30	42	22	1	333
Total		463	437	521	522	533	603	678	653	637	676	786	724	717	118	8,068

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 2001-02

District # 7 - Burin

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
St. George's School	English Harbour East	2	0	0	6	2	2	0	3	6	0	0	0	0	0	21
Lake Academy	Fortune	29	52	30	42	51	46	51	53	0	0	0	0	0	0	354
John Burke High School	Grand Bank	0	0	0	0	0	0	0	0	55	56	46	67	55	21	300
St. Thomas School	Grand le Pierre	3	5	5	3	2	5	1	1	7	11	0	0	0	0	43
St. Joseph's Academy	Lamaline	6	11	14	7	10	13	15	21	19	19	13	29	24	0	201
Holy Name of Mary Academy	Lawn	12	7	16	17	13	10	11	17	17	10	17	18	15	1	179
Marystown Alternate School	Marystown	0	0	0	0	0	0	0	0	0	0	2	1	0	0	3
Marystown Central High	Marystown	0	0	0	0	0	0	0	0	0	0	176	186	189	20	551
Sacred Heart Elementary	Marystown	76	65	96	80	83	72	82	92	0	0	0	0	0	0	646
Sts. J. Fisher & T. More	Petite Forte	0	3	1	0	1	0	0	0	0	0	0	0	0	0	5
Christ the King School	Rushoon	7	7	9	12	13	16	22	16	15	34	30	21	20	0	222
Donald C. Jamieson Academy	Salt Pond	56	55	58	49	56	63	69	94	0	0	0	0	0	0	500
Pearce Intermediate School	Salt Pond	0	0	0	0	0	0	0	0	154	171	0	0	0	0	325
St. Anne's School	South East Bight	3	4	1	0	3	2	3	2	4	0	1	0	0	0	23
Fortune Bay Academy	St. Bernard's	8	18	13	12	13	13	14	22	22	12	17	20	16	1	201
St. Lawrence Academy	St. Lawrence	22	27	17	22	27	28	36	21	30	21	24	36	30	2	343
St. Joseph's All Grade	Terrenceville	8	7	5	4	7	9	5	8	9	13	20	19	27	2	143
Total		232	261	285	254	281	279	309	350	338	347	346	395	356	47	4,060

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 2001-02

District # 8 - Vista

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
Tricentia Academy	Arnold's Cove	25	24	18	30	26	20	29	29	37	32	32	33	40	7	382
Discovery Collegiate	Bonavista	0	0	0	0	0	0	0	0	79	91	108	144	88	3	513
Matthew Elementary School	Bonavista	31	48	46	46	57	62	54	63	0	0	0	0	0	0	407
Catalina Elementary School	Catalina	22	18	21	31	19	34	31	25	0	0	0	0	0	0	201
Clarenville High	Clarenville	0	0	0	0	0	0	0	0	0	97	97	117	89	12	412
Clarenville Middle School	Clarenville	0	0	0	0	68	51	55	67	39	0	0	0	0	0	280
Clarenville Primary School	Clarenville	53	43	62	55	0	0	0	0	0	0	0	0	0	0	213
St. Mark's School	King's Cove	7	12	7	17	5	11	11	9	12	24	19	12	22	1	169
Heritage Collegiate	Lethbridge	0	0	0	0	0	0	0	45	39	35	50	48	51	8	276
Southwest Arm Academy	Little Heart's Ease	10	11	5	7	13	14	10	23	9	16	13	23	23	0	177
Anthony Paddon Elementary	Musgravetown	40	37	38	36	36	42	37	0	0	0	0	0	0	0	266
Bishop White School	Port Rexton	21	9	13	15	8	16	15	14	25	23	18	19	16	0	212
Random Island Academy	Random Island	12	15	23	15	19	19	18	25	14	18	24	18	16	2	238
Balbo Elementary School	Shoal Harbour	44	46	37	40	41	35	47	37	53	0	0	0	0	0	380
Swift Current Academy	Swift Current	9	10	6	4	5	6	8	10	7	4	11	7	12	0	99
Total		274	273	276	298	297	310	315	347	314	340	372	421	357	33	4,225

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 2001-02

District # 9 - Avalon West

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
Roncalli CH	Avondale	0	0	0	0	0	21	31	80	68	65	85	102	102	7	561
Amalgamated Acad	Bay Roberts	0	0	0	0	0	76	78	136	155	176	0	0	0	0	619
Ascension Coll	Bay Roberts	0	0	0	0	0	0	0	0	0	0	255	330	275	35	895
St. Joseph's Central	Bay de Verde	0	0	0	0	0	0	0	0	19	17	12	28	12	0	88
Tricon Elementary	Bay de Verde	12	20	13	17	24	19	15	19	0	0	0	0	0	0	139
Crescent Collegiate	Blaketown	0	0	0	0	0	0	0	117	128	131	124	133	128	21	782
E.J. Pratt Central High	Brownsdale	0	0	0	0	0	0	0	0	14	18	16	20	30	1	99
Carbonear College	Carbonear	0	0	0	0	0	0	0	0	0	0	155	154	193	8	510
Davis Elementary	Carbonear	59	52	47	48	67	59	0	0	0	0	0	0	0	0	332
St. Joseph's Intermediate	Carbonear	0	0	0	0	0	0	61	73	70	67	0	0	0	0	271
Holy Family Primary	Chapel Arm	24	22	26	20	0	0	0	0	0	0	0	0	0	0	92
Coley's Point Prim	Coley's Point	68	73	70	64	90	0	0	0	0	0	0	0	0	0	365
Immaculate Conception	Colliers	14	27	18	24	23	0	0	0	0	0	0	0	0	0	106
Woodland Elementary	Dildo	30	25	31	25	38	37	27	0	0	0	0	0	0	0	213
St. Anne's Academy	Dunville	26	36	22	27	26	40	37	49	41	55	0	0	0	0	359
Acreman Elementary	Green's Harbour	14	18	18	20	19	15	21	0	0	0	0	0	0	0	125
Harbour Grace Primary School	Harbour Grace	39	36	46	33	42	0	0	0	0	0	0	0	0	0	196
St. Francis School	Harbour Grace	0	0	0	0	0	45	48	46	39	46	0	0	0	0	224
Holy Trinity RH	Heart's Content	0	0	0	0	0	0	0	0	30	23	29	34	35	0	151
Epiphany Elementary	Heart's Delight	6	7	10	14	10	18	12	14	0	0	0	0	0	0	91
Holy Cross Elementary	Holyrood	38	28	29	27	39	30	43	0	0	0	0	0	0	0	234
St. Catherine's Academy	Mount Carmel	15	14	8	14	20	22	29	23	24	26	25	29	31	4	284
Norman's Cove Elementary	Norman's Cove	0	0	0	0	26	29	29	0	0	0	0	0	0	0	84
All Hallows Elementary	North River	65	62	69	58	65	53	79	0	0	0	0	0	0	0	451
North Shore Collegiate	Northern Bay	0	0	0	0	0	0	0	0	35	37	33	49	49	1	204
Laval High School	Placentia	0	0	0	0	0	0	0	0	0	40	99	94	67	5	305
St. Edward's Elementary	Placentia	30	31	33	27	29	45	32	40	37	0	0	0	0	0	304
Holy Redeemer Elementary	Spaniard's Bay	37	34	36	32	27	35	41	37	43	40	0	0	0	0	362
Fatima Academy	St. Bride's	13	9	16	11	12	12	22	20	13	18	25	25	17	0	213
Dunne Memorial Academy	St. Mary's	16	11	9	26	12	21	26	19	25	31	34	24	47	6	307
St. Peter's School	Upper Island Cove	25	24	34	24	25	29	47	27	30	43	0	0	0	0	308
Persalvic Elementary	Victoria	35	29	33	33	40	32	39	33	30	46	0	0	0	0	350
Cabot Academy	Western Bay	15	16	23	18	22	29	27	27	0	0	0	0	0	0	177
Whitbourne Elementary	Whitbourne	9	15	7	20	13	12	19	0	0	0	0	0	0	0	95
Perlwin Elementary	Winterton	13	10	18	24	23	16	23	23	0	0	0	0	0	0	150
Total		603	599	616	606	692	695	764	783	801	879	892	1,022	986	88	10,046

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 2001-02

District #10 - Avalon East

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
St. Patrick's Elementary	Bay Bulls	0	0	0	0	41	37	50	0	0	0	0	0	0	0	128
Immaculate Conception	Bell Island	0	0	0	0	48	50	52	49	54	0	0	0	0	0	253
St. Augustine's Primary	Bell Island	23	33	33	41	0	0	0	0	0	0	0	0	0	0	130
St. Michael's High	Bell Island	0	0	0	0	0	0	0	0	0	68	76	57	52	8	261
Baltimore School Complex	Ferryland	17	26	26	32	38	23	42	31	52	46	44	51	62	9	499
Frank Roberts Junior High	Foxtrap	0	0	0	0	0	0	0	277	196	181	0	0	0	0	654
Queen Elizabeth Regional High School	Foxtrap	0	0	0	0	0	0	0	0	0	0	157	205	194	56	612
St. Edward's	Kelligrews	79	84	80	73	85	68	87	0	0	0	0	0	0	0	556
Holy Spirit High	Manuels	0	0	0	0	0	0	0	0	0	0	216	211	249	27	703
St. George's Elementary	Manuels	45	32	38	43	41	57	48	0	0	0	0	0	0	0	304
St. Thomas of Villanova	Manuels	0	0	0	0	0	0	0	0	212	251	0	0	0	0	463
Mobile Central High	Mobile	0	0	0	0	0	0	0	48	43	42	60	36	44	3	276
Mary Queen of the World	Mount Pearl	81	79	71	66	69	66	83	0	0	0	0	0	0	0	515
Morris Academy	Mount Pearl	82	67	85	89	0	0	0	0	0	0	0	0	0	0	323
Mount Pearl Intermediate	Mount Pearl	0	0	0	0	95	105	118	168	195	171	0	0	0	0	852
Mount Pearl Senior High	Mount Pearl	0	0	0	0	0	0	0	0	0	0	194	172	217	51	634
Newtown Elementary School	Mount Pearl	67	80	76	82	63	89	94	0	0	0	0	0	0	0	551
O'Donel High	Mount Pearl	0	0	0	0	0	0	0	0	0	0	230	201	214	38	683
St. Peter's Elementary	Mount Pearl	112	88	107	88	111	95	99	0	0	0	0	0	0	0	700
St. Peter's Junior High School	Mount Pearl	0	0	0	0	0	0	0	227	213	229	0	0	0	0	669
St. Francis of Assisi	Outer Cove	39	19	32	26	26	28	21	0	0	0	0	0	0	0	191
Holy Family School	Paradise	54	42	58	60	51	54	71	131	0	0	0	0	0	0	521
Paradise Elementary	Paradise	79	66	68	52	83	63	67	0	0	0	0	0	0	0	478
Beachy Cove Elementary	Portugal Cove	87	65	60	70	73	84	70	0	0	0	0	0	0	0	509
Pouch Cove Elementary	Pouch Cove	18	21	14	14	14	24	16	0	0	0	0	0	0	0	121
St. Agnes Elementary	Pouch Cove	15	24	21	16	19	27	23	0	0	0	0	0	0	0	145
Beaconsfield Junior High	St. John's	0	0	0	0	0	0	0	181	174	192	0	0	0	0	547
Bishop Abraham	St. John's	38	44	32	35	38	52	52	0	0	0	0	0	0	0	291
Bishop Feild Elementary	St. John's	46	47	45	35	44	50	56	0	0	0	0	0	0	0	323
Bishops College	St. John's	0	0	0	0	0	0	0	0	0	0	252	221	218	48	739
Booth Memorial High School	St. John's	0	0	0	0	0	0	0	0	0	0	193	177	185	80	635
Brother Rice Junior High	St. John's	0	0	0	0	0	0	0	167	186	173	0	0	0	0	526
Cowan Heights Elementary School	St. John's	67	58	77	79	82	85	74	0	0	0	0	0	0	0	522
District School	St. John's	0	0	0	0	0	0	0	0	2	4	8	3	2	3	22
Gonzaga High School	St. John's	0	0	0	0	0	0	0	0	0	0	200	212	234	48	694
Goulds Elementary	St. John's	85	110	102	104	0	0	0	0	0	0	0	0	0	0	401
Hazelwood Elementary School	St. John's	85	85	90	83	102	86	109	0	0	0	0	0	0	0	640
Holy Cross Elementary	St. John's	41	38	40	39	49	47	46	0	0	0	0	0	0	0	300
Holy Cross Junior High	St. John's	0	0	0	0	0	0	0	93	125	119	0	0	0	0	337
Holy Heart of Mary High School	St. John's	0	0	0	0	0	0	0	0	0	0	300	267	302	91	960
I.J. Samson	St. John's	0	0	0	0	0	0	0	118	136	132	0	0	0	0	386
Larkhall Academy	St. John's	66	65	45	44	55	52	48	0	0	0	0	0	0	0	375
Leary's Brook Junior High	St. John's	0	0	0	0	0	0	0	162	149	150	0	0	0	0	461
MacDonald Drive Junior High	St. John's	0	0	0	0	0	0	0	236	232	260	0	0	0	0	728
Macdonald Drive Elementary	St. John's	53	57	58	74	73	82	79	0	0	0	0	0	0	0	476

Table 16. Enrolment by School and Grade[1], 2001-02

District #10 - Avalon East (cont'd)

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
Macpherson Elementary	St. John's	32	30	35	35	38	44	51	0	0	0	0	0	0	0	265
Mary Queen of Peace	St. John's	92	78	77	79	85	97	94	0	0	0	0	0	0	0	602
Prince of Wales Collegiate	St. John's	0	0	0	0	0	0	0	0	0	0	275	278	269	44	866
Rennie's River Elementary School	St. John's	42	39	40	50	57	49	58	0	0	0	0	0	0	0	335
Roncalli Elementary	St. John's	19	33	32	29	22	31	27	0	0	0	0	0	0	0	193
St. Andrew's Elementary	St. John's	34	30	36	45	46	61	48	0	0	0	0	0	0	0	300
St. John Bosco	St. John's	30	31	27	34	39	42	37	47	26	46	58	43	23	6	489
St. Kevin's Elementary	St. John's	0	0	0	0	112	110	134	120	109	0	0	0	0	0	585
St. Kevin's High	St. John's	0	0	0	0	0	0	0	0	0	116	132	109	109	7	473
St. Mary's Elementary	St. John's	33	25	30	24	29	29	29	0	0	0	0	0	0	0	199
St. Matthews Elementary	St. John's	56	71	73	71	78	82	103	0	0	0	0	0	0	0	534
St. Paul's Junior High	St. John's	0	0	0	0	0	0	0	162	193	160	0	0	0	0	515
St. Teresa's School/Ecole Ste-Thérèse	St. John's	61	75	76	66	84	77	91	0	0	0	0	0	0	0	530
Vanier Elementary	St. John's	57	55	58	57	60	59	74	0	0	0	0	0	0	0	420
Virginia Park Elementary School	St. John's	30	45	38	35	44	40	38	0	0	0	0	0	0	0	270
Topsail Elementary	Topsail	105	103	94	91	106	104	83	0	0	0	0	0	0	0	686
Holy Trinity Elementary	Torbay	62	65	82	77	75	73	80	120	102	0	0	0	0	0	736
Holy Trinity High School	Torbay	0	0	0	0	0	0	0	0	0	104	120	137	124	7	492
Holy Redeemer Elementary	Trepassey	6	14	18	10	19	12	17	0	0	0	0	0	0	0	96
Stella Maris Central High	Trepassey	0	0	0	0	0	0	0	17	25	19	25	30	33	3	152
Upper Gullies Elementary	Upper Gullies	53	38	48	48	59	58	63	0	0	0	0	0	0	0	367
St. Bernard's Primary	Witless Bay	20	32	37	44	0	0	0	0	0	0	0	0	0	0	133
Total		2,011	1,994	2,059	2,040	2,253	2,292	2,432	2,354	2,424	2,463	2,540	2,410	2,531	529	30,332

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 2001-02

District #11. - Conseil scolaire francophone provincial de Terre-Neuve et du Labrador

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
École Notre-Dame-du-Cap	De Grau	4	9	7	4	9	7	7	0	2	0	0	0	0	0	49
Ecolé Française de Goose Bay	Happy Valley/G.B.	3	3	1	3	4	3	0	0	1	2	0	0	0	0	20
École Ste-Anne	La Grand'Terre	3	5	9	6	8	6	8	2	5	9	10	8	3	0	84
Centre éducatif l'ENVOL	Labrador City	2	2	4	5	3	3	2	2	0	2	1	0	0	0	26
L'École Française de St-Jean	St. John's	13	7	5	5	7	7	9	4	7	2	2	0	1	0	69
Total		25	26	26	23	31	26	26	8	15	15	13	8	4	0	248

Table 16. Enrolment by School and Grade[1], 2001-02

Other Schools

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
Private																
Eric G. Lambert All-Grade	Churchill Falls	11	11	7	15	6	13	10	17	9	22	11	14	11	0	157
Immaculate Heart of Mary School	Corner Brook	15	13	7	11	10	7	6	6	2	0	0	0	0	0	77
First Baptist Academy	Mount Pearl	0	0	0	0	1	1	2	4	1	5	3	1	2	0	20
Brother T. I. Murphy	St. John's	0	0	0	0	0	0	0	0	0	0	12	15	23	4	54
Lakecrest School	St. John's	12	11	12	15	14	16	17	7	12	7	0	0	0	0	123
St. Bonaventure's College	St. John's	28	27	22	19	29	28	21	30	30	30	19	13	0	0	296
St. John's Adventist Academy	St. John's	6	1	2	5	3	3	3	3	7	10	6	2	3	0	54
First Nation																
St. Anneway Kegnamogwom	Conne River	23	17	12	14	13	14	16	10	17	9	12	14	9	0	180
Other																
NF School for the Deaf	St. John's	6	9	8	0	2	4	5	6	2	5	0	19	8	0	74
NF & Lab Youth Centre	Whitbourne	0	0	0	0	0	0	0	1	1	3	15	18	7	2	47
Total		101	89	70	79	78	86	80	84	81	91	78	96	63	6	1,082

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 17. Enrolment by School District and Gender, 2001-02

School District	Male		Female		Total
	No.	%	No.	%	
Labrador	2,611	50.3	2,583	49.7	5,194
Northern Peninsula/Labrador South	1,702	52.4	1,548	47.6	3,250
Corner Brook/Deer Lake/St. Barbe	3,955	51.8	3,674	48.2	7,629
Cormack Trail	2,935	52.7	2,630	47.3	5,565
Baie Verte/Central/Connaigre	4,253	51.4	4,028	48.6	8,281
Lewisporte/Gander	4,226	52.4	3,842	47.6	8,068
Burin	2,097	51.7	1,963	48.4	4,060
Vista	2,215	52.4	2,010	47.6	4,225
Avalon West	5,195	51.7	4,851	48.3	10,046
Avalon East	15,476	51.0	14,856	49.0	30,332
Conseil scolaire francophone provincial du Terre-Neuve et du Labrador	117	47.2	131	52.8	248
Total	44,782	51.5	42,116	48.5	86,898

Table 18. Enrolment by School District and Age, 2001-02

School District	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20+	Total
Labrador	356	365	348	362	407	393	503	392	386	383	409	373	360	105	37	25	5,194
Northern Peninsula/Labrador South	209	182	176	222	226	220	249	254	267	262	315	304	303	45	10	6	3,250
Corner Brook/Deer Lake/St. Barbe	466	474	472	531	554	555	639	613	596	622	614	654	656	146	31	6	7,629
Cormack Trail	301	303	370	365	394	450	466	439	459	419	476	524	489	95	11	4	5,565
Baie Verte/Central/Connaigre	514	518	525	547	562	579	667	720	636	683	702	727	705	149	39	8	8,281
Lewisporte/Gander	462	430	524	520	530	606	705	651	620	626	702	733	762	159	25	13	8,068
Burin	223	264	262	267	271	267	303	361	326	345	348	381	343	79	17	3	4,060
Vista	269	275	278	296	296	310	311	350	299	340	385	394	385	48	6	3	4,225
Avalon West	597	595	616	598	680	701	768	759	808	876	846	968	1,030	168	30	6	10,046
Avalon East	1,960	1,967	2,009	2,011	2,260	2,274	2,412	2,336	2,314	2,412	2,481	2,487	2,516	723	130	38	30,332
Conseil scolaire francophone provincial de Terre-Neuve et du Labrador	24	23	28	23	32	28	22	9	17	14	11	11	4	2	0	0	248
Total	5,381	5,396	5,608	5,742	6,212	6,383	7,045	6,876	6,728	6,982	7,269	7,556	7,553	1,719	336	112	86,898

Table 19. Enrolment by Subject and Grade[1], K-6, 2001-02

Subject	K	1	2	3	4	5	6	Total
Provincially Developed Courses								
Art	5,384	5,725	5,765	6,235	6,425	7,036	6,693	43,263
Core French	677	1,371	1,646	2,490	5,935	6,356	6,274	24,749
English Language Arts	4,922	5,328	5,395	6,073	6,270	6,876	6,617	41,481
Health	5,303	5,671	5,702	6,165	6,352	6,998	6,762	42,953
Mathematics	5,398	5,740	5,781	6,240	6,408	7,020	6,767	43,354
Music	5,283	5,604	5,606	6,081	6,218	6,746	6,512	42,050
Physical Education	5,393	5,746	5,796	6,281	6,464	7,079	6,866	43,625
Religious Education	5,347	5,705	5,756	6,254	6,425	6,890	6,763	43,140
Science	5,398	5,746	5,791	6,271	6,456	7,085	6,842	43,589
Social Studies	5,353	5,705	5,755	6,251	6,442	6,934	6,790	43,230

Table 20. Enrolment by Subject and Grade[1], 7-9, 2001-02

Subject	7	8	9	Total
Provincially Developed Courses				
Art	1,026	1,080	759	2,865
Career Exploration	4,630	4,726	3,730	13,086
Core French	5,524	5,822	5,819	17,165
Family Life Education	1,164	1,333	1,822	4,319
Adolescence: Healthy Lifestyles	6,019	6,458	5,433	17,910
English Language Arts	6,668	7,218	7,369	21,275
Home Economics	1,753	2,423	1,648	5,824
Technology Education/Industrial Arts	4,061	5,158	4,473	13,692
Mathematics	6,668	7,177	7,228	21,093
Music	5,133	4,652	3,293	13,078
Physical Education	6,737	7,339	7,065	21,141
Religious Education	6,232	6,594	6,547	19,373
Science	6,695	7,254	7,350	21,299
Social Studies	6,673	7,148	7,399	21,220

[1] Enrolment in mandatory subjects such as English may not include children receiving instruction in special education services, French first language children or students receiving all instruction in a language other than English.

Table 21. Senior High Course Enrolment by Gender, 1999-00 to 2001-02

Course	Enrolment											
	1999-00				2000-01				2001-02			
	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total
Art												
Art and Design 2200	46	745	795	1,540	57	1,069	987	2,056	48	819	818	1,637
Art and Design 3200	32	416	513	929	37	483	552	1,015	39	507	580	1,087
Art and Society 3222	1	3	8	11	1	18	4	22	-	-	-	-
Art and Textiles 2126	1	4	29	33	2	51	19	70	2	12	38	50
Art History 4222	2	5	14	19	1	4	4	8	1	5	9	14
Art Technologies 1201	44	851	717	1,568	54	991	916	1,907	47	893	806	1,699
Studio Art 4220	4	8	30	38	1	5	6	11	3	8	18	26
Cooperative Education												
Career Pathways 3122	2	3	15	18	1	10	0	10	1	9	4	13
Career Pathways 3222	4	37	60	97	7	70	97	167	6	75	77	152
Cooperative Education 1100	34	521	590	1,111	27	364	454	818	24	364	367	731
Cooperative Education 1120	7	75	52	127	3	24	19	43	3	26	11	37
Cooperative Education 1122	3	24	35	59	3	27	38	65	3	36	34	70
Cooperative Education 2120	-	-	-	-	1	33	30	63	-	-	-	-
Cooperative Education 2122	-	-	-	-	3	29	34	63	2	29	27	56
Cooperative Education 2220	8	93	129	222	8	77	100	177	7	72	71	143
Cooperative Education 3220	13	142	199	341	8	61	94	155	8	82	84	166
Cooperative Education 3221	4	27	50	77	3	18	23	41	4	34	45	79
Cooperative Education 3227	4	70	67	137	5	64	68	132	4	43	53	96
Future Pathways 3126	1	45	42	87	1	114	93	207	1	77	59	136
Future Pathways 3226	1	45	42	87	1	114	93	207	1	77	59	136
Work Study 3223	3	17	15	32	1	4	1	5	-	-	-	-
English (Language)												
Alternative Writing 1274	-	-	-	-	-	-	-	-	1	8	0	8
Advanced Writing 3103	24	148	304	452	26	137	373	510	22	120	249	369
Basic English 1102	83	847	409	1,256	85	816	424	1,240	-	-	-	-
Business English 3102	108	1,034	626	1,660	86	794	451	1,245	76	785	405	1,190
Communication and Leadership 3220	2	27	32	59	3	49	47	96	2	32	50	82
English 1170	-	-	-	-	1	3	2	5	-	-	-	-
English 1200	-	-	-	-	-	-	-	-	92	1,008	495	1,503
English 1201	-	-	-	-	-	-	-	-	138	2,804	3,135	5,939
English 1202	-	-	-	-	-	-	-	-	105	1,278	649	1,927
English 1211	13	313	342	655	13	293	307	600	-	-	-	-
English 1212	11	146	78	224	11	125	71	196	-	-	-	-
English 1272	-	-	-	-	-	-	-	-	2	1	3	4
English 2211	13	269	302	571	13	252	297	549	13	263	316	579
English 2212	9	118	71	189	12	127	79	206	11	135	98	233
English 3211	-	-	-	-	10	150	201	351	11	221	246	467
English 3212	-	-	-	-	8	78	22	100	12	95	51	146
English Second Lang. 1205	1	4	11	15	1	1	5	6	1	2	6	8
English Second Lang. 2205	1	3	13	16	1	4	12	16	1	6	5	11
English Second Lang. 3225	2	17	23	40	1	3	5	8	1	2	9	11
Functional English 1272	-	-	-	-	1	3	1	4	-	-	-	-
I. B. English 3221	-	-	-	-	1	7	20	27	1	4	26	30
I. B. English 4221	-	-	-	-	-	-	-	-	1	5	21	26
Language 1101	133	3,234	3,238	6,472	124	2,875	3,006	5,881	-	-	-	-
Language 1225	-	-	-	-	1	8	6	14	1	5	3	8
Language 2101	127	2,990	3,168	6,158	120	2,809	2,833	5,642	99	2,343	2,476	4,819
Language 3101	138	2,957	3,463	6,420	131	2,874	3,270	6,144	121	2,736	2,909	5,645
Language Study 3124	1	1	15	16	3	8	19	27	2	27	23	50
Language & Composition 4121	-	-	-	-	2	5	16	21	-	-	-	-
Reading 1270	-	-	-	-	1	2	1	3	-	-	-	-
Vocational English 2102	80	939	436	1,375	80	818	408	1,226	63	735	385	1,120
Writing 2203	-	-	-	-	-	-	-	-	59	848	835	1,683
Writing 2213	8	191	226	417	11	244	283	527	-	-	-	-
English (Literature)												
Canadian Literature 2204	54	824	706	1,530	64	1,132	721	1,853	58	1,093	718	1,811
English Second Lang. (Lit) 2226	2	19	17	36	1	3	12	15	1	3	9	12
Folk Literature 3203	29	395	260	655	32	495	292	787	44	677	401	1,078
Global Literature 2214	3	78	62	140	2	42	40	82	2	36	32	68
Literary Heritage 2201	99	2,757	2,829	5,586	101	2,382	2,564	4,946	81	1,437	1,270	2,707
Literary Heritage 2223	1	11	12	23	2	11	13	24	-	-	-	-
Literary Heritage 3202	34	531	786	1,317	28	403	603	1,006	31	411	643	1,054
Literature & Composition 4222	10	50	101	151	9	48	67	115	7	28	58	86

Table 21 Senior High Course Enrolment by Gender, 1999-00 to 2001-02

Course	Enrolment											
	1999-00				2000-01				2001-02			
	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total
Theatre Arts 2200	56	580	871	1,451	55	800	868	1,668	65	930	1,038	1,968
Theatre Arts 3220	13	78	153	231	12	97	136	233	15	169	195	364
Thematic Literature 1200	128	3,011	2,204	5,215	118	2,865	2,210	5,075	-	-	-	-
Thematic Literature 1270	-	-	-	-	1	1	1	2	-	-	-	-
Thematic Literature 3201	139	2,746	3,094	5,840	119	2,806	3,073	5,879	119	2,532	2,730	5,262
World Literature 3216	-	-	-	-	-	-	-	-	1	12	6	18
Enterprise Education												
Accounting 4125	1	2	6	8	1	0	2	2	-	-	-	-
Accounting 4126	1	2	6	8	1	0	2	2	-	-	-	-
Affaires et Entrepreneuriat 1130	10	96	133	229	9	68	114	182	10	77	157	234
Business Enterprise 1100	35	703	596	1,299	42	708	588	1,296	38	555	446	1,001
Consumer Studies 1202	84	1,933	1,569	3,502	85	1,731	1,390	3,121	88	1,721	1,435	3,156
Cultural Tourism 3127	2	35	87	122	2	34	41	75	1	37	48	85
Enterprise 2125	6	202	201	403	3	137	130	267	-	-	-	-
Enterprise 3205	98	1,787	1,933	3,720	101	2,016	1,990	4,006	101	1,923	1,813	3,736
Hospitality/Tourism 3120	5	102	127	229	3	81	80	161	4	60	58	118
Family Studies												
Clothing 1101	15	117	377	494	22	157	654	811	18	172	649	821
Family Living 2200	87	1,271	1,581	2,852	75	1,523	1,878	3,401	71	1,357	1,615	2,972
Food Service 2125	2	30	61	91	2	22	41	63	2	16	33	49
Foods 1100	33	770	941	1,711	34	708	1,070	1,778	32	832	983	1,815
Housing and Interior Design 2222	-	-	-	-	1	14	12	26	1	5	28	33
Human Dynamics 2210	-	-	-	-	3	20	59	79	3	19	97	116
Life Skills: Understanding Early Years	-	-	-	-	1	10	11	21	-	-	-	-
Nutrition 3100	62	832	955	1,787	66	824	1,050	1,874	61	789	855	1,644
Textiles 2126	-	-	-	-	1	22	56	78	-	-	-	-
Textiles 3101	11	72	193	265	9	72	244	316	13	93	205	298
Foreign Language												
German 2226	4	16	22	38	3	23	37	60	2	17	13	30
German 3226	2	17	17	34	1	5	5	10	-	-	-	-
Introductory Russian 2222	-	-	-	-	-	-	-	-	1	20	37	57
Spanish 2221	8	52	140	192	7	44	139	183	6	38	119	157
Spanish 3221	-	-	-	-	2	10	8	18	3	20	51	71
Français Lang Première												
Français 1230	2	4	2	6	2	9	7	16	3	5	7	12
Français 2230	1	4	6	10	3	2	4	6	2	6	3	9
Français 3230	1	5	2	7	1	3	5	8	2	2	2	4
French												
Accelerated French 2203	3	21	54	75	7	41	93	134	5	27	79	106
Accelerated French 3203	2	10	25	35	3	17	42	59	6	29	66	95
Français (immersion) 1202	14	153	237	390	16	147	253	400	19	141	305	446
Français (immersion) 2202	16	137	225	362	19	164	275	439	17	152	240	392
Français (immersion) 3202	16	178	278	456	15	128	195	323	17	142	243	385
French 2200	109	1,054	1,806	2,860	103	962	1,697	2,659	99	990	1,636	2,626
French 3200	102	542	1,279	1,821	95	474	1,073	1,547	91	429	997	1,426
French 3201	44	105	351	456	40	113	356	469	37	92	282	374
French 4220	3	52	64	116	1	2	9	11	-	-	-	-
I. B. French 3221	-	-	-	-	1	4	12	16	1	2	13	15
I. B. French 4221	-	-	-	-	-	-	-	-	1	3	11	14
General Education												
Learning Strategies 1120	3	48	51	99	3	29	25	54	-	-	-	-
Learning Strategies 1220	13	103	79	182	12	124	68	192	3	16	10	26
Psychology 4220	8	44	119	163	7	28	93	121	7	22	104	126
Study 1101	1	20	10	30	1	17	14	31	-	-	-	-
Study 1102	1	23	7	30	1	16	15	31	-	-	-	-
I. B. Theory of Knowledge 3120	-	-	-	-	1	14	39	53	1	24	53	77
I. B. Theory of Knowledge 4120	-	-	-	-	-	-	-	-	1	7	22	29
Guidance												
Affective Development 3120	2	30	25	55	2	26	29	55	3	71	75	146
Career Exploration 1101	90	1,603	1,523	3,126	94	1,763	1,601	3,364	85	1,738	1,619	3,357
Community Leadership 3220	1	14	10	24	1	23	11	34	-	-	-	-
Interpersonal Development 2124	-	-	-	-	-	-	-	-	1	3	0	3
Peer Counselling 2101	20	141	241	382	22	187	273	460	20	197	241	438
Peer Counselling 3221	2	2	18	20	1	2	6	8	2	6	11	17

Table 21. Senior High Course Enrolment by Gender, 1999-00 to 2001-02

Course	Enrolment											
	1999-00				2000-01				2001-02			
	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total
Social Thinking 2123	2	5	1	6	2	10	9	19	1	13	3	16
Health												
First Aid/ Outdoor Survival 3124	1	27	22	49	1	44	47	91	1	37	45	82
Workplace Safety 3220	30	527	355	882	41	694	491	1,185	43	769	482	1,251
Mathematics												
Advanced Math 1201	104	1,128	1,293	2,421	9	84	101	185	-	-	-	-
Advanced Math 2201	110	1,030	1,272	2,302	103	954	1,152	2,106	-	-	-	-
Advanced Math 3201	125	1,037	1,278	2,315	105	933	1,035	1,968	99	771	905	1,676
Business Math 3202	115	1,182	732	1,914	93	882	634	1,516	4	29	29	58
Business Math 3216	-	-	-	-	-	-	-	-	1	13	9	22
Calculus Readiness 3105	105	774	1,036	1,810	87	646	833	1,479	82	552	773	1,325
Consumer Math 1202	13	91	61	152	3	7	31	38	-	-	-	-
Functional Mathematics 1272	-	-	-	-	1	2	2	4	-	-	-	-
I. B. Mathematical Methods 4221	-	-	-	-	-	-	-	-	1	5	21	26
I. B. Mathematics 3221	-	-	-	-	1	6	20	26	-	-	-	-
I. B. Mathematics 3321	-	-	-	-	-	-	-	-	1	5	22	27
Mathematics 1204	12	289	218	507	145	3,007	3,189	6,196	153	2,945	3,185	6,130
Mathematics 1206	84	758	490	1,248	120	1,338	831	2,169	122	1,308	800	2,108
Mathematics 1270	-	-	-	-	-	-	-	-	1	3	0	3
Mathematics 1274	-	-	-	-	-	-	-	-	1	0	1	1
Mathematics 1276	-	-	-	-	1	7	2	9	1	1	3	4
Mathematics 1300	131	2,297	2,083	4,380	5	31	31	62	-	-	-	-
Mathematics 2204	-	-	-	-	-	-	-	-	132	1,828	1,811	3,639
Mathematics 2205	-	-	-	-	-	-	-	-	106	968	1,211	2,179
Mathematics 2206	5	51	36	87	61	468	344	812	98	893	530	1,423
Mathematics 2214	7	77	85	162	8	127	110	237	-	-	-	-
Mathematics 2215	6	45	27	72	8	93	83	176	-	-	-	-
Mathematics 2200	137	1,955	1,974	3,929	132	2,029	1,921	3,950	1	1	0	1
Mathematics 3113	-	-	-	-	-	-	-	-	6	78	75	153
Mathematics 3127	2	37	33	70	2	14	21	35	-	-	-	-
Mathematics 3200	146	2,009	2,163	4,172	122	1,695	1,920	3,615	125	1,974	2,017	3,991
Mathematics 3205	-	-	-	-	-	-	-	-	28	364	416	780
Mathematics 3206	-	-	-	-	-	-	-	-	78	603	451	1,054
Mathematics 3214	-	-	-	-	10	111	118	229	9	113	120	233
Mathematics 3215	1	9	12	21	6	47	45	92	-	-	-	-
Mathematics 3216	5	73	104	177	11	119	82	201	-	-	-	-
Mathematics 3217	-	-	-	-	-	-	-	-	6	51	39	90
Mathematics 4225	22	129	175	304	25	210	245	455	26	191	201	392
Alternate Mathematics 4275	-	-	-	-	1	12	9	21	-	-	-	-
Mathématiques 1231	2	1	3	4	3	8	9	17	2	5	7	12
Mathématiques 1232	-	-	-	-	-	-	-	-	2	6	0	6
Mathématiques 1233	1	3	0	3	1	2	1	3	-	-	-	-
Mathématiques 2231	-	-	-	-	1	1	0	1	1	7	4	11
Mathématiques 2232	-	-	-	-	-	-	-	-	1	1	0	1
Mathématiques 2233	-	-	-	-	-	-	-	-	1	1	0	1
Mathématiques 3230	1	5	1	6	1	1	0	1	-	-	-	-
Mathématiques 3231	-	-	-	-	-	-	-	-	2	1	2	3
Statistics 3104	66	709	829	1,538	51	543	637	1,180	49	425	494	919
Vocational Math 2202	73	739	451	1,190	8	32	29	61	-	-	-	-
Media												
Audio Visual Prod. 2121	1	83	83	166	1	55	37	92	-	-	-	-
Broadcast Journalism & Media Prod.	1	8	10	18	2	4	14	18	1	10	16	26
Media and Society 3122	2	47	49	96	3	92	71	163	3	95	64	159
Media Technology 3221	1	29	14	43	1	32	11	43	2	35	28	63
Video/Film Arts 3220	1	8	11	19	1	9	6	15	1	8	9	17
Music												
Applied Music 2206	33	346	392	738	35	370	429	799	35	385	405	770
Applied Music 3206	25	123	172	295	28	207	230	437	30	223	236	459
I. B. Music 3222	-	-	-	-	1	3	11	14	1	2	20	22
I. B. Music 4221	-	-	-	-	-	-	-	-	1	3	13	16
Ensemble Performance 1105	23	104	283	387	29	146	424	570	34	157	408	565
Ensemble Performance 2105	21	94	222	316	24	78	257	335	29	107	329	436
Ensemble Performance 3105	19	55	177	232	21	76	190	266	25	62	215	277
Experiencing Music 2200	20	160	160	320	24	166	196	362	20	147	166	313
Music Theatre 3221	1	10	10	20	2	15	14	29	2	5	13	18

Table 21. Senior High Course Enrolment by Gender, 1999-00 to 2001-02

Course	Enrolment											
	1999-00				2000-01				2001-02			
	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total
Music Theory 4227	4	10	13	23	7	20	23	43	5	17	17	34
Native Languages												
Inuktitut 1120	2	11	10	21	2	7	18	25	2	13	15	28
Inuktitut 2120	1	6	10	16	2	9	12	21	1	0	5	5
Inuktitut 3120	-	-	-	-	-	-	-	-	1	6	9	15
Physical Education												
Ed. Physique 1243	2	4	1	5	1	4	2	6	2	5	7	12
Ed. Physique 2243	-	-	-	-	2	2	3	5	1	5	2	7
Healthy Living 1210	4	66	33	99	4	87	71	158	7	114	71	185
Healthy Living 1220	-	-	-	-	-	-	-	-	5	134	69	203
Outdoor Living 2220	-	-	-	-	1	24	3	27	1	8	8	16
Physical Education 1100	110	2,322	1,273	3,595	119	2,448	1,353	3,801	102	1,970	1,054	3,024
Physical Education 2100	114	2,238	1,119	3,357	108	2,308	1,107	3,415	105	2,287	983	3,270
Physical Education 3100	115	2,165	1,167	3,332	115	2,128	1,034	3,162	106	2,079	1,000	3,079
Physical Education 3220	2	27	4	31	1	43	10	53	2	44	9	53
Wellness 1223	2	70	30	100	3	58	46	104	3	80	39	119
Religious Education												
Ethical Issues 1104	72	1,120	1,175	2,295	70	954	988	1,942	72	1,054	1,086	2,140
La diversité religeuse 3134	-	-	-	-	1	3	6	9	-	-	-	-
L'étude de textes religeux 2134	-	-	-	-	-	-	-	-	1	1	0	1
N. T. Biblical 2174	-	-	-	-	-	-	-	-	1	4	9	13
O. T. Biblical 1174	-	-	-	-	-	-	-	-	1	9	10	19
Religious Writings 2104	34	435	448	883	36	361	380	741	27	319	395	714
Questions Morales 1134	-	-	-	-	-	-	-	-	1	1	0	1
World Religions 3104	63	741	883	1,624	72	827	930	1,757	59	722	837	1,559
Science												
Aquaculture 2220	1	17	6	23	1	15	5	20	1	11	10	21
Aquaculture 3226	-	-	-	-	1	4	4	8	-	-	-	-
Biologie 2231	-	-	-	-	1	6	4	10	2	3	13	16
Biologie 3231	-	-	-	-	-	-	-	-	2	7	5	12
Biology 2201	123	2,904	3,326	6,230	116	2,731	3,029	5,760	80	1,148	1,552	2,700
Biology 2211	-	-	-	-	4	61	82	143	7	208	217	425
Biology 3201	118	2,271	3,037	5,308	117	2,239	3,045	5,284	94	1,697	2,468	4,165
Biology 3211	-	-	-	-	-	-	-	-	4	54	73	127
Biology 4221	14	91	161	252	11	37	63	100	12	39	96	135
I. B. Biology 3227	-	-	-	-	-	-	-	-	3	32	47	79
I. B. Biology 3229	-	-	-	-	1	7	20	27	-	-	-	-
Chemistry 2202	108	1,953	2,357	4,310	114	1,833	2,385	4,218	82	1,023	1,236	2,259
Chemistry 2212	3	82	134	216	3	66	68	134	2	85	89	174
Chemistry 3202	111	1,404	1,764	3,168	94	1,159	1,536	2,695	99	1,066	1,436	2,502
Chemistry 3212	-	-	-	-	1	8	22	30	4	40	73	113
Chemistry 4222	15	94	119	213	14	88	88	176	16	65	83	148
Chimie 2239	-	-	-	-	3	6	7	13	-	-	-	-
Earth Science 2223	8	320	218	538	10	294	186	480	7	148	111	259
Earth Systems 3209	41	773	674	1,447	28	506	436	942	25	511	374	885
Environmental Science 3205	101	1,546	1,181	2,727	101	1,722	1,479	3,201	95	1,820	1,668	3,488
Environmental Science 4225	-	-	-	-	1	8	10	18	1	31	27	58
General Science 1200	62	660	422	1,082	75	853	507	1,360	71	847	452	1,299
Physical Science 2205	50	568	312	880	52	634	354	988	43	414	225	639
Physics 2204	109	1,879	1,599	3,478	104	1,620	1,505	3,125	78	1,063	953	2,016
Physics 2214	3	38	37	75	6	75	49	124	2	68	39	107
Physics 3204	108	1,284	1,156	2,440	98	1,248	939	2,187	96	1,067	734	1,801
Physics 3211	-	-	-	-	1	5	6	11	-	-	-	-
Physics 3214	-	-	-	-	-	-	-	-	2	39	13	52
Physics 4224	10	61	17	78	8	58	8	66	8	56	12	68
Physique 2234	1	1	2	3	1	1	2	3	-	-	-	-
Planetary Science 2229	1	48	31	79	1	59	47	106	1	10	9	19
Science 1206	-	-	-	-	-	-	-	-	137	2,905	3,054	5,959
Science 1216	8	210	176	386	6	139	126	265	-	-	-	-
Science/Tech./Society 2206	65	753	487	1,240	56	576	421	997	56	758	560	1,318
Sciences intégrées 1236	-	-	-	-	1	2	2	4	2	3	0	3
Social Studies												
Canadian Economy 2103	73	1,374	1,376	2,750	73	1,283	1,254	2,537	56	1,083	920	2,003
Canadian Geography 1202	95	2,630	2,025	4,655	89	2,405	2,036	4,441	92	2,571	2,022	4,593
Canadian History 1201	84	1,445	1,302	2,747	81	1,187	1,274	2,461	86	1,234	1,123	2,357

Table 21. Senior High Course Enrolment by Gender, 1999-00 to 2001-02

Course	Enrolment											
	1999-00				2000-01				2001-02			
	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total
Canadian Issues 1209	53	1,001	876	1,877	51	757	659	1,416	40	599	591	1,190
Canadian Law 2104	67	1,094	1,085	2,179	60	1,017	1,003	2,020	53	789	797	1,586
Creativity Action and Service 2129	-	-	-	-	1	8	28	36	-	-	-	-
Droit canadienne 2134	3	38	53	91	1	25	19	44	3	14	27	41
Économie canadienne 2133	14	167	258	425	12	154	200	354	17	137	316	453
Économie mondiale 3133	7	88	154	242	5	82	94	176	7	81	143	224
European History 4225	4	26	19	45	6	34	26	60	5	21	24	45
Geographie du Canada 1232	13	163	265	428	17	192	331	523	15	124	262	386
Geomatics 2126	-	-	-	-	-	-	-	-	1	13	3	16
Global Economics 3103	29	417	500	917	26	389	405	794	27	410	386	796
Global Issues 3205	53	836	787	1,623	50	732	796	1,528	52	710	716	1,426
Government and Politics 4227	-	-	-	-	2	2	2	4	-	-	-	-
Histoire Canadienne 1231	-	-	-	-	-	-	-	-	3	22	75	97
Histoire du Canada 1231	-	-	-	-	2	25	42	67	-	-	-	-
Histoire mondiale 2236	5	53	75	128	6	41	95	136	5	54	79	133
Histoire mondiale 3231	13	121	176	297	12	74	141	215	13	136	199	335
Human Geography 4220	-	-	-	-	3	6	18	24	1	5	11	16
I. B. Creativity, Action Service 2128	-	-	-	-	-	-	-	-	1	4	26	30
I. B. Creativity, Action Service 3128	-	-	-	-	-	-	-	-	1	5	21	26
I. B. European History 3227	-	-	-	-	-	-	-	-	1	4	25	29
I. B. European History 4228	-	-	-	-	-	-	-	-	1	5	21	26
I. B. History 3227	-	-	-	-	1	7	21	28	-	-	-	-
International Studies 3223	-	-	-	-	1	9	14	23	-	-	-	-
Mi'kmaq Studies 1220	2	7	6	13	1	5	8	13	1	1	7	8
Topography 2127	1	18	6	24	1	30	16	46	-	-	-	-
Topography 2128	1	10	7	17	1	16	10	26	-	-	-	-
US History 4226	-	-	-	-	1	1	0	1	1	2	0	2
World Geography 3200	-	-	-	-	-	-	-	-	77	815	554	1,369
World Geography 3202	115	2,894	2,677	5,571	106	2,759	2,408	5,167	90	1,981	1,799	3,780
World Geography 3212	1	18	15	33	1	11	4	15	-	-	-	-
World History 3201	66	1,040	1,058	2,098	69	851	882	1,733	59	735	792	1,527
World History 4224	-	-	-	-	-	-	-	-	2	14	9	23
Technology Education												
Adv Word Proc/Desk Top 2101	82	1,082	1,034	2,116	67	810	858	1,668	58	726	745	1,471
Computer Applications 2100	83	1,313	1,103	2,416	66	1,183	1,001	2,184	57	1,010	848	1,858
Computer Technology 3200	49	626	327	953	47	592	285	877	41	453	241	694
Computer Science 4220	1	8	0	8	1	8	8	16	1	1	0	1
Communications Tech. 2104	74	1,191	799	1,990	79	1,181	773	1,954	63	995	629	1,624
Communications Tech. 3104	53	632	434	1,066	52	672	403	1,075	46	594	368	962
CISCO Networking 3222	-	-	-	-	2	28	3	31	-	-	-	-
Design Technology 1109	76	1,593	833	2,426	75	1,357	846	2,203	75	1,373	808	2,181
Design Technology 2109	59	1,034	537	1,571	53	847	479	1,326	47	921	474	1,395
Flexible Manufacturing System 3220	1	14	1	15	1	9	5	14	-	-	-	-
Home Maintenance 3108	28	605	252	857	28	572	226	798	29	639	307	946
Integrated Systems 1205	-	-	-	-	-	-	-	-	37	531	273	804
Integrated Technology 1215	9	146	72	218	8	324	76	400	-	-	-	-
Java Programming 3225	-	-	-	-	-	-	-	-	1	13	3	16
Keyboarding/Word Proc 1101	106	2,245	2,130	4,375	97	1,577	1,563	3,140	71	1,292	1,253	2,545
Les Applications de l'informatiques 2130	1	4	7	11	1	6	4	10	2	10	7	17
Microcomputer Systems 1100	101	1,995	1,809	3,804	86	1,891	1,588	3,479	77	1,820	1,567	3,387
Micro-systemès informatiques 1130	-	-	-	-	-	-	-	-	1	16	18	34
Marine Technology 2128	1	55	30	85	1	39	33	72	1	14	8	22
CISCO Networking 3222	-	-	-	-	2	28	3	31	3	38	1	39
Power Mechanics 2103	9	289	42	331	11	225	41	266	15	379	89	468
Robotics 3221	2	22	3	25	4	48	4	52	5	58	2	60
Technologies informatiques appliquées	-	-	-	-	-	-	-	-	1	3	0	3
Traitement de texte advancé/éditique	-	-	-	-	1	6	4	10	2	10	8	18
Webmaster 3224	3	58	12	70	1	25	8	33	5	81	49	130
Woodworking 1107	35	827	354	1,181	31	843	302	1,145	31	846	322	1,168
Woodworking 2107	26	610	206	816	26	693	183	876	31	636	219	855

Table 22. Senior High Course Enrolment for Courses Offered Through Distance Education by Gender, 1999-00 to 2001-02

Course	Enrolment								
	1999-00			2000-01			2001-02		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Art									
Art Technologies 1201	8	3	11	15	12	27	-	-	-
English (Language)									
English 1201	-	-	-	-	-	-	5	0	5
Writing 2203	-	-	-	-	-	-	7	12	19
English (Literature)									
Thematic Literature 3201	-	-	-	-	-	-	2	0	2
Enterprise Education									
Enterprise 3205	-	-	-	-	-	-	15	14	29
French									
French 2200	10	31	41	14	27	41	12	36	48
French 3200	7	42	49	13	36	49	12	28	40
French 3201	5	29	34	6	22	28	2	18	20
Français 1230	2	0	2	1	0	1	2	0	2
Français 2202	-	-	-	-	-	-	2	4	6
Français 2230	2	0	2	0	3	3	1	0	1
Français 3230	-	-	-	-	-	-	1	0	1
Mathematics									
Advanced Mathematics 1201	50	71	121	4	2	6	-	-	-
Advanced Mathematics 2201	53	84	137	45	66	111	-	-	-
Advanced Mathematics 3201	59	73	132	49	58	107	49	70	119
Calculus Readiness 3105	64	79	143	40	42	82	51	75	126
Mathematics 1204	-	-	-	-	-	-	13	15	28
Mathematics 2204	-	-	-	-	-	-	2	7	9
Mathematics 2205	-	-	-	-	-	-	48	74	122
Mathematics 3205	-	-	-	-	-	-	1	0	1
Mathematics 4225	7	5	12	0	6	6	1	1	2
Mathématiques 1231	-	-	-	-	-	-	3	2	5
Mathématiques 2231	-	-	-	-	-	-	2	2	4
Mathématiques 2232	-	-	-	-	-	-	1	0	1
Mathématiques 3231	-	-	-	-	-	-	1	0	1
Physical Education									
Ed. Physique 1243	-	-	-	-	-	-	2	0	2
Science									
Biologie 3231	-	-	-	-	-	-	1	0	1
Biology 4221	3	8	11	1	2	3	3	8	11
Chemistry 2202	40	50	90	42	46	88	21	29	50
Chemistry 3202	37	41	78	17	32	49	30	35	65
Chemistry 4222	6	11	17	17	4	21	0	4	4
Environmental Science 3205	-	-	-	-	-	-	7	3	10
Physics 2204	27	23	50	24	23	47	9	22	31
Physics 2214	-	-	-	0	1	1	-	-	-
Physics 3204	26	21	47	15	18	33	27	18	45
Physics 4224	8	1	9	2	0	2	1	0	1
Physique 2234	-	-	-	1	2	3	-	-	-
Science 1206	-	-	-	-	-	-	1	0	1
Science intégrées 1236	-	-	-	-	-	-	2	0	2
Social Studies									
Canadian Geography 1202	-	-	-	-	-	-	1	0	1
Canadian History 1201	-	-	-	-	-	-	2	9	11
European History 4225	-	-	-	4	0	4	1	1	2
Géographie du Canada 1232	-	-	-	-	-	-	3	0	3
Histoire mondiale 2236	-	-	-	0	2	2	-	-	-
Histoire mondiale 3231	-	-	-	1	0	1	-	-	-
Human Geography 4220	-	-	-	2	0	2	-	-	-
US History 4226	-	-	-	-	-	-	2	0	2
Technology Education							-	-	-
Communications Tech. 2104	-	-	-	-	-	-	3	10	13
Communications Tech. 3104	-	-	-	-	-	-	2	7	9
Les Applications de l'informatiques 2130	-	-	-	-	-	-	7	0	7
Traitement de texte avancé/éditique 2131	-	-	-	-	-	-	7	0	7
Technologies informatiques appliquées 2136	-	-	-	-	-	-	3	0	3

[1] Enrolment reported in Table 22 has also been included in the figures reported in Table 21.

Table 23. Enrolment by Grade and Number of Schools in Core French (CF), Expanded Core French (ECF), French Immersion (FI), and French First Language (FFL) 1992-93 to 2001-02

Year		Enrolment by Grade															
		K	1	2	3	4	5	6	7	8	9	10	11	12[1]	Spec. Ed.[2]	Total	No. of Schools
1992-93	CF	905	2,016	2,482	3,417	8,129	8,182	8,282	8,298	8,247	7,357	4,638	2,874	1,045	0	65,872	454
	ECF	40	53	61	66	136	160	158	0	116	22	53	27	23	0	915	8
	FI	473	453	429	454	398	400	399	539	431	355	273	180	127	0	4,911	43
	FFL	21	26	31	24	30	30	21	16	23	8	13	9	4	0	256	5
1993-94	CF	987	1,991	2,407	3,622	7,937	8,233	8,231	8,128	8,035	7,245	4,057	2,730	1,016	12	64,631	445
	ECF	74	68	73	42	49	63	70	3	0	24	47	23	16	0	552	6
	FI	458	448	417	399	427	364	331	501	453	405	332	262	168	0	4,965	44
	FFL	22	22	24	29	20	30	27	16	22	19	14	4	10	0	259	5
1994-95	CF	1,170	2,101	2,440	3,242	7,565	7,838	8,106	7,830	7,866	7,102	3,717	2,470	669	2	62,118	432
	ECF	34	37	20	31	37	55	59	0	0	0	96	58	20	0	447	5
	FI	426	416	386	381	368	398	330	547	508	469	362	267	208	0	5,066	49
	FFL	20	30	26	34	29	21	28	25	17	17	9	0	0	0	256	5
1995-96	CF	1,211	2,001	2,298	3,196	6,921	7,488	7,683	7,639	7,500	6,822	3,384	2,267	769	5	59,184	422[3]
	ECF	40	38	37	20	30	38	48	0	0	0	91	87	32	0	461	5
	FI	404	370	366	353	358	340	374	507	516	469	435	297	233	0	5,022	52
	FFL	46	22	32	25	38	25	23	24	24	13	14	9	6	0	301	5
1996-97	CF	1,078	1,995	2,206	3,076	6,636	6,833	7,304	7,225	7,397	6,615	3,295	1,956	739	0	56,355	387
	ECF	23	38	40	34	20	30	37	0	0	0	52	48	18	0	340	4
	FI	308	365	333	329	321	336	323	543	451	508	418	357	289	0	4,881	49
	FFL	41	35	22	23	20	34	22	15	21	12	14	9	7	0	275	5
1997-98	CF	970	1,689	2,096	2,838	6,394	6,725	6,894	6,836	6,832	6,283	2,894	1,911	511	1	52,874	355
	ECF	0	0	0	0	0	51	50	63	62	0	85	26	21	0	358	4
	FI	362	281	336	314	303	339	359	507	470	387	440	379	340	0	4,817	48
	FFL	34	27	27	12	18	15	28	23	11	20	10	13	9	1	248	5
1998-99	CF	974	1,505	1,777	2,666	6,455	6,170	6,387	6,336	6,706	6,041	2,906	1,699	545	-	50,167	326
	ECF	0	0	0	0	0	0	9	9	0	0	63	55	19	-	155	4
	FI	361	334	258	281	296	278	301	537	460	470	393	396	352	-	4,717	46
	FFL	30	38	27	28	12	17	20	23	24	14	14	6	15	-	268	6
1999-00	CF	781	1,300	1,772	2,485	6,504	6,377	6,144	6,027	6,251	6,149	2,841	1,789	556	-	48,976	309
	ECF	0	0	0	0	0	0	60	0	0	0	75	45	36	-	216	6
	FI	407	325	303	246	283	280	271	582	486	433	454	346	367	-	4,783	50
	FFL	29	28	28	29	24	9	16	21	28	16	8	12	10	-	258	6
2000-01	CF	677	1,371	1,646	2,490	5,935	6,356	6,274	5,524	5,822	5,819	2,640	1,557	526	-	46,637	304
	ECF	0	0	0	0	0	0	31	0	0	0	112	61	40	-	244	7
	FI	443	375	297	288	242	274	266	676	524	461	393	396	321	-	4,956	54
	FFL	25	28	27	28	27	26	11	17	20	23	9	4	11	-	256	6
2001-02	CF	687	1,354	1,602	2,217	5,665	5,851	6,123	5,756	5,550	5,727	2,564	1,333	396	-	44,825	296
	ECF	0	0	0	0	0	0	0	0	0	0	77	99	27	-	203	6
	ICF	0	0	0	0	0	0	96	0	0	0	0	0	0	-	96	4
	FI	562	400	350	288	270	229	258	697	613	504	439	389	396	-	5,395	59
	FFL	25	26	26	23	31	28	26	8	15	15	13	8	4	-	248	6

[1] Includes fourth year students.
[2] Includes students who are instructed in French outside the regular classroom.
[3] The last year in which joint service schools were reported separately.

Table 24. Core French(CF), Expanded Core French (ECF) and Intensive Core French (ICF) Enrolment by School District and Grade, 2001-02

School District		Enrolment by Grade													
		K	1	2	3	4	5	6	7	8	9	10	11	12[1]	Total
Labrador	CF	121	188	169	187	258	271	285	259	231	245	93	22	14	2,343
Northern Peninsula/Labrador South	CF	0	8	31	79	224	201	233	239	234	237	87	57	11	1,641
Corner Brook/Deer Lake/St. Barbe	CF	0	0	0	252	541	527	606	543	546	552	212	132	39	3,950
Cormack Trail	CF	0	21	27	54	368	413	426	414	398	358	217	151	24	2,871
Baie Verte/Central/Connaigre	CF	253	286	314	314	525	576	541	656	531	579	278	179	47	5,079
Lewisporte/Gander	CF	73	62	95	135	494	562	569	611	593	605	275	133	25	4,232
	ECF	0	0	0	0	0	0	0	0	0	0	34	25	0	59
	ICF	0	0	0	0	0	0	40	0	0	0	0	0	0	40
Burin	CF	0	177	174	185	265	259	287	323	313	325	66	70	42	2,486
	ECF	0	0	0	0	0	0	0	0	0	0	0	8	0	8
Vista	CF	0	0	0	0	285	292	289	309	273	254	101	60	13	1,876
	ECF	0	0	0	0	0	0	0	0	0	0	0	13	16	29
Avalon West	CF	90	397	402	474	686	684	763	696	692	767	441	205	88	6,385
Avalon East[2]	CF	150	215	390	537	2,019	2,066	2,124	1,706	1,739	1,805	794	324	93	13,962
	ECF	0	0	0	0	0	0	0	0	0	0	43	53	11	107
	ICF	0	0	0	0	0	0	56	0	0	0	0	0	0	56
Total	CF	687	1,354	1,602	2,217	5,665	5,851	6,123	5,756	5,550	5,727	2,564	1,333	396	44,825
	ECF	0	0	0	0	0	0	0	0	0	0	77	99	27	203
	ICF	0	0	0	0	0	0	96	0	0	0	0	0	0	96

Table 25. Early and Late French Immersion Enrolment by School District and Grade, 2001-02

School District		Enrolment by Grade													
		K	1	2	3	4	5	6	7	8	9	10	11	12[1]	Total
Labrador	Early	85	75	70	60	40	27	35	31	30	24	34	27	35	573
Corner Brook/Deer Lake/St. Barbe	Early	55	34	32	26	26	25	17	37	22	32	26	28	23	383
Cormack Trail	Early	30	19	20	12	18	12	18	16	13	11	19	10	17	215
Baie Verte/Central/Connaigre	Early	43	27	29	25	15	21	19	20	24	21	16	22	17	299
Lewisporte/Gander	Early	42	34	33	30	30	28	21	18	22	13	17	13	21	322
Burin	Early	26	22	27	12	11	13	12	19	5	11	16	11	18	201
Avalon West	Late	0	0	0	0	0	0	0	60	63	30	26	35	34	248
Avalon East	Early	281	189	139	123	130	103	136	120	135	151	152	143	141	1,943
	Late	0	0	0	0	0	0	0	376	299	211	133	100	92	1,211
Total	Early	562	400	350	288	270	229	258	281	251	263	280	254	270	3,936
	Late	-	-	-	-	-	-	-	436	362	241	159	135	126	1,459

[1] Includes fourth year students.

Table 26. Number and Percentage[1] of Students Receiving Special Education Services[2] by School District, 2001-02

Exceptionality	School District											
	Labrador	Northern Peninsula/ Labrador South	Corner Brook/ Deer Lake/St. Barbe	Cormack Trail	Baie Verte/ Central/ Connaigre	Lewisporte/ Gander	Burin	Vista	Avalon West	Avalon East	Conseil Scolaire Francophone	Total
Mild Visual Impairment	0	0	4	6	7	2	3	7	1	7	0	37
Moderate/Severe Visual Impairment (Criteria B)	0	0	2	2	5	4	2	0	3	6	0	24
Speech and/or Language Delay/Disorder	104	26	189	128	125	228	22	110	237	706	1	1,876
Mild/Moderate Physical Disability	6	2	8	1	8	11	4	13	13	85	0	151
Severe Physical Disability (Criteria D)	0	9	6	4	3	5	1	0	4	61	1	94
Mild/Moderate Learning Disability	103	63	166	68	273	280	97	184	344	966	13	2,557
Severe Learning Disability (Criteria F)	2	2	16	3	15	0	27	4	10	26	1	106
Mild/Moderate Health/Neurological Related Disorder	13	6	27	11	26	13	4	15	23	141	0	279
Severe Health/Neurological Related Disorder (Criteria G)	6	3	16	13	9	8	1	7	10	28	0	101
Mild Hearing Impairment	7	5	12	10	14	9	16	5	13	25	0	116
Moderate/Severe Hearing Impairment (Criteria A)	1	3	7	4	2	5	6	4	7	10	0	49
Exceptional Ability	0	1	23	66	22	70	10	12	10	856	0	1,070
Mild/Moderate Emotional/Behavioral	52	4	121	69	80	39	43	7	65	181	1	662
Severe Emotional/Behavioral Difficulty/Disorder (Criteria E)	8	3	8	9	9	6	3	0	2	27	0	75
Developmental Delay (0 - 8 years old)	0	9	118	65	75	66	11	29	106	620	0	1,099
Mild/Moderate Cognitive Delay	103	35	194	233	308	184	202	167	184	588	0	2,198
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)	27	16	50	46	84	60	29	31	86	208	1	638
Unknown	57	147	335	221	189	189	25	37	281	225	0	1,706
Total	**489**	**334**	**1,302**	**959**	**1,254**	**1,179**	**506**	**632**	**1,399**	**4,766**	**18**	**12,838**
% of Total District Enrolment	9.4	10.3	17.1	17.2	15.1	14.6	12.5	15.0	13.9	15.7	7.3	14.8

Table 27. Number and Percentage[3] of Students Receiving Special Education Services by Gender, 2001-02

School District	Male		Female		Total	
	No.	%	No.	%	No.	%
Labrador	340	13.0	149	5.8	489	9.4
Northern Peninsula/Labrador South	223	13.1	111	7.2	334	10.3
Corner Brook/Deer Lake/St. Barbe	858	21.7	444	12.1	1,302	17.1
Cormack Trail	619	21.1	340	12.9	959	17.2
Baie Verte/Central/Connaigre	830	19.5	424	10.5	1,254	15.1
Lewisporte/Gander	808	19.1	371	9.7	1,179	14.6
Burin	334	15.9	172	8.8	506	12.5
Vista	421	19.0	211	10.5	632	15.0
Avalon West	959	18.5	440	9.1	1,399	13.9
Avalon East	2,978	19.2	1,788	12.0	4,766	15.7
Conseil scolaire francophone provincial de Terre-Neuve et du Labrador	10	8.5	8	6.1	18	7.3
Total	8,380	18.7	4,458	10.6	12,838	14.8

[1] Refers to percentage of total number of students enrolled in each district.
[2] Although a student's needs may be reflective of more than one category, the student is represented under a single category only (based on the primary handicapping condition).
[3] Percentage of the total district enrolment for the same gender.

Table 28 Number of Students Receiving Special Education Services[2] by School District and Age, 2001-02

School District	Age															
	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	Total
Labrador	23	29	42	36	40	38	49	41	62	46	28	25	12	14	4	489
Northern Peninsula/Labrador South	8	14	12	29	30	23	30	46	43	28	37	21	10	3	0	334
Corner Brook/Deer Lake/St. Barbe	40	84	84	102	120	135	116	91	112	93	95	100	91	25	14	1,302
Cormack Trail	33	59	66	78	70	82	80	65	59	73	86	90	74	37	7	959
Baie Verte/Central/Connaigre	37	57	66	107	109	117	104	113	86	118	108	123	63	32	14	1,254
Lewisporte/Gander	15	50	100	107	81	99	99	113	101	104	82	111	81	24	12	1,179
Burin	6	13	26	30	40	31	49	38	49	60	48	60	34	13	9	506
Vista	8	22	37	47	46	41	44	66	59	61	59	74	56	7	5	632
Avalon West	42	91	115	109	114	82	96	102	113	120	110	136	104	49	16	1,399
Avalon East	159	320	384	373	557	579	600	263	237	237	295	298	241	151	72	4,766
Conseil scolaire francophone provincial de Terre-Neuve et du Labrador	12	0	0	1	4	0	1	0	0	0	0	0	0	0	0	18
	383	739	932	1,019	1,211	1,227	1,288	938	921	940	948	1,038	766	355	153	12,838

Table 29. Number of Students Receiving Special Education Services[1] by Category, Gender and Age, 2001-02

Category		Age															
		5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	Total
Mild Visual Impairment	M	1	3	3	3	1	2	1	2	2	0	1	5	1	1	0	26
	F	0	0	0	1	0	1	2	0	2	1	1	1	2	0	0	11
Moderate/Severe Visual Impairment (Criteria B)	M	0	3	1	1	1	2	2	0	0	2	1	1	1	2	0	17
	F	1	0	0	2	1	0	0	0	1	1	0	1	0	0	0	7
Speech and/or Language Delay/Disorder	M	161	177	166	139	144	98	95	74	58	43	30	34	22	7	2	1,250
	F	50	109	84	72	73	59	59	29	29	21	15	16	7	2	1	626
Mild/Moderate Physical Disability	M	3	7	5	2	8	5	6	7	6	10	5	11	8	4	3	90
	F	6	5	3	4	6	2	3	4	7	1	1	12	2	5	0	61
Severe Physical Disability (Criteria D)	M	0	1	2	4	3	4	2	3	3	3	1	7	3	2	1	39
	F	0	0	1	2	5	7	7	4	4	0	7	1	7	9	1	55
Mild/Moderate Learning Disability	M	7	4	23	58	165	157	197	185	190	177	184	235	179	89	13	1,863
	F	4	8	7	19	64	55	77	55	61	77	82	92	70	20	3	694
Severe Learning Disability(Criteria F)	M	0	0	0	1	1	2	11	15	13	18	11	11	6	5	1	95
	F	0	0	0	0	0	1	2	2	1	0	1	4	0	0	0	11
Mild/Moderate Health/Neurological Related Disorder	M	13	7	12	13	15	10	10	20	22	14	18	14	7	1	3	179
	F	3	6	3	5	2	9	11	12	9	12	9	8	6	3	2	100
Severe Health/Neurological Related Disorder (Criteria G)	M	2	3	15	12	6	7	9	8	7	5	1	1	6	0	1	83
	F	0	1	1	3	1	3	1	2	1	1	1	1	1	1	0	18
Mild Hearing Impairment	M	2	4	4	10	11	6	5	6	8	2	2	7	2	0	1	70
	F	3	3	3	5	3	3	3	5	7	4	3	2	2	0	0	46
Moderate/Severe Hearing Impairment (Criteria A)	M	0	0	3	2	0	1	6	2	3	1	1	4	4	1	1	29
	F	0	1	0	1	2	2	0	4	2	4	1	2	0	1	0	20
Exceptional Ability	M	1	2	12	22	130	167	158	8	10	5	2	1	1	0	0	519
	F	0	3	14	22	124	171	184	10	10	7	2	1	3	0	0	551
Mild/Moderate Emotional/Behavioral Difficulty/Disorder	M	11	19	32	41	48	36	37	42	52	63	49	52	29	12	2	525
	F	4	3	6	10	10	7	11	6	12	25	15	14	10	4	0	137
Severe Emotional/Behavioral Difficulty/Disorder (Criteria E)	M	0	1	4	5	3	9	4	7	8	4	4	5	2	2	2	60
	F	0	0	0	1	1	2	1	0	1	1	4	0	2	1	1	15
Developmental Delay	M	50	173	254	238	1	0	0	0	0	0	0	0	0	0	0	716
	F	25	100	142	116	0	0	0	0	0	0	0	0	0	0	0	383
Mild/Moderate Cognitive Delay	M	9	20	40	61	116	128	124	119	134	143	119	137	124	46	20	1,340
	F	3	10	15	39	68	75	76	91	71	88	110	92	74	37	9	858
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)	M	9	12	17	22	25	32	22	23	26	27	34	35	27	17	41	369
	F	7	6	8	13	11	16	22	20	15	32	26	23	18	19	33	269
Unknown	M	6	35	36	50	108	96	77	102	93	94	125	141	93	48	6	1,110
	F	2	13	16	20	54	52	43	71	53	54	82	67	47	16	6	596
Total	M	275	471	629	684	786	762	766	623	635	611	588	701	515	237	97	8,380
	F	108	268	303	335	425	465	502	315	286	329	360	337	251	118	56	4,458
	T	383	739	932	1,019	1,211	1,227	1,268	938	921	940	948	1,038	766	355	153	12,838

[1] Although a student's needs may be reflective of more than one category, the student is represented under a single category only (based on the primary handicapping condition).

Table 30. Attendance Rates by District, 2000-01

School District	Attendance Rate[1,2]		
	Male	Female	Total
Labrador	83.9	83.9	83.9
Northern Peninsula/Labrador South	93.4	93.3	93.3
Corner Brook/Deer Lake/St. Barbe	93.1	92.8	93.0
Cormack Trail	92.5	92.7	92.6
Baie Verte/Central/Connaigre	91.9	92.0	92.0
Lewisporte/Gander	92.0	91.9	91.9
Burin	93.1	92.9	93.0
Vista	92.1	91.3	91.7
Avalon West	92.9	93.2	93.0
Avalon East	90.6	91.0	90.8
Conseil scolaire francophone	94.0	93.9	94.0
Total	**91.4**	**91.4**	**91.4**

[1] Rates are calculated by the following formula: $\frac{\text{total student days present}}{\text{total possible student days attendance}}$

[2] Attendance is not recorded on days that school is not in session.

Table 31 Absentee Rates by School District, Gender and Reason as a Percentage of the Total Days Absent and Average Days[1] Absent per Student, 2000-01

School District	Gender	Days Absent by Reason as a Percentage of the Total Days Absent							Average Days Absent per Student
		Sick	Other	Weather[2]	Suspended	Principal's Permission[3]	Excused[4]	Unexcused	
Labrador	Male	19.0	2.9	0.2	1.2	1.7	18.9	56.1	29.0
	Female	21.5	3.2	0.1	0.4	1.4	17.9	55.5	28.2
	Total	20.3	3.0	0.1	0.8	1.6	18.4	55.8	28.6
Northern Peninsula/Labrador South	Male	40.2	5.1	1.3	1.4	1.7	7.4	43.0	12.3
	Female	45.3	5.0	1.3	0.2	2.0	6.8	39.3	12.5
	Total	42.7	5.1	1.3	0.8	1.9	7.1	41.2	12.4
Corner Brook/Deer Lake/ St. Barbe	Male	56.5	8.2	0.3	2.9	2.2	2.9	27.0	12.7
	Female	59.5	8.3	0.2	0.6	2.6	3.7	24.6	13.4
	Total	58.0	8.3	0.3	1.9	2.4	3.3	25.9	13.7
Cormack Trail	Male	44.9	4.7	1.1	2.3	5.2	7.0	34.9	14.1
	Female	50.2	5.2	1.1	0.6	4.7	6.9	31.3	13.8
	Total	47.4	5.0	1.1	1.5	4.9	6.9	33.2	14.0
Baie Verte/Central/Connaigre	Male	38.6	6.2	0.7	1.7	1.0	5.5	46.9	14.7
	Female	43.5	6.9	0.7	0.2	1.2	6.9	40.5	14.3
	Total	40.9	6.5	0.7	1.0	1.1	6.2	43.6	14.5
Lewisporte/Gander	Male	35.7	7.5	1.1	1.5	0.9	5.3	48.0	14.5
	Female	38.6	7.6	1.1	0.3	1.0	5.8	46.2	15.0
	Total	36.9	7.5	1.1	0.9	1.0	5.4	47.1	14.7
Burin	Male	41.7	3.9	0.9	1.7	0.3	5.6	45.8	12.9
	Female	42.8	3.9	0.8	0.7	0.5	5.3	46.0	13.5
	Tota	42.3	3.9	0.9	1.2	0.4	5.4	45.9	13.2
Vista	Male	40.2	2.1	11.5	1.2	0.4	3.9	40.6	14.4
	Female	42.8	2.0	11.0	0.4	1.2	4.2	38.3	16.1
	Total	41.5	2.1	11.3	0.8	0.8	4.0	39.4	15.2
Avalon West	Male	50.8	4.1	0.7	1.8	2.1	4.6	35.9	12.7
	Female	56.8	4.0	0.8	0.5	1.7	5.7	30.4	12.3
	Total	53.7	4.0	0.7	1.2	1.9	5.2	33.3	12.5
Avalon East	Male	35.0	5.2	2.7	1.6	1.8	11.9	41.8	16.4
	Female	40.5	5.1	2.8	0.5	1.7	11.7	37.7	16.0
	Total	37.6	5.2	2.8	1.1	1.8	11.8	39.8	16.2
Conseil Scolaire Francophone	Male	46.9	1.4	0.7	3.5	5.1	19.5	22.9	11.3
	Female	57.3	2.1	0.4	0.7	2.3	19.6	17.7	10.4
	Total	52.2	1.8	0.6	2.0	3.6	19.5	20.3	10.9
Total	Male	38.0	5.1	1.9	1.7	1.8	9.1	42.4	15.5
	Female	42.3	5.2	2.0	0.5	1.7	9.2	39.0	15.4
	Total	40.1	5.2	1.9	1.1	1.8	9.2	40.8	23.6

[1] Attendance is not recorded for days that school is not in session.
[2] Absence due to weather is an absence for a child when the school was opened but the student did not attend because of weather.
[3] Absence with written permission of the principal is used for those instances when the child has the written permission of the principal to be absent from school because, in the opinion of the principal, the child will be exposed to other experiences of significant educational and social value.
[4] An excused absence is recorded for absences that for any reason, in the opinion of the principal, does not constitute neglect or refusal of the parents/guardians to cause the child to attend school. It is to be used for instances when the parents/guardians have a valid reason for the child to be absent from school.

Table 32. Absentee Rates by Month, Gender and Reason as a Percentage of the Total Days Absent and the Total Days[1] Absent as a Percent of the Total Possible Days Attendance, 2000-01

School District	Days Absent by Reason as a Percentage of the Total Days Absent								Total Days Absent as a Percent of the Total Possible Days Attendance for the Month
	Gender	Sick	Other	Weather[2]	Suspended	Principal's Permission[3]	Excused[4]	Unexcused	
September	Male	42.9	7.6	0.0	1.4	1.7	7.5	38.9	5.3
	Female	49.3	7.4	0.0	0.4	1.7	7.9	33.2	4.9
	Total	45.9	7.5	0.0	1.0	1.7	7.7	36.2	5.1
October	Male	42.4	4.6	0.1	2.6	1.6	8.0	40.8	6.8
	Female	46.7	4.9	0.1	0.5	1.5	8.6	37.8	6.7
	Total	44.5	4.8	0.1	1.6	1.5	8.3	39.3	6.7
November	Male	43.8	4.3	0.7	2.5	1.4	6.4	40.9	7.6
	Female	49.4	4.1	0.6	0.6	1.0	6.8	37.6	7.5
	Total	46.5	4.2	0.6	1.6	1.2	6.6	39.3	7.5
December	Male	32.2	3.8	6.3	1.7	1.5	8.3	46.1	11.1
	Female	36.2	4.0	6.4	0.5	1.3	8.7	43.0	10.9
	Total	34.1	3.9	6.3	1.1	1.4	8.5	44.6	11.0
January	Male	44.7	3.3	2.6	1.4	1.2	11.2	35.6	9.8
	Female	49.5	3.0	2.6	0.4	2.4	10.7	31.5	9.8
	Total	47.1	3.2	2.6	0.9	1.8	10.9	33.6	9.8
February	Male	47.8	3.6	4.2	1.2	1.3	7.1	34.9	12.9
	Female	51.5	3.7	4.3	0.3	0.8	6.9	32.5	12.9
	Total	49.6	3.6	4.2	0.8	1.0	7.0	33.7	12.9
March	Male	43.7	3.8	0.6	2.1	1.6	6.7	41.6	9.7
	Female	47.8	4.2	0.6	0.6	1.4	7.2	38.2	9.7
	Total	45.7	4.0	0.6	1.4	1.5	6.9	39.9	9.7
April	Male	29.2	10.7	4.4	1.4	1.8	7.9	44.6	12.2
	Female	32.5	10.8	4.3	0.6	2.0	8.8	41.1	12.3
	Total	30.8	10.7	4.3	1.0	1.9	8.3	42.9	12.2
May	Male	33.6	4.9	0.1	1.9	1.9	6.8	50.5	10.0
	Female	39.2	5.1	0.1	0.5	1.8	6.8	46.5	10.1
	Total	36.5	5.0	0.1	1.2	1.9	6.8	48.5	10.1
June	Male	20.4	6.2	0.0	0.9	3.8	21.3	47.3	11.6
	Female	22.4	6.5	0.0	0.4	3.6	21.2	45.9	11.0
	Total	21.4	6.3	0.0	0.7	3.7	21.3	46.7	11.3
Total	Male	38.0	5.1	1.9	1.7	1.8	9.1	42.4	9.4
	Female	42.3	5.2	2.0	0.5	1.7	9.2	39.0	9.3
	Total	40.1	5.2	1.9	1.1	1.8	9.2	40.8	9.4

[1] Attendance is not recorded for days that school is not in session.
[2] Absence due to weather is an absence for a child when the school was opened but the student did not attend because of weather.
[3] Absence with written permission of the principal is used for those instances when the child has the written permission of the principal to be absent from school because, in the opinion of the principal, the child will be exposed to other experiences of significant educational and social value.
[4] An excused absence is recorded for absences that for any reason, in the opinion of the principal, does not constitute neglect or refusal of the parents/guardian to cause the child to attend school. It is to be used for instances when the parents/guardians have a valid reason for the child to be absent from school.

ACHIEVEMENT INFORMATION

Table 33. Language Arts Criterion Referenced Test Results[1] by School District, Subtest, Grade Three, May 2001 (Percent of Students by Assessment Level[1])[2]

Sub-test	Labrador					Northern Peninsula/ Labrador South					Corner Brook/ Deer Lake/ St. Barbe				
	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	1.7	10.6	68.6	18.4	0.7	3.5	23.1	60.3	12.7	0.4	1.1	7.7	64.7	25.1	1.5
Organization	1.4	12.6	61.8	22.9	1.4	3.1	24.0	54.1	18.3	0.4	1.1	6.7	63.4	26.6	2.2
Sentence Fluency	1.7	11.3	62.5	23.9	0.7	2.2	21.0	59.8	15.7	1.3	1.1	9.8	67.2	20.4	1.5
Voice	1.7	10.2	57.3	27.3	3.4	3.9	16.6	63.8	14.8	0.9	0.7	13.8	57.7	25.5	2.2
Word Choice	0.7	6.5	83.3	9.6	0.0	2.6	11.4	76.9	8.3	0.9	0.5	5.5	85.4	7.7	0.9
Conventions	1.4	12.6	61.8	22.2	2.0	2.6	18.8	59.0	17.9	1.7	1.8	10.6	68.5	16.9	2.2
Demand Writing	0.7	10.4	69.8	18.8	0.3	1.3	16.2	69.3	12.7	0.4	0.5	10.9	64.4	21.6	2.5
Reading															
Constructed Response															
Narrative	2.4	9.9	41.1	42.5	4.1	1.4	15.0	48.2	30.5	5.0	0.0	4.2	43.4	45.9	6.5
Informational	0.0	1.4	19.1	52.9	26.6	0.9	8.2	29.5	42.7	18.6	0.2	2.2	28.0	46.6	23.0
Poetic	0.0	2.7	35.0	44.6	17.7	0.5	3.2	38.0	40.7	17.6	0.0	2.0	46.5	36.1	15.4
Visual	0.0	8.0	30.1	40.1	21.7	0.9	3.0	48.1	35.3	12.8	0.0	0.8	38.0	39.1	22.3
Multiple Choice															
Narrative (Average Mark out of 7)			5.6					6.0					5.7		
Informational (Average Mark out of 8)			5.4					5.9					5.6		
Poetic (Average Mark out of 4)			3.1					3.2					3.1		
Visual (Average Mark out of 5)			3.8					4.3					4.0		
Listening															
Constructed Response	0.0	4.3	34.9	41.4	19.4	2.1	8.9	43.0	30.2	15.7	0.2	2.6	40.7	38.5	18.0
Multiple Choice															
Poetic (Average Mark out of 5)			4.2					4.3					4.4		
Directions (Average Mark out of 9)			7.0					7.1					7.4		
Sample Speaking	5.7	8.6	60.0	20.0	5.7	6.7	30.0	50.0	13.3	0.0	1.7	22.0	79.5	6.8	0.0

[1] The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

[2] Source: The Division of Evaluation, Testing and Certification, Department of Education

Table 33 (cont'd). Language Arts Criterion Referenced Test Results[1] by School District, Subtest, Grade Three, May 2001 (Percent of Students by Assessment Level[1])[2]

Sub-test	Cormack Trail					Baie Verte/Central/Connaigre					Lewisporte/Gander				
	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	2.2	17.0	61.3	18.9	0.6	1.2	15.1	61.4	21.8	0.6	1.0	13.1	63.8	21.2	0.8
Organization	1.7	15.6	60.4	21.2	1.1	1.5	10.2	64.9	22.4	1.0	1.5	10.2	61.1	27.0	0.2
Sentence Fluency	2.2	15.0	61.8	19.2	1.7	1.2	10.0	62.5	25.3	1.0	0.8	12.5	62.0	23.3	1.5
Voice	3.6	19.8	55.4	20.3	0.8	1.7	12.5	52.1	32.6	1.0	1.0	11.0	58.6	27.7	1.7
Word Choice	2.5	9.2	75.2	12.5	0.6	0.6	5.0	79.2	14.7	0.6	1.0	6.0	81.3	11.4	0.2
Conventions	2.2	16.7	59.6	20.3	1.1	0.8	12.9	61.8	21.8	2.7	0.8	11.6	67.8	18.5	1.2
Demand Writing	1.1	14.1	68.1	16.3	0.3	0.4	7.6	70.2	20.9	1.0	0.4	8.1	74.2	16.2	1.0
Reading															
Constructed Response															
Narrative	0.6	11.6	58.4	28.0	1.4	0.0	6.8	47.4	41.5	4.3	0.9	8.6	43.7	40.6	6.2
Informational	0.0	1.4	22.6	45.5	30.4	0.0	2.1	16.8	52.8	28.4	0.2	4.7	32.2	43.5	19.5
Poetic	0.0	6.2	43.7	39.9	10.3	0.0	4.5	35.7	45.6	14.2	0.0	3.1	44.7	37.8	14.4
Visual	0.0	0.8	37.7	41.8	19.7	0.0	0.6	35.8	40.6	23.0	0.0	2.5	31.2	46.8	19.5
Multiple Choice															
Narrative (Average Mark out of 7)			6.0					5.7					5.7		
Informational (Average Mark out of 8)			5.7					5.4					5.6		
Poetic (Average Mark out of 4)			3.2					3.1					3.2		
Visual (Average Mark out of 5)			4.1					4.1					4.2		
Listening															
Constructed Response	0.3	3.9	42.0	35.4	18.5	0.0	1.6	29.8	48.8	19.8	0.6	2.7	38.4	43.7	14.6
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.4					4.3		
Directions (Average Mark out of 9)			7.4					7.2					7.6		
Sample Speaking	2.5	17.5	65.0	10.0	5.0	3.4	15.3	66.1	15.3	0.0	2.0	32.0	64.0	2.0	0.0

[1] The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

[2] Source: The Division of Evaluation, Testing and Certification, Department of Education

Table 33 (cont'd). Language Arts Criterion Referenced Test Results[1] by School District, Subtest, Grade Three, May 2001
(Percent of Students by Assessment Level[1])[2]

Sub-test	Burin					Vista					Avalon West				
	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	22.5	54.6	14.5	1.9	0.0	3.8	23.3	62.8	10.1	0.0	2.1	17.3	68.5	12.0	0.0
Organization	21.0	53.1	17.9	2.7	0.0	3.8	21.5	62.2	11.8	0.7	1.8	17.3	64.3	16.6	0.0
Sentence Fluency	17.9	58.8	14.9	4.2	0.5	4.9	16.3	62.5	16.0	0.3	1.7	14.5	68.5	14.9	0.5
Voice	19.1	51.5	20.2	2.7	0.5	6.6	16.7	59.4	16.7	0.7	2.0	16.1	66.3	15.2	0.5
Word Choice	15.3	64.5	11.5	3.1	0.3	4.5	10.8	71.5	12.5	0.7	0.9	9.0	83.1	6.6	0.3
Conventions	16.0	56.5	19.5	2.7	0.9	5.6	21.9	56.6	13.9	2.1	1.8	17.9	63.4	16.0	0.9
Demand Writing	21.7	57.4	13.3	1.5	0.3	1.4	23.8	58.7	14.7	1.4	1.2	14.0	71.9	12.6	0.3
Reading															
Constructed Response															
Narrative	14.7	51.4	26.2	2.4	2.1	1.5	20.6	46.8	28.5	2.6	0.9	12.8	47.8	36.4	2.1
Informational	3.3	22.1	46.7	27.5	22.5	0.4	8.0	27.8	38.0	25.9	0.0	2.5	24.8	50.2	22.5
Poetic	16.8	37.3	37.3	6.6	11.0	1.1	15.5	43.4	29.4	10.6	0.0	2.7	45.4	40.9	11.0
Visual	10.9	37.1	36.7	15.0	9.4	0.0	11.0	40.9	37.5	10.7	0.6	5.3	46.8	37.9	9.4
Multiple Choice															
Narrative (Average Mark out of 7)			5.9					5.9					6.1		
Informational (Average Mark out of 8)			5.7					5.9					5.9		
Poetic (Average Mark out of 4)			3.1					3.1					3.2		
Visual (Average Mark out of 5)			4.3					4.2					4.3		
Listening															
Constructed Response	1.9	8.4	45.2	30.0	14.4	2.4	13.9	31.6	41.7	10.4	0.4	5.0	42.3	39.8	12.4
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.5					4.4		
Directions (Average Mark out of 9)			7.5					7.2					7.6		
Sample Speaking	3.3	20.0	66.7	10.0	0.0	3.7	18.5	59.3	18.5	0.0	1.7	22.4	62.1	13.8	0.0

[1] The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

[2] Source: The Division of Evaluation, Testing and Certification, Department of Education

Table 33 (cont'd). Language Arts Criterion Referenced Test Results[1] by School District, Subtest, Grade Three, May 2001
(Percent of Students by Assessment Level[1])[2]

Sub-test	Avalon East					Private Schools					Native Federal Schools					Provincial				
	Assessment Level					Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																				
Content	5.5	20.2	56.7	16.6	0.9	9.6	26.9	59.6	1.9	1.9	0.0	0.0	84.6	15.4	0.0	3.4	17.3	61.2	17.3	0.8
Organization	4.8	18.1	58.5	17.5	1.1	5.8	26.9	65.4	0.0	1.9	0.0	0.0	100.	0.0	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	5.2	20.1	56.2	17.0	1.5	11.5	15.4	69.2	1.9	1.9	0.0	0.0	30.8	69.2	0.0	3.2	15.8	61.0	18.6	1.4
Voice	5.6	19.2	54.9	18.8	1.5	5.8	28.8	59.6	5.8	0.0	0.0	0.0	100.	0.0	0.0	3.7	16.5	57.3	21.2	1.4
Word Choice	4.4	12.7	71.2	10.4	1.3	5.8	30.8	61.5	1.9	0.0	0.0	0.0	100.	0.0	0.0	2.7	9.9	76.3	10.2	0.9
Conventions	5.6	21.8	52.1	18.3	2.2	5.8	21.2	65.4	5.8	1.9	0.0	0.0	100.	0.0	0.0	3.4	17.4	59.0	18.2	1.9
Demand Writing	3.9	19.8	53.3	21.6	1.4	9.6	34.6	51.9	3.8	0.0	0.0	15.4	46.2	38.5	0.0	2.3	15.7	62.5	18.4	1.1
Reading																				
Constructed Response																				
Narrative	3.8	17.2	48.3	27.6	3.0	3.8	17.3	65.4	11.5	1.9	0.0	0.0	61.5	38.5	0.0	2.0	13.0	47.8	33.5	3.6
Informational	0.1	4.7	27.1	46.3	21.9	0.0	11.5	30.8	40.4	17.3	0.0	0.0	0.0	84.6	15.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.5	7.1	45.9	38.9	7.6	0.0	7.7	44.2	34.6	13.5	0.0	0.0	46.2	53.8	0.0	0.3	5.9	43.3	39.3	11.1
Visual	0.2	5.6	42.8	39.7	11.7	1.9	5.8	34.6	51.9	5.8	0.0	0.0	92.3	7.7	0.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice																				
Narrative (Average Mark out of 7)			6.1					6.3					5.3					6.0		
Informational (Average Mark out of 8)			5.9					6.6					5.2					5.8		
Poetic (Average Mark out of 4)			3.1					3.1					3.7					3.1		
Visual (Average Mark out of 5)			4.2					4.0					4.7					4.1		
Listening																				
Constructed Response	0.9	8.6	40.2	37.5	12.7	0.0	11.5	75.0	11.5	1.9	0.0	0.0	38.5	30.8	30.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice																				
Poetic (Average Mark out of 5)			4.5					4.6					3.8					4.4		
Directions (Average Mark out of 9)			7.6					8.1					7.0					7.5		
Sample Speaking	1.7	22.4	62.1	13.8	0.0	5.3	34.5	52.4	7.3	0.5	0.0	0.0	100.	0.0	0.0	4.0	25.7	59.5	10.0	0.8

[1] The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

[2] Source: The Division of Evaluation, Testing and Certification, Department of Education

Table 34. Mathematics Criterion Referenced Test Results[1] by School District, Subtest, Grade Three, June 2001 (Percent Correct)

School District	Students	Total	Numbers	Geometry	Measurement	Graphing	Problem Solving
Labrador	238	67.2	71.5	75.0	69.5	63.0	50.2
Northern Peninsula/Labrador South	225	77.9	82.1	85.6	71.3	86.9	61.6
Corner Brook/Deer Lake/St. Barbe	570	73.7	78.7	80.7	68.0	79.2	55.9
Cormack Trail	354	74.7	79.1	82.8	71.4	79.2	57.4
Baie Verte/Central/Connaigre	529	75.0	78.9	82.4	72.0	85.9	58.4
Lewisporte/Gander	490	72.3	77.6	82.0	68.0	81.5	51.2
Burin	265	78.0	82.2	83.5	74.6	85.8	62.3
Vista	281	78.8	82.5	88.3	76.4	88.3	62.1
Avalon West	583	79.6	83.6	87.0	75.7	90.8	62.8
Avalon East	2,181	77.7	81.7	84.6	74.2	88.9	61.6
Conseil scolaire francophone provincial	10	76.0	81.0	76.0	80.0	90.0	57.0
Private Schools	52	83.8	87.4	88.8	82.1	86.5	70.4
Total	5,793	76.3	80.5	83.7	72.7	84.5	59.4

Table 35. Average Final Marks[1] for Selected Level III Courses by Gender, June 2001

Course	June 2001					
	Number of Candidates			Final Marks		
	Male	Female	Total	Male	Female	Total
English (Language)						
Business English 3102	782	424	1,206	60	69	63
Language 3101	2,726	3,160	5,886	66	72	69
English (Literature)						
Folk Literature 3203	424	270	694	56	64	59
Literary Heritage 3202	390	588	978	69	75	72
Thematic Literature 3201	2,579	2,903	5,482	54	61	58
French						
French 3200	464	1,057	1,521	73	76	75
Mathematics						
Advanced Math 3201	837	918	1,755	71	72	72
Mathematics 3200	1,763	2,086	3,849	57	61	59
Science						
Biology 3201	2,169	2,906	5,075	62	64	63
Chemistry 3202	1,087	1,432	2,519	67	68	68
Earth Systems 3209	492	417	909	61	65	63
Environmental Science 3205	1,606	1,393	2,999	62	66	64
Physics 3204	1,178	850	2,026	62	63	63
Social Studies						
World Geography 3202	2,508	2,275	4,783	64	69	67
World History 3201	794	843	1,637	68	70	69

[1] Source: The Division of Evaluation, Testing and Certification, Department of Education

Table 36. Number of Students Eligible to Graduate, High School Graduates and Pass Rate by School District and Gender, 2000-01

School District	Eligible to Graduate[1]			Graduates[2]			Pass Rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
	a	b	c	d	e	f	d/a*100	e/b*100	f/c*100
Labrador	148	148	296	125	138	263	84.5	93.2	88.9
Northern Peninsula/Labrador South	145	136	281	106	115	221	73.1	84.6	78.6
Corner Brook/Deer Lake/St. Barbe	277	298	575	221	278	499	79.8	93.3	86.8
Cormack Trail	245	237	482	212	211	423	86.5	89.0	87.8
Baie Verte/Central/Connaigre	368	360	728	288	328	616	78.3	91.1	84.6
Lewisporte/Gander	337	350	687	269	311	580	79.8	88.9	84.4
Burin	203	253	456	175	231	406	86.2	91.3	89.0
Vista	182	191	373	156	176	332	85.7	92.1	89.0
Avalon West	430	477	907	375	452	827	87.2	94.8	91.2
Avalon East	1,053	1,132	2,185	843	989	1,832	80.1	87.4	83.8
Conseil scolaire francophone provincial	3	5	8	3	5	8	100.0	100.0	100.0
Other[3]	30	28	58	22	20	42	73.3	100.0	100.0
Total	**3,421**	**3,615**	**7,036**	**2,795**	**3,254**	**6,049**	**81.7**	**90.0**	**86.0**

Table 37. Number and Percentage of High School Graduates by School District and Graduation Status, 2000-01

School District	Graduation Status[4]										Total Graduates
	Honours		Distinction		Graduation		Academic Graduation		General Graduation		
	No.	%	No.	%	No.	%	No.	%	No.	%	
Labrador	65	24.7	0	0.0	26	9.9	95	36.1	77	29.3	263
Northern Peninsula/Labrador South	49	22.2	2	0.9	17	7.7	95	43.0	58	26.2	221
Corner Brook/Deer Lake/St. Barbe	181	36.3	2	0.4	19	3.8	191	38.3	106	21.2	499
Cormack Trail	106	25.1	3	0.7	33	7.8	168	39.7	113	26.7	423
Baie Verte/Central/Connaigre	166	26.9	1	0.2	64	10.4	239	38.8	146	23.7	616
Lewisporte/Gander	154	26.6	2	0.3	72	12.4	219	37.8	133	22.9	580
Burin	118	29.1	10	2.5	23	5.7	148	36.5	107	26.4	406
Vista	74	22.3	3	0.9	20	6.0	126	38.0	109	32.8	332
Avalon West	200	24.2	9	1.1	51	6.2	345	41.7	222	26.8	827
Avalon East	532	29.0	34	1.9	225	12.3	827	45.1	214	11.7	1,832
Conseil scolaire francophone provincial	0	0.0	0	0.0	0	0.0	7	87.5	1	12.5	8
Other[3]	3	7.1	1	2.4	27	64.3	5	11.9	6	14.3	42
Total	**1,648**	**27.2**	**67**	**1.1**	**577**	**9.5**	**2,465**	**40.8**	**1,292**	**21.4**	**6,049**

[1] Eligible graduates are students who attempted appropriate courses in the term to satisfy all outstanding graduation requirements.
[2] See the Senior High School Certification Handbook for the conditions and regulations governing the awarding of credits to meet graduation requirements.
[3] Includes private, First Nation, and other schools.

[4] Graduation requirements Implemented in 1998
Honours: attains an average of 80% in 7 Level III courses; at least one must be selected from each of English Language, English Literature, Mathematics, Science, and Social Studies or French.
Academic: attains credit in Academic or Honours courses at Level III in English Language, English Literature, Mathematics, Science, Social Studies or French, but does not meet the requirements for Honours.
General: meets the minimum graduation requirements but does not meet the additional requirements for Academic or Honours.
Graduation requirements prior to 1998
Honours: attained 550 or more marks in 7 Level III and/or Level IV honours courses, including at least one course in each of English Language, English Literature, Mathematics, Science, and Social Studies or French.
Distinction: attained 550 or more marks in any 7 Level III and/or Level IV courses.
Graduated: has satisfied graduation requirements.

Table 38. Number and Percentage of High School Graduates[1] by Gender, Term, Economic Zone, and Graduation Status, 2000-01

	Graduation Status[2]										
	Honours		Distinction		Graduation		Academic Graduation		General Graduation		Total Graduates
	No.	%	No.	%	No.	%	No.	%	No.	%	
Male	598	21.4	22	0.8	329	11.8	1,147	41.0	699	25.0	2,795
Female	1,050	32.3	45	1.4	248	7.6	1,318	40.5	593	18.2	3,254
Term											
June	1,647	27.9	64	1.1	519	8.8	2,429	41.2	1,237	21.0	5,896
September	1	2.0	0	0.0	14	28.0	12	24.0	23	46.0	50
November	0	0.0	3	2.9	44	42.7	24	23.3	32	31.1	103
Economic Zone[3]											
Nanuk Development Corporation	7	25.0	0	0.0	4	14.3	8	28.6	9	32.1	28
Hyron Regional Economic Development Corporation	37	24.7	0	0.0	14	9.3	61	40.7	38	25.3	150
Central Labrador Economic Development Corporation	18	20.7	0	0.0	9	10.3	28	32.2	32	36.8	87
Southeast Aurora Development Corporation	6	26.1	1	4.3	1	4.3	8	34.8	7	30.4	23
Labrador Straits Development Corporation	7	31.8	0	0.0	0	0.0	10	45.5	5	22.7	22
Nordic Economic Development Corporation	27	23.1	0	0.0	7	6.0	61	52.1	22	18.8	117
Red Ochre Regional Board Inc.	24	21.4	2	1.8	11	9.8	38	33.9	37	33.0	112
Humber Economic Development Board Inc.	170	37.5	1	0.2	17	3.8	170	37.5	95	21.0	453
Long Range Regional Economic Development Board	72	24.7	3	1.0	21	7.2	116	39.7	80	27.4	292
South Western Marine and Mountain Zone Corporation	34	24.5	0	0.0	12	8.6	59	42.4	34	24.5	139
Emerald Zone Corporation	40	19.3	0	0.0	28	13.5	78	37.7	61	29.5	207
Exploits Valley Economic Development Corporation	100	32.8	0	0.0	30	9.8	124	40.7	51	16.7	305
Coast of Bays Corporation	27	24.3	1	0.9	8	7.2	39	35.1	36	32.4	111
Kittiwake Regional Economic Development Corporation	154	26.6	2	0.3	72	12.4	219	37.8	133	22.9	580
Discovery Regional Development Board	74	22.3	3	0.9	20	6.0	126	38.0	109	32.8	332
Schooner Regional Development Corporation	118	29.1	10	2.5	23	5.7	148	36.5	107	26.4	406
Baccalieu Board of Economic Development Corporation	132	23.5	7	1.2	39	6.9	226	40.2	158	28.1	562
Avalon Gateway Regional Economic Development Inc.	38	28.8	1	0.8	11	8.3	59	44.7	23	17.4	132
Capital Coast Development Alliance	525	28.5	36	2.0	242	13.1	825	44.8	213	11.6	1,841
Irish Loop Regional Economic Development Board	38	25.3	0	0.0	8	5.3	62	41.3	42	28.0	150
Total	1,648	27.2	67	1.1	577	9.5	2,465	40.8	1,292	21.4	6,049

[1] See the Senior High School Certification Handbook for the conditions and regulations governing the awarding of credits to meet graduation requirements. Includes private, First Nation, and other schools.

[2] Graduation requirements implemented in 1998

Honours: attains an average of 80% in 7 Level III courses; at least one must be selected from each of English Language, English Literature, Mathematics, Science, and Social Studies or French.

Academic: attains credit in Academic or Honours courses at Level III in English Language, English Literature, Mathematics, Science, Social Studies or French, but does not meet the requirements for Honours.

General: meets the minimum graduation requirements but does not meet the additional requirements for Academic or Honours.

Graduation requirements prior to 1998

Honours: attained 550 or more marks in 7 Level III and/or Level IV honours courses, including at least one course in each of English Language, English Literature, Mathematics, Science, and Social Studies or French.

Distinction: attained 550 or more marks in any 7 Level III and/or Level IV courses.

Graduated: has satisfied graduation requirements.

Table 39. High School Graduates by Age and Gender, and Graduation Rates by Gender, 1990-91 to 2000-01

Year		Graduates[1,2] by Age[3]						Total Graduates	Graduation Rate[4,5]
		15 and under	16	17	18	19	20 and over		
1990-91	M	0	9	1,421	1,474	324	125	3,353	59.1
	F	1	13	1,919	1,706	259	76	3,974	74.7
	T	1	22	3,340	3,180	583	201	7,327	66.6
1991-92	M	0	3	1,613	1,524	361	168	3,669	65.9
	F	0	6	1,898	1,678	239	102	3,923	76.8
	T	0	9	3,511	3,202	600	270	7,592	71.1
1992-93	M	1	15	1,566	1,477	373	158	3,590	65.4
	F	2	8	1,903	1,734	214	98	3,959	79.5
	T	3	23	3,469	3,211	587	256	7,549	72.1
1993-94	M	2	3	1,562	1,674	417	188	3,846	73.6
	F	1	9	1,987	1,775	236	107	4,115	84.8
	T	3	12	3,549	3,449	653	295	7,961	79.1
1994-95	M	6	5	1,514	1,499	296	127	3,447	69.8
	F	4	11	1,931	1,688	175	72	3,881	82.6
	T	10	16	3,445	3,187	471	199	7,328	76.1
1995-96	M	3	8	1,497	1,567	376	137	3,588	77.7
	F	5	13	1,875	1,732	203	63	3,891	88.5
	T	8	21	3,372	3,299	579	200	7,479	82.8
1996-97	M	2	11	1,605	1,603	305	109	3,635	78.3
	F	4	16	1,932	1,674	193	90	3,909	89.6
	T	6	27	3,537	3,277	498	199	7,544	83.8
1997-98	M	6	7	1,509	1,431	252	96	3,301	74.6
	F	1	11	1,957	1,603	140	67	3,779	88.1
	T	7	18	3,466	3,034	392	163	7,080	81.3
1998-99	M	0	4	1,476	1,400	200	105	3,185	74.1
	F	0	2	1,809	1,546	127	53	3,537	84.3
	T	0	6	3,285	2,946	327	158	6,722	79.2
1999-00	M	0	8	1,515	1,378	211	51	3,163	74.9
	F	0	8	1,822	1,592	114	44	3,580	88.5
	T	0	16	3,337	2,970	325	95	6,743	81.5
2000-01	M	1	11	1,349	1,266	133	35	2,795	67.5
	F	0	7	1,718	1,407	95	27	3,254	83.5
	T	1	18	3,067	2,673	228	62	6,049	75.2

[1] Includes public, private, First Nation, and other schools.
[2] Does not include students who received a high school leaving certificate.
[3] Age as of June 1.
[4] Revised in 2002 to accommodate annual population revisions from Statistics Canada.
[5] Refer to the Glossary of Terms for the definition of graduation rate.

Table 40. High School Leaving Certificates[1] Awarded by Gender and Age, 1990-91 to 2000-01

Year		16	17	18	19+	Total
1990-91	Male	0	12	18	25	55
	Female	0	4	14	17	35
	Total	0	16	32	42	90
1991-92	Male	0	4	15	28	47
	Female	1	2	14	10	27
	Total	1	6	29	38	74
1992-93	Male	1	6	7	21	35
	Female	0	7	9	21	37
	Total	1	13	16	42	72
1993-94	Male	0	4	9	18	31
	Female	0	2	9	14	25
	Total	0	6	18	32	56
1994-95	Male	0	6	10	14	30
	Female	0	1	2	5	8
	Total	0	7	12	19	38
1995-96	Male	0	5	7	13	25
	Female	0	0	3	10	13
	Total	0	5	10	23	38
1996-97	Male	0	1	7	13	21
	Female	0	1	1	12	14
	Total	0	2	8	25	35
1997-98	Male	0	0	10	22	32
	Female	0	0	7	19	26
	Total	0	0	17	41	58
1998-99	Male	0	11	15	25	51
	Female	0	2	6	14	22
	Total	0	13	21	39	73
1999-00	Male	0	1	7	21	29
	Female	0	1	3	19	23
	Total	0	2	10	40	52
2000-01	Male	0	1	22	19	42
	Female	0	1	25	18	44
	Total	0	2	47	37	86

[1] Districts may award a provincial school leaving certificate to special needs students upon completion of their programs.

TEACHER/ADMINSTRATOR INFORMATION

Table 41. Full-Time Equivalent[1,2] Teachers, 1952-53 to 2001-02

School Year	Teachers	School Year	Teachers
1952-53	2,736	1977-78	7,704
1953-54	2,865	1978-79	7,690
1954-55	3,049	1979-80	7,602
1955-56	3,106	1980-81	7,597
1956-57	3,368	1981-82	7,678
1957-58	3,527	1982-83	7,723
1958-59	3,896	1983-84	8,191
1959-60	4,019	1984-85	8,177
1960-61	4,317	1985-86	8,073
1961-62	4,502	1986-87	8,065
1962-63	4,789	1987-88	8,120
1963-64	5,036	1988-89	8,110
1964-65	5,351	1989-90	8,035
1965-66	5,545	1990-91	8,015
1966-67	5,644	1991-92	7,951
1967-68	5,855	1992-93	7,885
1968-69	6,206	1993-94	7,769
1969-70	6,315	1994-95	7,521
1970-71	6,437	1995-96	7,259
1971-72	6,648	1996-97	7,101
1972-73	6,895	1997-98	6,705
1973-74	7,072	1998-99	6,453
1974-75	7,358	1999-00	6,372
1975-76	7,427	2000-01	6,283
1976-77	7,694	2001-02	6,264

Source: Statistics Canada (1951-1986), Dept of Education (1987-2001)

Table 42. Full-time Equivalent[1] Teachers and Administrators by Position and Gender, 1998-99 to 2001-02

	1998-99			1999-00			2000-01			2001-02		
Position	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Director	11	0	11	11	0	11	10	1	11	10	1	11
Assistant Director	14	6	20	16	4	20	16	3	19	13	7	20
Program Specialist	33	17	50	28	20	48	32	28	60	35	25	60
Principal	259	102	361	248	95	343	239	97	336	234	91	325
Vice-Principal	182	82	264	167	84	250	155	81	235	143	87	229
Classroom Teacher	1,568	2,500	4,068	1,515	2,503	4,018	1,443	2,512	3,955	1,428	2,557	3,985
Department Head	202	80	282	188	95	283	188	104	292	184	101	285
Special Education Teacher	188	424	612	171	441	612	152	461	612	157	467	625
Teachers for Severely Mentally Handicapped Students	32	192	224	26	177	203	29	171	200	24	150	174
Teachers for Severely Physically Disabled	6	37	43	14	78	91	17	80	97	14	91	105
Itinerant Teachers for the Hearing Impaired	5	5	10	6	5	11	6	9	15	8	7	15
Itinerant Teachers for the Visually Impaired	2	10	12	4	7	11	5	7	12	4	8	12
Guidance Counsellor	68	87	155	65	93	158	64	100	164	71	96	167
Specialist	174	138	313	167	118	285	151	112	263	139	107	246
Educational Psychologist	13	25	38	13	27	40	10	25	35	12	25	37
Speech Pathologist	2	35	37	3	35	38	2	36	38	2	30	32
English Second Language Teacher	0	2	2	1	3	4	1	3	4	1	3	4
Cooperative Education	1	0	1	0	0	0	0	0	0	0	0	0
French Federal	4	4	8	3	3	6	1	2	3	1	2	3
Stay in School Initiative	1	3	4	6	6	12	8	6	14	8	5	13
Miscellaneous	9	11	20	4	3	7	0	7	7	5	2	8
Total	2,774	3,760	6,534	2,654	3,796	6,451	2,529	3,844	6,373	2,493	3,862	6,355

[1] Full-time equivalents are rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.
[2] Excludes directors, assistant directors, program specialists, and human resource managers.

Table 43. Average and Median Annual Salary[1], Age, and Years Teaching Experience of Full-Time Teachers, 1990-91 to 2001-02

	Annual Salary		Age		Years Teaching Experience	
Year	Average	Median	Average	Median	Average	Median
1990-91	41,043	40,808	39.1	39.6	15.2	16.2
1991-92	43,730	44,312	39.6	40.3	15.7	17.1
1992-93	43,987	45,777	39.9	40.9	16.0	17.2
1993-94	44,154	46,073	40.2	41.4	16.0	17.6
1994-95	44,478	47,241	40.1	41.9	16.1	17.8
1995-96	44,920	47,241	41.1	42.7	16.7	18.5
1996-97	45,273	47,241	41.3	43.1	17.2	18.8
1997-98	45,700	47,241	42.0	43.8	17.5	19.0
1998-99	46,434	48,186	41.8	43.6	16.9	18.2
1999-00	47,455	49,150	41.9	43.4	16.7	17.7
2000-01	48,165	50,133	41.9	43.2	16.4	17.1
2001-02	48,436	50,634	41.8	42.9	16.0	16.5

Table 44. Average and Median Annual Salary[1], Age and Years Teaching Experience of Full-Time District Staff[2], 1990-91 to 2001-02

	Annual Salary		Age		Years Teaching Experience	
Year	Average	Median	Average	Median	Average	Median
1990-91	58,929	58,532	43.3	43.3	19.3	19.2
1991-92	62,692	62,097	43.5	44.0	19.7	20.1
1992-93	63,158	62,098	44.2	44.8	20.3	20.6
1993-94	63,732	62,098	44.8	45.7	21.0	21.6
1994-95	64,211	62,098	45.3	46.4	21.3	22.3
1995-96	64,356	62,098	45.6	46.7	21.8	22.8
1996-97	66,755	62,098	46.1	47.0	22.8	24.0
1997-98[3]	67,129	63,686	46.6	48.0	23.0	23.8
1998-99	68,526	63,340	46.9	47.4	23.2	23.9
1999-00	70,065	64,606	46.6	47.5	22.7	23.0
2000-01	70,830	65,898	46.2	46.4	22.4	22.8
2001-02	71,085	66,557	46.7	46.6	22.9	23.1

[1] Salary includes bonuses and allowances.
[2] Includes directors/superintendents, assistant directors/assistant superintendents and program specialists/program coordinators.
[3] Includes directors/superintendents, assistant directors/assistant superintendents, program specialists/program coordinators, and human resource managers.

Table 45. Number and Percentage of Full-time Equivalent[1] Teachers by Salary and Gender, 2001-02

	Male		Female		
Salary ($)	No.	%	No.	%	Total
< 28,000	1	0.0	5	0.1	6
28,000-29,999	1	0.0	6	0.1	7
30,000-31,999	35	1.5	61	1.6	97
32,000-33,999	30	1.2	110	2.9	140
34,000-35,999	50	2.0	102	2.7	152
36,000-37999	83	3.4	197	5.2	281
38,000-39,999	95	3.9	288	7.5	383
40,000-41,999	58	2.4	125	3.3	183
42,000-43,999	358	14.7	828	21.6	1,186
44,000-45,999	75	3.1	138	3.6	213
46,000-47,999	50	2.1	91	2.4	141
48,000-49,999	51	2.1	104	2.7	154
50,000-51,999	678	27.8	957	25.0	1,635
52,000-53,999	130	5.3	91	2.4	221
54,000+	741	30.4	725	18.9	1,467
Total	2,435	100.0	3,829	100.0	6,264

Table 46. Full-Time Equivalent[1] Teachers by Gender with Percentage Change from the Previous Year, 1990-91 to 2001-02

Year	Male	% Change from the Previous Year	Female	% Change from the Previous Year	Total	% Change from the Previous Year
1990-91	3,656	-2.1	4,359	1.4	8,015	-0.2
1991-92	3,618	-1.0	4,333	-0.6	7,951	-0.8
1992-93	3,536	-2.3	4,349	0.4	7,885	-0.8
1993-94	3,454	-2.3	4,315	-0.8	7,769	-1.5
1994-95	3,314	-4.1	4,207	-2.5	7,521	-3.2
1995-96	3,207	-3.2	4,052	-3.7	7,259	-3.5
1996-97	3,090	-3.6	4,011	-1.0	7,101	-2.2
1997-98	2,886	-6.6	3,819	-4.8	6,705	-5.6
1998-99	2,716	-5.9	3,737	-2.1	6,453	-3.8
1999-00	2,599	-4.3	3,772	0.9	6,371	-1.3
2000-01	2,471	-4.9	3,812	1.1	6,283	-1.4
2001-02	2,435	-1.5	3,829	0.5	6,264	-0.3

[1] Full-time equivalents are rounded to the nearest whole number. Calculations are based on the full-time equivalents rounded to the first decimal.

Table 47. Full-time Equivalent[1] Teachers by School District and Years Teaching Experience, 2001-02

	<1		1-4.9		5-9.9		10-14.9		15-19.9		20-24.9		25-29.9		30+		
School District[1]	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	Total
Labrador	27	6.9	57	14.5	73	18.5	71	18.0	55	14.0	63	16.0	47	11.8	1	0.3	393
Northern Peninsula/Labrador South	22	7.4	40	13.2	31	10.4	49	16.4	49	16.3	41	13.7	66	22.1	1	0.3	298
Corner Brook/Deer Lake/St. Barbe	11	1.9	63	11.3	75	13.4	87	15.5	98	17.6	92	16.5	129	23.1	3	0.5	558
Cormack Trail	11	2.6	39	8.9	68	15.7	46	10.7	54	12.5	85	19.6	121	27.9	9	2.1	433
Baie Verte / Central/Connaigre	19	3.0	69	10.7	76	11.8	103	16.0	90	14.0	106	16.4	176	27.3	5	0.8	645
Lewisporte/Gander	20	3.3	62	10.4	77	12.8	84	14.0	88	14.7	120	20.0	143	23.9	5	0.8	599
Burin	14	4.3	30	9.1	36	10.8	59	17.8	49	14.9	57	17.3	83	25.2	2	0.6	329
Vista	10	3.0	55	16.7	56	16.9	71	21.4	42	12.6	43	12.9	53	15.9	2	0.6	332
Avalon West	16	2.2	83	11.5	106	14.7	122	17.0	89	12.4	116	16.1	182	25.3	6	0.8	719
Avalon East	50	2.6	275	14.3	338	17.6	292	15.2	314	16.3	311	16.1	322	16.7	24	1.2	1,924
Conseil Scolaire Francophone	5	13.3	11	31.8	13	37.6	2	5.8	2	5.8	1	2.9	1	2.9	0	0.0	35
Total	205	3.3	783	12.5	947	15.1	985	15.7	930	14.8	1,034	16.5	1,323	21.1	58	0.9	6,264

Table 48. Number of Full-time Equivalent[1] Teachers by Certificate Level and Point on the Salary Scale, 2001-02

	Point on Salary Scale													
Certificate Level	99	1	2	3	4	5	6	7	8	9	10	11	12	Total
D1	1	4	0	0	0	0	0	0	0	0	0	0	0	5
1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	10	0	0	0	0	0	10
3	0	0	0	0	0	0	0	0	17	0	0	0	0	17
4	0	5	3	4	3	4	3	7	6	226	0	0	0	260
5	0	120	134	135	136	107	93	100	110	79	1,146	0	0	2,159
6	0	39	48	52	65	51	45	55	62	67	62	1,858	0	2,403
7	0	3	6	7	10	24	25	31	29	37	35	40	1,164	1,411
Total	1	171	190	198	213	186	167	202	222	409	1,243	1,898	1,164	6,264

[1] Full-time equivalents are rounded to the nearest whole number. Calculations are based on the full-time equivalents rounded to the first decimal.

Table 49. Number of Full-time Equivalent[1] Teachers by Age Group, 1991-92 to 2001-02

Year	Age Group in Years									Total
	<25	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60+	
1991-92	148	923	1,009	1,551	2,157	1,462	594	101	7	7,951
1992-93	131	905	955	1,368	2,225	1,564	623	104	9	7,885
1993-94	106	910	936	1,154	2,260	1,694	610	91	9	7,769
1994-95	69	842	923	1,100	2,043	1,842	616	78	8	7,521
1995-96	43	707	919	1,026	1,771	1,982	707	96	8	7,259
1996-97	40	608	982	1,030	1,569	2,066	714	86	7	7,101
1997-98	21	433	913	942	1,392	2,145	772	83	4	6,705
1998-99	36	398	953	957	1,191	2,094	759	58	7	6,453
1999-00	39	389	953	987	1,124	1,928	855	88	9	6,372
2000-01	49	409	911	1,050	1,069	1,729	955	105	7	6,283
2001-02	62	439	853	1,125	1,063	1,540	1,053	121	8	6,264
Percent Change 1991-92 to 2001-02	-58.5	-52.4	-15.5	-27.5	-50.7	5.3	77.3	20.1	23.1	-21.2

[1] Full-time equivalents are rounded to the nearest whole number. Calculations are based on the full-time equivalents rounded to the first decimal.

Table 50. Profile of Substitute Teaching, 1990-91 to 2000-01

Year[1]	Full-Time Equivalent Teachers	Substitute Teachers[2]	Substitutes as a Percent of all Teachers	Total Substitute Days[3]	Average Days Worked Per Substitute	Average Days Used Per FTE Regular Teacher	Percent of Total Instructional days Taught by Substitutes	Equivalent to Full-Time Teaching Units[3]
	a	b	b/(a+b)*100	d	d/b	d/a	d/(a*185)*100	d/185
1990-91	6,015	2,223	21.7	65,221	29.3	8.1	4.4	352.5
1991-92	7,951	2,367	22.9	75,403	31.9	9.5	5.1	407.6
1992-93	7,885	2,542	24.4	79,330	31.2	10.1	5.4	428.8
1993-94	7,769	2,400	23.6	68,442	28.5	8.8	4.8	370.0
1994-95	7,521	2,429	24.4	79,205	32.6	10.5	5.7	428.1
1995-96	7,259	2,174	23.0	64,793	29.8	8.9	4.8	350.2
1996-97	7,101	2,342	24.8	59,954	25.6	8.4	4.6	324.1
1997-98	6,705	2,114	24.0	69,049	32.7	10.3	5.6	373.2
1998-99	6,453	1,979	23.5	68,486	34.6	10.6	5.7	370.2
1999-00	6,372	1,899	23.0	68,792	36.2	10.8	5.8	371.8
2000-01	6,283	1,916	23.4	68,642	35.8	10.9	5.9	371.0

Table 51. Substitute Teachers by Age[4] Group and Gender, 2000-01

Age Group	Male	Female	Total
Under 25	12	63	75
25-29	63	300	363
30-34	82	302	384
35-39	68	220	288
40-44	45	151	196
45-49	30	149	179
50-54	67	168	235
55-59	65	84	149
60 and over	26	21	47
Total	458	1,458	1,916

Table 52. Substitute Teachers by Years Teaching Experience and Gender, 2000-01

Years Teaching Experience	Male	Female	Total
<1	5	26	31
1-4.9	8	72	80
5-9.9	12	42	54
10-14.9	11	36	47
15-19.9	4	31	35
20+	418	1,251	1,669
Total	458	1,458	1,916

[1] Year ending August 31.
[2] Includes public and other schools.
[3] Substitute teaching days converted to number of full-time teaching units (a full-time teaching unit is based on 190 days in the school year).
[4] Age as of December 31, 2000. See Glossary of Terms for further explanation of age calculations.

Table 53. Teachers[1] Who Retired in 2000-01 by School District and Gender and Average Age Upon Retirement

School District	1999-2000[2]		
	Male	Female	Total
Labrador	11	13	24
Northern Peninsula/Labrador South	7	7	14
Corner Brook/Deer Lake/St. Barbe	17	14	31
Cormack Trail	16	18	34
Baie Verte/Central/Connaigre	36	12	48
Lewisporte/Gander	20	10	30
Bunn	9	9	18
Vista	14	4	18
Avalon West	19	20	39
Avalon East	27	62	89
Conseil scolaire francophone provincial	0	1	1
Other	20	16	36
Average Age	53.8	53.1	53.4
Total	196	186	382

Table 54. Teacher Mobility by Reason and Gender, 2001-02

Reason	Teachers No Longer on Staff			New Teachers on Staff		
	Male	Female	Total	Male	Female	Total
A Teaching in another school under the same school district	125	264	389	177	434	611
B Teaching for another school district in this province	27	49	76	27	46	73
C Teaching in a private school in the elementary-secondary system in this province	0	4	4	2	1	3
D Teaching in the postsecondary system in this province	3	2	5	1	0	1
E Teaching outside this province	21	38	59	19	25	44
F Participating in a teacher exchange	0	0	0	0	1	1
G Attending a university faculty of education or teacher's college	7	15	22	28	37	65
H Attending university or other postsecondary institution (other than G)	2	5	7	6	16	22
I Employed in a school district office	15	17	32	2	2	4
J Engaged in other occupations	13	18	31	19	27	46
K Pensioned	138	151	289	0	0	0
L Deceased	3	2	5	0	0	0
M Unemployed	17	36	53	18	63	81
N Unknown	5	20	25	0	0	0
O Other[3]	16	85	101	17	82	99
Total	392	706	1,098	316	734	1,050

[1] Includes school and district personnel.
[2] Reflects year beginning September 1 and ending August 31.
[3] Examples include deferred salary leave, sick leave, unpaid leave, maternity leave, substitute teaching, seconded or new teacher.

Table 55. First-Time Teachers [1,2] by School District and Gender, 1998-99 to 2001-02

School District	1998-99			1999-00			2000-01			2001-02		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Labrador	8	19	27	5	20	25	10	17	27	10	18	28
Northern Peninsula/Labrador South	1	8	9	7	8	15	2	14	16	4	18	22
Corner Brook/Deer Lake/St. Barbe	6	2	8	4	11	15	3	13	16	2	9	11
Cormack Trail	6	7	13	5	8	13	4	3	7	4	9	13
Baie Verte/Central/Connaigre	3	15	18	1	9	10	3	15	18	5	15	20
Lewisporte/Gander	3	7	10	1	18	19	4	19	23	5	16	21
Burin	3	1	4	1	6	7	2	10	12	5	9	14
Vista	4	6	10	7	11	18	3	11	14	4	6	10
Avalon West	7	12	19	6	7	13	3	15	18	4	13	17
Avalon East	13	34	47	9	22	31	6	34	40	19	38	57
Conseil scolaire francophone provincial	2	3	5	0	0	0	2	5	7	5	0	5
Total	58	114	170	46	120	166	42	156	198	67	151	218

Table 56. Student Assistants[3] by School District and Gender, 1998-99 to 2001-02

School District	1998-99			1999-00			2000-01			2001-02		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Labrador	1	23	24	1	27	28	2	30	32	2	28	30
Northern Peninsula/Labrador South	2	25	27	2	25	27	1	25	26	1	24	25
Corner Brook/Deer Lake/St. Barbe	3	51	54	3	55	58	2	62	64	2	59	61
Cormack Trail	6	53	59	6	53	59	6	56	62	3	49	52
Baie Verte/Central/Connaigre	2	70	72	2	71	73	2	73	75	2	68	70
Lewisporte/Gander	1	42	43	2	54	56	1	64	65	1	56	57
Burin	1	41	42	1	38	39	0	44	44	0	33	33
Vista	0	30	30	0	31	31	0	35	35	0	26	26
Avalon West	1	72	73	1	80	81	1	73	74	2	77	79
Avalon East	34	203	237	29	181	210	25	183	208	30	190	220
Conseil scolaire francophone provincial							0	2	2	0	2	2
Total	51	610	661	47	615	662	40	647	687	43	612	655

Table 57. Student Assistants[3] by Gender, 1992-93 to 2001-02

Year	Male	Female	Total
1992-93	14	411	425
1993-94	10	478	488
1994-95	18	549	567
1995-96	24	545	569
1996-97	39	574	613
1997-98	44	602	646
1998-99	51	610	661
1999-00	47	615	662
2000-01	40	647	687
2001-02	43	612	655

[1] Full-time and part-time.
[2] Teachers with less than one year of teaching experience. Excludes Directors, Assistant Directors, Program Specialists and Human Resource Managers.
[3] The numbers shown do not represent student assistants working full days. The number of hours student assistants are required to work is dependent upon students' needs.

GLOSSARY OF TERMS

GLOSSARY OF TERMS

Age calculations

Unless otherwise cited, age is as of December 31 of the reporting year: for students, the age is truncated (e.g. 5.4 becomes 5); for teachers, the age is not truncated (e.g., for 1989, i.e. the school year 1989-90, a teacher born on June 2, 1961 would be 28.6 years old. This figure is then rounded to the nearest integer, in this case, 29. However, when computing median age and average age, no rounding is done).

Allocations

The number of staffing units allocated to school districts in accordance with *The Schools Act (Teachers' Staffing) Regulations*.

Canadian Tests of Basic Skills (CTBS)

A norm-referenced, standardized test that measures student performance in several basic skill areas.

Certificate of grade

Certificate of grade, or license issued under the authority of *The Education (Teacher Training) Act*.

Composite Score

The average score calculated based on a number of subtest scores.

French Programs

Core French Program - program of instruction in which students study the various aspects of French Language during a regularly scheduled time slot for other subject areas.

Expanded Core French Program - program of instruction in which students study the Core French program, plus at least one other complete subject where content and instruction are given entirely in French.

French First Language Program - program for children of Francophone parents in which French is the language of instruction in the classroom for all or most of the subject areas, and the means of communication in the school environment.

French Immersion Program - program designed for English-speaking students in which French is the language of instruction in the classroom for all or some of the subject areas, and as much as possible, the means of communication in the school environment.

Early French Immersion Program - program from Kindergarten to Grade 12, beginning at the Kindergarten level with approximately 100 percent of instruction in French. With the introduction of Language Arts and other subjects in English, the percentage of instructional time in French decreases as students progress through the various grades.

Late French Immersion Program - program from Grade 7 to 12 with approximately 70 percent instruction in French in Grades 7 and 8. The percentage of instructional time in French decreases as students progress through the varying grade levels.

Full-time equivalent enrolment

Kindergarten at 50%; headcount for all other grades and programs.

Full-time equivalent teacher

Headcount of full-time teachers, plus part-time teachers according to the percent of allocated unit.

Full-time teacher

Teacher assigned 100% of an allocated unit.

Grade equivalent (GE)

A description of student performance on the Canadian Tests of Basic Skills in terms of the approximate grade level at which the performance would be average.

Graduate

A student who has satisfied graduation requirements (The attainment of 36 credits in a three year Senior High School Program).

Graduation

The attainment of 8 credits in Language Arts, 12 credits in Mathematics/Science/Technology, 4 credits in Social Studies, 2 credits in Enterprise/Economic Education, 4 credits in personal development and an overall 36 credits; at least 20 of the total credits obtained must be beyond Level 1 and at least 9 of the obtained credits must be beyond Level 2 and be attained in the Newfoundland Senior High School Program.

Graduation rate The number of graduates for a given age group compared to the total population for that same age group. The graduation rate is calculated by taking the sum of age-specific ratios ([number of graduates aged 15 divided by the population aged 15] + [number of graduates aged 16 divided by the population aged 16] .. + [number of graduates aged 19 to 24 divided by the population aged 19]).

License Similar to **Permit**. However a licence is issued for one year only.

Percentile rank (PR) Term used to describe student performance on standardized tests relative to a nation-wide norming group. The PR refers to the percentage of the norming group that scored lower on the test (sometimes referred to as national percentile rank - NPR).

Norm-referenced test A test that produces a score that defines performance in terms of an individual's standing relative to a norming group (e.g., CTBS).

Norming group A large representative group of individuals who complete a test and on whose scores the test is standardized. Performance of students or groups of students is expressed relative to the performance of this norming group. For example, the 50th percentile means that 50% of students in the norming group scored lower on the test.

Part-time teacher Teacher assigned less than 100% of an allocated unit.

Participation rate Ratio, for a given year, of secondary school enrolment of a specific age group to the population of the same age group that has not already graduated from school. (Note: This rate is based on enrolment as of September 30 for a given year.)

Permit Restricted certificate issued to teachers who have not completed a teacher training program but who have at least four years of university study in certain approved subject areas.

Point on salary scale Years of service approved for teacher salary purposes in accordance with the Newfoundland and Labrador Teachers Association Collective Agreement.

Private candidate Candidate registered in the Senior High School Program and for school level examinations in regular level 3 courses who is not attending any regular school.

Private school An institution, that is not a public school, at which instruction is provided during the school day for students who are of or over the compulsory school age in the courses of study approved by the Minister.

Public school School operated by a School Board and receiving grants from public funds of the Province provided for education.

Pupil Teacher Ratio (PTR) (Provincial) This measure is defined as enrolment (full-time equivalencies) divided by the number of teachers (full-time equivalencies). The term teacher represents all school-based and district-based educators: classroom teachers, vice principals, principals, guidance counsellors, special education teachers, itinerant teachers, education psychologists, speech pathologists and other specialist teachers. Directors, assistant directors, program specialists and other district administrative personnel are excluded.

School The body of public school students that is organized as a unit for educational purposes under the jurisdiction of a School Board and includes the teachers and other staff members associated with the unit and the lands and premises used in connection with the unit.

School District School district created or constituted by the provisions of *The Schools Act*, or a school district created by the provisions of this Act, whether as originally created or after an alteration of its boundaries. (Note: New legislation, introduced in 1996, reduced the number of school districts to 10 from 27. The new Schools Act and Education Act came into effect January 3, 1997. In addition, amendments were made to the Schools Act in May, 1997 to establish a Conseil scolaire francophone provincial de Terre-Neuve et du Labrador, increasing the number of school districts to 11.)

Senior high school program	Final three years of study in a thirteen-year, Kindergarten to Grade 12 education. The program is structured on a course credit basis entailing the accumulation of three or more years culminating in the acquisition of the Senior High School Graduation Diploma.
Special Education	Change in reporting - Prior to 1989-90, all students receiving special education services were reported under the category "Special Education" and not under their grade levels. Since 1989-90, most students are reported in their home-based classroom even if they are receiving special education services. Students who are severely mentally/physically/visually/hearing impaired are reported separately even when they are assigned to grade/subject classrooms. **Policy** - The Special Education Policy Manual encourages school districts to offer a wide range of services in a variety of settings determined to be appropriate to meet student needs. The model of service delivery proposed by the Department of Education encourages the provision of specialized instruction in all appropriate settings. The view is that most students should begin their formal education in grade level classroom settings with support services provided when necessary (see Special Education Policy Manual, Policy 2.A.4).
Standardized testing	The process of using uniform tests to compare achievement.
Student	A person enroled in a school.
Student assistant	A person who provides support services including personal care, portering, lifting, and behaviour management to students. Work involves assisting the teacher in providing the student with access to educational activities as indicated in the individual program plan.
Subtest	One of several smaller tests on specific areas subsumed under the Canadian Tests of Basic Skills.
Teacher	A professional employed by a school district who holds a teaching certificate/licence and delivers educational, administrative and/or special services to students, excluding directors, assistant directors, and program specialists.
Teacher-Pupil Ratio (TPR)	Ratio of full-time equivalent teachers/educators to 1000 pupils.
Urban	See Appendix.

Appendix

Definition of Urban

Includes Census Metropolitan Areas (CMA), Census Agglomerations (CA) and other communities 5,000 and over.

CMA - St. John's 174,051

A CMA is defined as the main labour market area of an urban area (the urbanized core) of at least 100,000 population, based on the previous census. CMAs are comprised of one or more census subdivisions (CSDs) which meet at least one of the following criteria:

1. the CSD falls completely or partly inside the urbanized core;
2. at least 50% of the employed labour force **living** in the CSD **works** in the urbanized core; or
3. at least 25% of the employed labour force **working** in the CSD **lives** in the urbanized core.

CA -	Corner Brook	27,945
CA -	Gander	12,021
CA -	Grand Falls-Windsor	20,378
CA -	Labrador City	10,473

A CA is defined as the main labour market area of an urban area (the urbanized core) of at least 10,000 population, based on the previous census. CAs are comprised of one or more census subdivisions (CSDs) which meet at least one of the following criteria:

1. the CSD falls completely or partly inside the urbanized core;
2. at least 50% of the employed labour force **living** in the CSD **works** in the urbanized core; or
3. at least 25% of the employed labour force **working** in the CSD **lives** in the urbanized core.

CENSUS METROPOLITAN AREA, CENSUS AGGLOMERATIONS AND COMMUNITIES OF 5,000 & OVER NEWFOUNDLAND, 1996 CENSUS

Area	Community	Population
St. John's **(CMA)**		**174,051**
	Bauline	380
	Bay Bulls	1,063
	Conception Bay South	19,265
	Flatrock	1,087
	Logy Bay-Middle Cove-Outer Cove	1,881
	Mount Pearl	25,519
	Paradise	7,960
	Petty Harbour-Maddox Cove	954
	Portugal Cove-St. Phillip's	5,773
	Pouch Cove	1,885
	St. John's	101,936
	Torbay	5,230
	Witless Bay	1,118
Corner Brook **(CA)**		**27,945**
	Corner Brook	21,893
	Humber Arm South'	1,991
	Irishtown-Summerside	1,424
	Massey Drive	736
	Meadows	737
	Mount Moriah	748
	Steady Brook	416
Gander **(CA)**		**12,021**
	Appleton	572
	Gander	10,364
	Glenwood	893
	Division No. 6, Subd. E	192

CENSUS METROPOLITAN AREA, CENSUS AGGLOMERATIONS AND COMMUNITIES OF 5,000 & OVER NEWFOUNDLAND, - Cont'd 1996 CENSUS

Area	Community	Population
Grand Falls-Windsor **(CA)**		**20,378**
	Badger	997
	Botwood	3,613
	Grand Falls-Windsor	14,160
	Northern Arm	422
	Peterview	862
	Division No. 6, Subd. C	324
Labrador City **(CA)**		**10,473**
	Labrador City	8,455
	Wabush	2,018
Bay Roberts		**5,472**
Carbonear		**5,168**
Channel-Port aux Basques		**5,243**
Clarenville		**5,335**
Deer Lake		**5,222**
Happy Valley-Goose Bay		**8,655**
Marystown		**6,742**
Placentia		**5,013**
Stephenville		**7,764**
TOTAL URBAN		**299,482**

Urban/Rural Population, 1996: **Urban** 299,482; **Rural** 252,310; **Total** 551,792

Your comments and suggestions are welcome.
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